

## Impact of the School Sports Premium 2015/16

Objective	Action	Intended Outcome	Actions and Evidence of Outcome	Costs
<b>1. To increase the number of pupils involved in extra-curricular sports activities</b>	1.1 Use sports premium money to arrange after school clubs run by external organisations, that inspire and motivate children to be active.	Raise participation from 2014/15 (42%). Gain Bronze Sainsbury's Kite Mark. Children enjoy participating in extra sports activities	44.5% of children have been involved in extra-curricular sport this year. This is a rise of 2.3% on previous year. 43% of KS1 children have participated, an increase of 11% on last year and 45.1% of KS2, a 3.9% decrease.	£750 – KS2 Clubs (6 blocks of 5 weeks) £350 – KS1 (3 blocks of 5 weeks)
	1.2 Ensure opportunities are provided for KS2 AGT pupils to participate in inter school competition through the school sports partnership (SSP)	100% of AGT children in KS2 compete in at least 1 event arranged by the SSP.	100 % of KS2 AGT attended a minimum of 1 SSP event (Netball league and Indoor Athletics)	£1000 SLA to School Sports Partnership
	1.3 Develop opportunities for all pupils to take part in competitive events in school.	inter-house events, such as sports day, run through the year.	All pupils took part in sports day during summer term.	
	1.4 To ensure a range of resources are provided for children to develop and use PE and sport skills during lunch time.	Children have the equipment required	Children have access to a varied variety of equipment that is maintained by the Welfare Lead	£300
<b>2.To raise awareness of all aspects of leading a healthy lifestyle</b>	2.1 Engage and develop more of the healthy school standard so that the first level of accreditation is achieved	Two awards achieved, that are pupil led.	Healthy Eating and Physical Activity standards achieved.	LHSP SLA (not funded by Sports Premium)

	by the end of the year.			
	2.2 To engage families and raise the awareness of the importance of leading a healthy lifestyle.	Parents have a clearer understanding of the importance of leading a healthy lifestyle	<ul style="list-style-type: none"> <li>+ Family fun sports club run by PLT (100% of parents reported that they had enjoyed the sessions and were keen to continue taking part in exercise once the club had finished. They also reported that the club had had a positive impact on their families fitness.)</li> <li>+ Family courses run by LCC (Family Healthy Eating Course, Feed your Family for a Fiver Course)</li> <li>Introduction of food and drink policy</li> <li>+Healthy School Lead Trained as a Health Champion</li> <li>+Fitness Friday introduced and all children participate</li> <li>+Health Week run Jan 2016 and out of school participation monitored before and after (YR average amount of weekly exercise rose from 20.5mins to 37mins, Y2 average amount of weekly exercise rose from 33 mins to 48 mins. Y4 average amount of weekly exercise rose from 36 mins to 1 hour.)</li> <li>+Introduced walk to school initiative (YR number of children walking at least once per week rose from 33% to 83%, Y2 number of children walking at least once per week maintained at 70%.</li> <li>+Healthy Schools Lead &amp; Welfare</li> </ul>	<ul style="list-style-type: none"> <li>£150 (6 week block)</li> <li>£150 (staff training)</li> </ul>

			Lead attended Packed Lunches course run by LHSP	
<b>3.To ensure teaching and learning is adapted to meet the needs of all pupils, and respond to this effectively.</b>	3.1 To monitor whether teachers act on assessment data	Evidence of PE lead responding to data analysis/supporting staff where needed	Basketball coach targeted at Y3/5 – identified as having poor catching/throwing FMS Dance coach targeted at 2/4 – teacher confidence PE Lead trained in new Dance units to support current PE curriculum and how to deliver these.	£200 (2x 4 week block dance) £165 (staff training)
	3.2 To ensure all staff are secure and confident in assessing PE	Evidence of rigorous assessment systems in place and effective assessment being carried out by all staff.	Throughout 2015/16 the assessment system for PE has been developed. It was decided that the fundamental movement skills that underpin all sports and PE will be assessed and tracked through school. An assessment tracker has been developed and all staff have been shown how to use it and given resources to support them in their judgement . The system was first trialled in Spring 2, therefore progress cannot yet be measured.	
	3.3 To monitor whether	Evidence of planning	Plans monitored by PE Lead and	

	teachers respond to the needs of the children in their class	being adapted	support given where needed	
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