

Curriculum Map 2021 / 2022

<u>Year Group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Geography</u>			<b>Rivers</b> 6 afternoons		V	<b>Mountains</b> 6 afternoons
<u>History</u>		<b>The Roman Empire in Britain</b> 6 afternoons		<b>Anglo Saxons and Vikings - Invaders and Settlers</b> 6 afternoons		
<u>Science</u>	<b>Living things and their habitats</b> 6 afternoons	<b>Animals inc humans</b> 6 afternoons	<b>Materials and states of matter and rocks</b> 6 afternoons	<b>Earth and Space and sound</b> 6 afternoons	<b>Electricity</b> 6 afternoons	
<u>English Fiction</u>	Fairy tales <b>The Pied Piper</b>	Stories with issues and dilemmas linked to film <b>A Matter of Loaf and Death</b>	Stories with fantasy settings. <b>The Fire Maker's Daughter.</b>	Folk tales <b>Brer Rabbit Stories</b>	Novel as a theme. Incorporate Poems on a theme. <b>The Mousehole Cat?</b>	Classic poetry <b>Macavity</b>
<u>English Non Fiction</u>	Newspapers reports	Persuasive advert	Explanations	Debates	Non-chronological reports	Debate
<u>English Poetry</u>				Poems with a structure	See above	See above
<u>GPS</u>	Create sentences	Create complex	Explore, identify	Create complex	Use nouns for	Vocab focus

<p>with fronted adverbials for when</p> <p>Use commas to mark clauses in complex sentences.</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Identify, select and effectively use pronouns. Explore, identify, collect and use noun phrases</p>	<p>sentences with adverb starters</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Identify, select and effectively use pronouns.</p> <p>Explore, identify, collect and use noun phrases</p> <p>Generate and select from vocabulary banks e.g. persuasive phrases, alliteration appropriate to persuasion</p>	<p>and create complex sentences using a range of conjunctions</p> <p>Explore, identify and create complex sentences using a range of conjunctions</p> <p>Use commas to mark clauses in complex sentences.</p> <p>Create sentences with fronted adverbials for when Use commas after fronted adverbials.</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Effectively use adverbs (Y3 Key Learning</p>	<p>sentences with adverb starters</p> <p>Use apostrophes for singular and plural possession</p> <p>Use inverted commas and other punctuation to indicate direct speech</p> <p>Create sentences with fronted adverbials for when and where</p> <p>Use commas to mark clauses in complex sentences.</p>	<p>precision.</p> <p>Explore, identify, collect and use noun phrases.</p> <p>Identify, select and effectively use pronouns.</p> <p>Explore, identify and use Standard English verb inflections for writing</p> <p>Create sentences with fronted adverbials for 'when' and 'where'</p> <p>Identify, select and use determiners</p>	
--	--	--	---	---	--

<b><u>Extended Writing Opportunities.</u></b>	Disturbing food chains			Diary entry as a viking		
<b><u>Art</u></b>	Drawing. Draw still life from observation and for mark making. Further develop understanding of geometry and mathematical proportion when drawing  6 afternoons		Painting Analyse and describe colour and painting techniques in an artist's work.			Sculpture Painting skills and drawing covered in this unit
<b><u>DT</u></b>	Healthy and Varied diet 6 afternoons			Aprons 6 Afternoons	Alarming Vehicles 6 afternoons	Shell Structures 6 afternoons
<b><u>RE</u></b> <i>1 hour per week</i>	4.6 What is prayer?	4.2 Christmas. Exploring the symbolism of light	4.3 Jesus the Son of God.	4.4 Exploring Easter as a story of betrayal and trust	4.5 Are all churches the same?	4.1 God, David and the Psalms.
<b><u>PE</u></b> <i>1 hour per week</i>	Invasion games	Athletics	Dance	Swimming		
<b><u>PSHE</u></b>	September Focus units	<b>Healthy Lifestyles</b> Physical wellbeing <b>Healthy Lifestyles</b> (Ourselves,	<b>Healthy Lifestyles</b> (Keeping Safe)	<b>Living in the Wider World (L)</b> Communities <b>Living in the Wider World (L)</b> Economic	<b>Relationships (R)</b> Friendships <b>Relationships (R)</b> Managing hurtful	<b>Relationships (R)</b> Safe Relationships <b>Relationships (R)</b>

		growing and changing)		Wellbeing: Money	behaviour and bullying	Respecting self and others
<b>Computing</b>	iMedia - iJam - L2	iMedia - iProgram - L1	iMedia - iOffice - L2	iMedia - iCreate - L2	iMedia - iCommunicate - L2	iMedia - iTech - L2
<b>Music</b>	African Drumming	Music Theory with Keyboards - L2	Singing - L1	Ukuleles - L1	Song Writing with Glockenspiels - L2	Class Jam - L1
<b>MFL</b>	Our School 1.5 Afternoons		All Around Town 1.5 Afternoons		On the move 1.5 Afternoons	Going Shopping 1.5 Afternoons
	Number and place value					
<b>Maths unit</b>	<ul style="list-style-type: none"> <li>- Place Value</li> <li>- Place Value Decimals and Fractions</li> <li>- Addition and Subtraction</li> <li>- Addition, Subtraction and Inverse</li> <li>- 2-D Shape</li> </ul>	<ul style="list-style-type: none"> <li>- Mental Multiplication</li> <li>- Mental Division</li> <li>- Written Multiplication</li> <li>- Length and Perimeter</li> <li>- Statistics</li> <li>- Assess and Review Week</li> </ul>	<ul style="list-style-type: none"> <li>- Place Value and Negative Numbers</li> <li>- Fractions</li> <li>- Fractions, Decimals and Division</li> <li>- Position and Direction</li> <li>- Area and Multiplication</li> <li>- Addition, Subtraction and</li> </ul>	<ul style="list-style-type: none"> <li>- Mental Multiplication</li> <li>- Place Value</li> <li>- Written Multiplication</li> <li>- 2-D Shape and Position</li> <li>- Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>- Counting and Sequences (statistics)</li> <li>- Fractions and Decimals (measures)</li> <li>- Fractions and Division</li> <li>- Measures/ Volume/Ca</li> </ul>	<ul style="list-style-type: none"> <li>- Place Value</li> <li>- Statistics</li> <li>- Addition and Subtraction (statistics)</li> <li>- Multiplication and Division</li> <li>- Shape</li> <li>- Assess and</li> </ul>

	- Time		Measures	n (statistics) - Assess and Review Week	capacity/Mass - Shape and Area - Multiplication Facts and Time	Review Week
--	--------	--	----------	--	--	----------------