

Curriculum Map 2022 / 2023

<u>Year Group</u> 4	<u>Autumn 1</u> 6 weeks + 3 - Wk 1 PSHE Sept unit - Wk 2 + 3 Food fortnight =9 wider curric afternoons	<u>Autumn 2</u> 7 weeks =20 wider curric afternoons	<u>Spring 1</u> 5 weeks + 4 =17 wider curric afternoons	<u>Spring 2</u> 6 weeks =18 wider curric afternoons	<u>Summer 1</u> 5 weeks +4 =17 wider curric afternoons	<u>Summer 2</u> 6 weeks +1 =19 wider curric afternoons
Geography - Oddizzi			Rivers			Mountains
History - Key Stage History		The Roman Empire in Britain		Anglo Saxons and Vikings - Invaders and Settlers		
Science - Hamilton All units to take 14/16 sessions 1 afternoon = 2 sessions 7/8 afternoons per topic	Living Things and Their Habitats	Animals inc. Humans	Materials and States of Matter and Rocks		Electricity	Earth and Space and Sound
WOW moments and visits.		Visit to Ribchester Museum	River Study at Townley	Viking Man (In School)		
English Fiction	Stories with Fantasy Settings The Firework Maker's Daughter	Talk 4 Unit Fairy Tales Rumaysa	Stories with issues and dilemmas linked to film A Matter of Loaf and Death	Talk 4 Unit Documentary Narrative Story Openings The Last Bear	Stories with a theme The Mousehole Cat	Talk 4 Unit Classic poetry Macavity
English Non Fiction	Explanations	Recount: Newspapers	Persuasion	Non-chronological Reports	Information Booklets	Debate
English Poetry						Poems with a Structure

<p><u>GPS</u></p>	<p>Create sentences with fronted adverbials for when</p> <p>Use commas to mark clauses in complex sentences.</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Identify, select and effectively use pronouns.</p> <p>Explore, identify, collect and use noun phrases</p>	<p>Create complex sentences with adverb starters</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Identify, select and effectively use pronouns.</p> <p>Explore, identify, collect and use noun phrases</p> <p>Generate and select from vocabulary banks e.g. persuasive phrases, alliteration appropriate to persuasion</p>	<p>Explore, identify and create complex sentences using a range of conjunctions</p> <p>Explore, identify and create complex sentences using a range of conjunctions</p> <p>Use commas to mark clauses in complex sentences.</p> <p>Create sentences with fronted adverbials for when</p> <p>Use commas after fronted adverbials.</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Effectively use adverbs (Y3 Key Learning)</p>	<p>Create complex sentences with adverb starters</p> <p>Use apostrophes for singular and plural possession</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Create sentences with fronted adverbials for when and where</p> <p>Use commas to mark clauses in complex sentences.</p>	<p>Use nouns for precision.</p> <p>Explore, identify, collect and use noun phrases.</p> <p>Identify, select and effectively use pronouns.</p> <p>Explore, identify and use Standard English verb inflections for writing</p> <p>Create sentences with fronted adverbials for 'when' and 'where'</p> <p>Identify, select and use determiners</p>	<p>Vocab focus</p>
<p><u>Extended Writing Opportunities.</u></p>	<p>Food Fortnight - Recipe</p>	<p>Romans - Diary, Newspaper Report</p>	<p>Rivers - Recount</p>	<p>Vikings - Diary Space - Non-chronological Report</p>	<p>RE - Explanation</p>	<p>Mountains - Non-chronological Report</p>
<p><u>Art</u> - Kapow! Each unit should take 12 sessions 1 afternoon = 2 sessions 6 sessions in total</p>	<p>Drawing Draw still life from observation and for mark making. Further develop understanding of geometry and mathematical proportion when drawing. FORMAL ELEMENTS</p>		<p>Painting and Colour Develop skill and control when painting. Paint with expression. Analyse painting by artists. Analyse and describe colour and painting techniques in an artist's work.</p>			<p>Sculpture Previous- Painting skills and drawing covered in this unit</p>

	OF ART		Manipulate colour for print. EVERY PICTURE TELLS A STORY			
DT	<p>Food Fortnight Understand what makes a healthy and balanced diet, and that different foods and drinks provide different substances the body needs to be healthy. Understand seasonality and the advantages of eating seasonal and locally produced food. Read and follow recipes which involve several processes, skills and techniques. Resources: Projects on a page – Healthy and varied diet Year 3 and 4 LCC summer 2- Hunted To make Soup</p>	<p>Structures Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. Resources: DT association – Projects on a page- Shell structures Move from 3 to 4</p>			<p>Electrical Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] Resources: DT Association – Alarming Vehicles/Moving Vehicles/ Projects on a page- year 3 and 4 Simple circuits and switches</p>	<p>Textiles Resources: DT Association – Aprons Projects on a page – 2d shape to 3d project</p>
RE	<p>Prayer Questful S2 inc. other faiths Questful 4.6 4+1 sessions</p>	<p>Christmas The symbolism of light inc. other faiths. Questful 4.2 4+2 sessions</p>	<p>Jesus the son of God Exploring Easter as a story of betrayal and trust inc. other faiths Questful 4.3 5+2 sessions</p>	<p>Incorporating Understanding Christianity Questful 4.4 2A.5 5 sessions</p>	<p>Are all churches the same? CHRISTIANITY ONLY Questful 4.5 6 sessions</p>	<p>God, David and the Psalms Questful 4.1 6 sessions</p>
PE - Junior Jam	Multi Sports: Intermediate	Games: DodgeBall Intermediate	Basketball: Intermediate	Football: Intermediate Swimming 23/02/23	Quick Cricket: Intermediate Swimming	Athletics: Intermediate Swimming
PSHE - Kapow!	First Week Back - Growth Mindset	Healthy Lifestyles (Ourselves, growing)	Living in the Wider World (L)	Relationships (R) Families and Close	Relationships (R) Managing hurtful	Relationships (R) Respecting self and

	Health and Wellbeing (H) Healthy Lifestyles (Physical Wellbeing)	and changing) Healthy Lifestyles (Keeping Safe)	Communities Living in the Wider World (L) Economic Wellbeing: Money	Positive Relationships Relationships (R) Friendships	behaviour and bullying Relationships (R) Safe Relationships	others
Computing - Junior Jam	iJam L2	iProgram L2	iOffice L2	iCreate L2	iCommunicate L2	iTech L2
Music - Junior Jam	African Drumming	Music Theory with Keyboards – L2	Singing L1	Ukuleles L1	Song Writing with Glockenspiels – L2	Class Jam L1
MFL - Twinkl (each unit = 6 lessons, 30 mins long, can be taught in chunks)		Our School (Y3 Unit) Max. 6 hours		Family & Friends (Y3 Unit) Max. 6 hours		All Around Town Max. 6 Hours
Maths Unit - Red Rose Maths 6x, 7x, 9x, 11x, 12x tables	Unit 1 Place Value, Addition & Subtraction Unit 2 Length & Perimeter Unit 3 Statistics Unit 4 Addition & Subtraction	Unit 5 Multiplication Unit 6 Division Unit 7 Time Unit 8 3-D Shape Assess & Review Week	Unit 9 Place Value Unit 10 Multiplication Unit 11 Division Unit 12 Addition & Subtraction Unit 13 Fractions	Unit 14 Addition & Subtraction & Money Unit 15 2-D Shape & Sorting Unit 16 Position & Direction Unit 17 Area Unit 18 Statistics Unit 19 Measures Assess & Review Week	Unit 20 Place Value Unit 21 Addition & Subtraction Unit 22 Multiplication & Division & Measures Unit 23 Area	Unit 24 Fractions Unit 25 2-D & 3-D Shape Unit 26 Statistics Unit 27 Place Value Assess & Review Week