

School Sports Premium 2017/18

Objective	Action	Intended Outcome	Evidence of Outcome Being Achieved (to be updated and RAG rated by end of each term)	Estimated Costs
1. To continue to raise awareness of all aspects of leading a healthy lifestyle and provide opportunities for all that enable this	1.1 Use sports premium money to increase the number of KS1 children engaged in extra curricular sport and maintain the number of KS2 children engaged in extra curricular sport.	Raise participation in key stage 1 from 2016/17 Maintain participation in KS2 from 2016/17	Autumn 2017 – lunchtime club set up once per week. Rec – 81% Y1 – 83% Y2 – 88% Have participated at least once.	Pendle Leisure Trust KS1 lunch club every Weds. Pendle Leisure Trust KS2 after school club every Fri. Approx. £1700 (£25 pers session)
	1.2 Develop the KS2 yard to provide a safe and stimulating environment for physical activity.	Resurface playground with safe surface and markings. Replenish resources available.		Yard resurfacing quotes to be gained. £300 assigned to replenish resources.
	1.3 Develop opportunities for all pupils to take part in competitive events in school in a supportive manner.	Minimum of 2 inter-house events, including sports day, run through the year.		
	1.4 Develop opportunities to signpost children and families to sport opportunities outside of school.	Increased awareness of the availability of opportunities.		

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	1.5 to monitor changes to the Health LSIP	Staff are aware of findings, trends and issues of health LSIP.		
2.To ensure PE teaching challenges pupils in a way that is consistent across the school	2.1 To monitor teaching to ensure non-negotiables are always followed.	PE teaching is consistent	Autumn 2017 – drops in completed across school. Return to in Spring.	n/a – draw on training funded by 2014/15 sports premium funding.
	2.2 To monitor whether plans are changed/adapted to meet children’s needs	Evidence of planning being adapted .	Autumn 2017 – monitoring completed across school. good practice shared with all staff. Return to in Spring.	
	2.3 To monitor whether teachers act on assessment data	Teachers can provide examples of how they meet needs of children inc. AGT, SEND	Autumn 2017 – monitoring completed across school. good practice shared with all staff. Return to in Spring.	
	2.3 To monitor whether staff have an accurate understanding of children’s ability and their needs.	Teachers provide accurate assessments for subjects. Teachers can provide examples of next steps for learning.		

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3. To embed the use of an effective assessment systems so that accurate judgements of attainment can be made and progress measured	3.1 To reflect and adapt the current assessment system to ensure it can be completed accurately and is fit for purpose.	Assessment system is used successfully by all staff.	Improved assessment system is in place and is being used by staff consistently.	n/a – draw on training funded by 2014/15 sports premium funding.
	3.2 To regularly analyse assessment data throughout the school	Data is placed into assessment file at the end of units. Assessment is completed by all staff teaching PE.	Autumn data analysed.	
4. Achieve first level of healthy school accreditation.	4.1 Engage and develop more of the healthy school standard so that the first level of accreditation is achieved by the end of the year.	Leadership, Management and Managing Change award achieved	School council have begun work on award, and development plan has been submitted and approved. This will be developed and applied for in Spring 2018.	Healthy Schools SLA (not funded by sports premium funds)