

**Curriculum Map 2024 / 2025**

<u>Year Group</u> <b>4</b>	<u>Autumn 1</u> <u>7 Weeks</u>	<u>Autumn 2</u> <u>8 weeks</u>	<u>Spring 1</u> <u>6 weeks</u>	<u>Spring 2</u> <u>6 weeks</u>	<u>Summer 1</u> <u>5 weeks</u>	<u>Summer 2</u> <u>7 + 2 weeks</u>
<b>Geography</b> - Oddizzi				Rivers		Mountains
<b>History</b> - Key Stage History	The Roman Empire in Britain	Anglo Saxons - Invaders and Settlers	Vikings - Invaders and Settlers			
<b>Science</b> - Hamilton  All units to take 14/16 sessions 1 afternoon = 2 sessions 7/8 afternoons per topic	Living Things and Their Habitats	Animals inc. Humans		Materials and States of Matter and Rocks	Electricity	Earth and Space and Sound
<b>WOW moments and visits.</b>	Visit to Ribchester Museum  History: Roman Life compared to England	Science: Digestive System Music: Playing instruments	Martin Mere - Wetland Settlers  Music: Performing for Parents/Carers	River Study at Townley	Electricity North West Workshop - In School	Food Fortnight
<b>English Fiction</b>	Stories with Fantasy Settings - Bridging Unit <b>The Loch Ness Monster</b>	Talk 4 Unit Fairy Tales <b>Rumaysa</b>	Stories with issues and dilemmas linked to film <b>A Matter of Loaf and Death</b>	Talk 4 Unit Documentary Narrative Story Openings <b>The Last Bear</b>	Stories with a theme <b>Gulliver's Travels</b> <b>The Mousehole Cat</b>	Talk 4 Unit Classic poetry <b>Macavity</b>
<b>English Non Fiction</b>	Infographics	Recount	Persuasion	Documentary Information Texts Explanation Texts	Information Booklets - Travel Brochure	Newspaper Reports
<b>English Poetry</b>		Song Lyrics		Performance Poetry		Classic Poetry
<b>GPS</b>	Create sentences with	Create complex	Explore, identify and	Create complex	Use nouns for	Vocab focus

	<p>fronted adverbials for when</p> <p>Use commas to mark clauses in complex sentences.</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Identify, select and effectively use pronouns.</p> <p>Explore, identify, collect and use noun phrases</p>	<p>sentences with adverb starters</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Identify, select and effectively use pronouns.</p> <p>Explore, identify, collect and use noun phrases</p> <p>Generate and select from vocabulary banks e.g. persuasive phrases, alliteration appropriate to persuasion</p>	<p>create complex sentences using a range of conjunctions</p> <p>Explore, identify and create complex sentences using a range of conjunctions</p> <p>Use commas to mark clauses in complex sentences.</p> <p>Create sentences with fronted adverbials for when</p> <p>Use commas after fronted adverbials.</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Effectively use adverbs (Y3 Key Learning)</p>	<p>sentences with adverb starters</p> <p>Use apostrophes for singular and plural possession</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Create sentences with fronted adverbials for when and where</p> <p>Use commas to mark clauses in complex sentences.</p>	<p>precision.</p> <p>Explore, identify, collect and use noun phrases.</p> <p>Identify, select and effectively use pronouns.</p> <p>Explore, identify and use Standard English verb inflections for writing</p> <p>Create sentences with fronted adverbials for 'when' and 'where'</p> <p>Identify, select and use determiners</p>	
<b><u>Extended Writing Opportunities.</u></b>	Romans - Diary, Newspaper Report		Vikings - Diary	Rivers - Recount	RE - Explanation	Mountains - Non-chronological Report
<b><u>Art</u></b> - Kapow! Each unit should take 12 sessions 1 afternoon = 2 sessions 6 sessions in total		<p><b>Drawing</b></p> <p>Draw still life from observation and for mark making. Further develop understanding of geometry and mathematical proportion when drawing.</p> <p>FORMAL ELEMENTS OF ART</p>		<p><b>Painting and Colour</b></p> <p>Develop skill and control when painting. Paint with expression. Analyse painting by artists.</p> <p>Analyse and describe colour and painting techniques in an artist's work.</p> <p>Manipulate colour for print.</p>		<p><b>Sculpture</b></p> <p>Previous- Painting skills and drawing covered in this unit</p>

				EVERY PICTURE TELLS A STORY		
<b><u>DT - Kapow!</u></b>	<p><b>Structures</b> Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. <b>Resources:</b> DT association – Projects on a page- Shell structures <b>Move from 3 to 4</b></p>		<p><b>Electrical</b> Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] <b>Resources:</b> DT Association – Alarming Vehicles/Moving Vehicles/ Projects on a page- year 3 and 4 Simple circuits and switches</p>		<p><b>Textiles</b> <b>Resources:</b> DT Association – Aprons Projects on a page – 2d shape to 3d project</p>	<b>Food Fortnite</b>
<b><u>RE</u></b>	<p><b>Prayer</b> Questful S2 inc. other faiths <b>Questful 4.6 4+1 sessions</b></p>	<p><b>Christmas</b> The symbolism of light inc. other faiths. <b>Questful 4.2 4+2 sessions</b>  W/C 11th November: Interfaith Week</p>	<p><b>Jesus the son of God</b> Exploring Easter as a story of betrayal and trust inc. other faiths <b>Questful 4.3 5+2 sessions</b></p>	<p><b>Incorporating Understanding Christianity</b> <b>Questful 4.4 2A.5 5 sessions</b></p>	<p><b>Are all churches the same?</b> CHRISTIANITY ONLY <b>Questful 4.5 6 sessions</b></p>	<p><b>God, David and the Psalms</b> <b>Questful 4.1 6 sessions</b></p>
<b><u>PE</u></b> - Striver	Tennis	Handball	Dance - Life Cycles	Swimming	Swimming	Swimming
<b><u>PSHE</u></b> - Kapow!	<p>First Week Back - Growth Mindset  Health and Wellbeing (H) Healthy Lifestyles (<b>Physical Wellbeing</b>)</p>	<p>Healthy Lifestyles (<b>Ourselfs, growing and changing</b>)  Healthy Lifestyles (<b>Keeping Safe</b>)</p>	<p>Living in the Wider World (L) <b>Communities</b>  Living in the Wider World (L) <b>Economic Wellbeing: Money</b></p>	<p>Relationships (R) <b>Families and Close Positive Relationships</b>  Relationships (R) <b>Friendships</b></p>	<p>Relationships (R) <b>Managing hurtful behaviour and bullying</b>  Relationships (R) <b>Safe Relationships</b></p>	<p>Relationships (R) <b>Respecting self and others</b></p>
<b><u>Computing - Junior Jam</u></b>	iJam L2	iProgram L2	iOffice L2	iCreate L2	iCommunicate L2	iTech L2

<b><u>Music - Kapow!</u></b>		Adapting and transposing motifs (Theme: Romans)	Instrumental scheme: South America	Changes in pitch, tempo and dynamics (Theme: Rivers)		Instrumental scheme: Indonesia
<b><u>MFL</u></b> - Twinkl (each unit = 6 lessons, 30 mins long, can be taught in chunks)		Our School (Y3 Unit) Max. 6 hours		Family & Friends (Y3 Unit) Max. 6 hours		All Around Town Max. 6 Hours
<b><u>Maths Unit</u></b> - Red Rose Maths  6x, 7x, 9x, 11x, 12x tables	<b>Unit 1</b> Place Value, Addition & Subtraction <b>Unit 2</b> Length & Perimeter <b>Unit 3</b> Statistics <b>Unit 4</b> Addition & Subtraction	<b>Unit 5</b> Multiplication <b>Unit 6</b> Division <b>Unit 7</b> Time <b>Unit 8</b> 3-D Shape <b>Assess &amp; Review Week</b>	<b>Unit 9</b> Place Value <b>Unit 10</b> Multiplication <b>Unit 11</b> Division <b>Unit 12</b> Addition & Subtraction <b>Unit 13</b> Fractions	<b>Unit 14</b> Addition & Subtraction & Money <b>Unit 15</b> 2-D Shape & Sorting <b>Unit 16</b> Position & Direction <b>Unit 17</b> Area <b>Unit 18</b> Statistics <b>Unit 19</b> Measures <b>Assess &amp; Review Week</b>	<b>Unit 20</b> Place Value <b>Unit 21</b> Addition & Subtraction <b>Unit 22</b> Multiplication & Division & Measures <b>Unit 23</b> Area	<b>Unit 24</b> Fractions <b>Unit 25</b> 2-D & 3-D Shape <b>Unit 26</b> Statistics <b>Unit 27</b> Place Value <b>Assess &amp; Review Week</b>