



Achieving Greatness Together

# Great Sankey

High School

**Prospectus**  
2023/24



Barrow Hall Lane  
Warrington  
Cheshire  
WA5 3AA



01925 724118



[enquiries@greatsankey.org](mailto:enquiries@greatsankey.org)

For enquiries relating to children starting Great Sankey High School in 2023 please contact:  
[transition@greatsankey.org](mailto:transition@greatsankey.org)



@GreatSankeyHS



@GreatSankeyHS





# Welcome

I am proud to welcome you to Great Sankey High School.

At Great Sankey High School, we are committed to nurturing the academic and personal development of every student through our core values: Growth, Respect, Excellence, Aspiration, and Teamwork.

Our dedicated staff members are passionate about guiding every student to their full potential. We believe in fostering effective partnerships among parents, teachers, students and the community to create a supportive learning environment.

We take pride in our students' accomplishments, both academically and personally. Our commitment to personalised learning ensures that every student can flourish in a caring, nurturing setting. Our pastoral teams actively engage with students and their families to provide the necessary support.

We offer outstanding opportunities essential for personal, intellectual, emotional and social growth and provide a huge range of extra-curricular and enrichment opportunities.

We are investing in the school facilities, including specialist science classrooms, modern sports facilities, dedicated performance arts spaces, brand new food technology rooms and an exceptional IT provision, all of which enhance the learning experience for all. Our school sports teams have enjoyed continued success and are currently national champions in both football and rugby.

Transitioning from primary to secondary school can be daunting, but at Great Sankey High School, we strive to make it a seamless experience. We work closely with local primary schools to ensure a smooth transition for your child.

For further details please visit our website [www.greatsankey.org](http://www.greatsankey.org)  
Gary Evans, Headteacher

# Vision and Values

## Our Vision

Achieving Greatness Together

## Our Mission

Great Sankey is a safe, inclusive community providing an environment where excellent teaching and pastoral care empowers all students to be active learners, to celebrate diversity and to realise their potential.

## Our Core Values

### Growth

Great Sankey High School is a community where everyone is encouraged to develop confidence in their own strengths and abilities in the face of difficult experiences and challenges.

### Respect

Great Sankey High School is a community where all staff and students show respect to each other, to visitors, to the environment around us and where we value diversity.

### Excellence

Great Sankey High School is a community that strives for excellence, whether it be in or out of school, understanding that by seeking to be the best that you can be, you open the path to success.

### Aspiration

Great Sankey High School is a community where students and staff aspire to be the best they can be with the highest hopes for their future.

### Teamwork

Great Sankey High School is a community where we all recognise that it is by working together and for each other that great things can be achieved.

***“Recently, leaders have transformed the culture in school by raising staff’s expectations of pupils’ behaviour.”***  
**OFSTED**

# Teaching, Learning and Curriculum

Our mission is to ensure every student leaves Great Sankey articulate, resilient, compassionate and culturally aware. That they are inspired to contribute to society, are able to pursue careers they are passionate about and live, healthy, happy and fulfilled lives.

Our core values thread their way throughout our curriculum. We believe that if children understand the purpose of what they are learning and why they are learning it; not only will they be more engaged but they are much more likely to remember what they have learnt and be able to use it again in the future.

We also recognise the huge impact that learning beyond the classroom can have and inspire a child in that moment or resonate with them later in their life. It could be the inspirational careers speaker, a museum or gallery visit, the Duke of Edinburgh's Award expedition, a science experiment, or be on the sports field or theatre stage. We want our students to seize as many opportunities as they can and to achieve all of the above we have designed a knowledge based sequenced curriculum.

*“Leaders have developed an ambitious curriculum from key stage 3 to the sixth form.”*  
OFSTED



# Opportunities and Achievements

Our students have great opportunities to discover and develop whatever their interests and talents may be. As part of our scholars enrichment programme there are extra-curricular opportunities in all areas of the curriculum and beyond, we have a myriad of activities and clubs from STEM club to Creative writing Club and an array of sport, music, performing arts and academic work shops.

Every child has a supported opportunity to experience the environmental John Muir Award in Year 7; the Duke Of Edinburgh Bronze in Year 9 as well as a range of residential experiences and trips abroad.

Facilities across all subject areas give students an environment in which they can thrive. The school has opened brand new learning spaces and facilities on the recently expanded school site. We have a new science block, sports hall and dining facility. The main school building has also undergone extensive improvements with new classrooms for Art, Drama and other subjects as well as improved technology for staff.

We are very proud of the achievements of our students both in and outside of school, and regularly celebrate and share their success with the wider school community through events such as our annual Academy Awards.

*“Pupils benefit from taking part in many different activities, trips and experiences. Year 7 pupils attend a residential where they camp, participate in team building challenges and learn how to cook outdoors . Added to this, leaders provide a wealth of opportunities for pupils to have an active voice in the school.”*  
OFSTED





*“Leaders provide pupils with a range of wide and diverse experiences to enhance their learning of the curriculum.”*  
OFSTED



*“Teachers have strong subject knowledge. They use their expertise to deliver the curriculum consistently well. Teachers provide clear explanations and helpful examples so that pupils can acquire new knowledge easily.”*  
OFSTED



# Relationships and Support



*“Relationships between leaders, staff and pupils are positive.”*  
OFSTED

We aim to inspire our students’ future success, ensuring both achievement and enjoyment. It is therefore vital that an effective partnership between school and parents is maintained to ensure all students’ success. Research has shown that parental involvement in their child’s education can impact on their achievement by at least one grade. To support this partnership there are regular parent evenings, termly reports and we always seek parental feedback.

Excellent Relationships between staff and students are the foundation of our supportive school community. Ofsted highlighted this as a strength of the school and our whole school expectations underpin daily school life. Our behaviour policy upholds our high expectations and ensures learning is maximised.

To support students, we have a dedicated team of pastoral staff who work closely with each student as they progress through the school. Each child has a dedicated form tutor, a non-teaching Progress Leader and Assistant Pastoral Leader and a Progress Leader to look after their personal and academic needs. Where appropriate we have further staff dedicated to supporting students with more complex needs. Mental health and well-being is a priority at Great Sankey High School and students have access to school counsellors, a safeguarding officer and other support staff.

Our Junior Leadership Team represents students in all year groups and meets monthly with the Headteacher and other senior staff. Students are supportive of each other and an ethos of mutual collaboration and respect runs throughout the school community.

# Community

Great Sankey High School is at the heart of the local community, and the school prides itself on having a friendly, welcoming atmosphere. Our students are the best ambassadors for the school and repeatedly mention community as one of their top priorities. The work done by students raising money for charities and in the local area is an inspiration to us all.

Students and parents make glowing remarks about their experience of Great Sankey High School, especially following transition in Year 7. The sense of community continues in our 6th form with many of our students choosing to further their studies with us.

Being a member of the Omega Multi Academy Trust enables fantastic collaborative opportunities between the high school and partner primary schools. Students from all schools benefit from projects such as subject specialist support, peer mentoring, sporting tournaments and concerts.

It is important to note that we treat all of our prospective students equally. No matter which primary school they have attended you can be assured your child will not be disadvantaged.

*“Leaders identify pupils with special educational needs and/or disabilities (SEND) quickly and accurately. Staff are suitably trained to support these pupils well. The well designed curriculum also helps pupils with SEND to learn successfully.”*  
OFSTED



# Transition to High School

We fully understand that moving from Primary School to a large Secondary School, including a vibrant Sixth Form, is a big step for even the most confident of children. It's for that very reason we make the transition process as smooth, supportive and informative as possible to best prepare each new student, and parent / carer, for life at Great Sankey High School.

Once our coveted Year 7 places are confirmed in March, our Transition Team go to work with your child's Primary School and Year 6 teachers to gather as much information as possible to help us get to know your child as best as possible and ensure a confident start to life as a Great Sankey student. This includes academic information, who your child works well with, details of hobbies, interests and talents, as well as any Pastoral, Safeguarding or SEND information which we need to be aware of to best support your child.

Our new students are then invited to two 'Year 7 Transition Days' in the summer term, where they will take their first step as official members of the GSHS community. Our Transition Days give our new Year 7 students the opportunity to spend time with their new Form Tutor, meet new friends who they are in a Form with and, most importantly, start to meet some of the key staff from their Year Team who will be there to support them to ensure they are well-prepared for the challenges and opportunities presented in Year 7.

In addition to the Transition Days for students, we also host a Parents Information Evening for our new Year 7 parents / carers to give them key information about the school. This evening gives parents / carers the opportunity to meet with their child's Form Tutor and Year Team, whilst also meeting the Headteacher, Senior Leadership Team and SENDCo to learn more about the Great Sankey ethos, routines and expectations. To alleviate any concerns in advance, parents / carers can contact our Transition Team to discuss any concerns or queries via our dedicated transition email address: [transition@greatsankey.org](mailto:transition@greatsankey.org)



***“Links with primary schools are strong and support the curriculum and the smooth transition of pupils into secondary school.”***  
OFSTED

