# Ao2- Maximise your marks

Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.



## What is Assessment Objective 2?



It's not enough to simply use the material you must make **connections** to your chosen artist/s and ideas. You must experiment with a goal in mind. **Documenting** your **learning** and **understanding**.



You must show a wide range of materials within your book. Covering media such as Lino, acrylic, Batik, watercolour, drawing, stenciling and felt making and more. You need to show control and understanding of the materials used.



**Mixed media**. This is where you have used more than one material within a piece of work. For example, watercolour with fineliner detail added.

It's very important to get this Ao right. You will be making lots of **decisions** and expanding your knowledge this must be document in full. Not everything will be successful but **learning from your mistakes** is worth marks.

## A02 on the CW mark scheme. A02 is 1/4 of your final grade and graded out of 30.

### Refined:

Developed or improved. You need to be making improvements and developing your ideas through your experiments.

### Purposeful:

Useful. Showing determination. Your experiments must be relevant to your ideas and artists. Not random.

### **Discriminating:**

Good judgement. Are you making the right choices as you develop your ideas?

What do we need to see if your work to achieve maximum marks?

### 25-30 marks:

Ideas are refined and explored through rigorous selection and purposeful, creative experimentation. Appropriate media, materials, techniques and processes are skilfully controlled and imaginatively exploited. Perceptive and discriminating ongoing review and evaluation consistently informs the refinement and development of work as it progresses.

### **Experimentation:**

Trying out ideas to determine something. You must try out different materials to decide what you will use in your final outcome. You need to experiment with a purpose.

### **Consistent:**

Logical. Ideas that are connected and flow smoothly together.

### **Developed:**

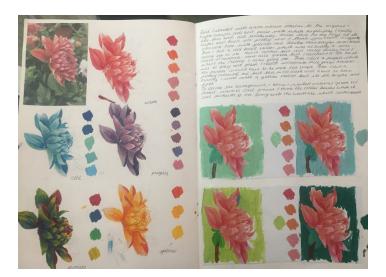
To work on something to improve it. Have you tried and tested your ideas making changes when needed.

## **Examples**

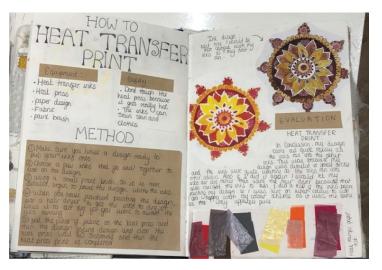
Within all four examples these students have produced test samples, given their own **opinions** with **explanations**. They have made **links** back to to their own **ideas** and artist/s. They have discussed differences and made **comparisons** between not only their own work but that of other artists. They have used their research to **create** these samples and experiment towards a final outcome/s. For a grade **9** this level of detail must be **consistent** throughout your major project and exam.







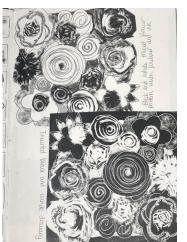








erail could'us been added to the land (add proper buildings & colours).





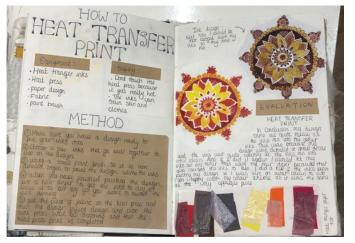


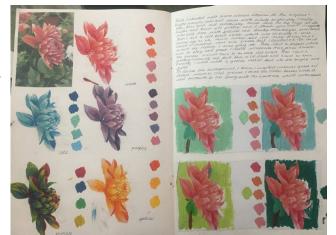


## Presentation.

Presentation of your work is important but it **must not** distract from what you have written. Any decoration must be linked to the content of the page. As you can see from these two examples the presentations used are simple and clear not distracting from what has been explored.

Keywords: Understanding and controlled.





Planning: Plan and prepare your presentation style before you start.
Write notes and read them before writing onto your page. Ask yourself have you included enough depth? Have you used the correct terminology? Have you made links to your ideas and artists? Could you add more?

Have you discussed the process and your opinions about how the sample has turned out? Have you made any decisions about your work moving forward?

## **Misconceptions:**

1. I'm not going to use this material in a final piece so I can rush this one.

You are always graded on your understanding and control. You need to try your best with each material tested.

2. I'm to produce a drawing so I only need to test different pencils.

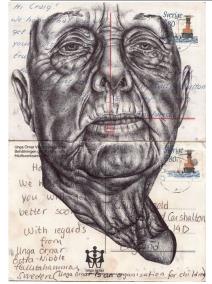
How can you know that pencil will be the best outcome unless you experiment with different materials? You don't. A02 is about experimenting with a wide range materials.

3. I don't need to write about how my experiments link to my chosen artist/s as it obvious.

Yes you do. You mst write your analysis making clear links back to your own theme and ideas. It's written in the mark scheme!

Don't leave things to chance or misinterpretation or it will cost you marks.

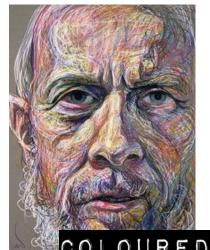
## DRAWING



BIRO

Mark Powell.

https://yout u.be/wuVJ **GGfzDFE** 



**Fred Hatt** 

COLOURED PENCIL

FINELINER Stephen Wiltshire https://youtu

.be/8pr67Dfi -N0

Documentary: https://youtu. be/phkNgC8 Vxj4



CHARCOAL

Jim Dine.

https://youtu.be/8G ADVUB1xPY



INDIAN INK

> Pablo S. Herrero

https://youtu.be /gm63WcJXTk



https://you tu.be/Eec CrWF9FW

lan Murphy.



## MONO PRINTING

### POLY BLOCK PRINTING

## LINO PRINTING



**Monoprinting** is a form of printmaking that has lines or images that can only be made once, unlike most printmaking, which allows for multiple originals.

Watch the video for the steps...

https://www.youtube.com/watch?v=disyn\_sNyGc

Poly Block Printing from a polystyrene block. Polystyrene is very fragile

Watch the video for steps... https://www.youtube.com/watch?v=ayG7uPyagUQ.



Lino printing is a form of fine art printmaking where the printing plate is cut into lino.

You could use the nail varnish technique to transfer your image on to the lino.

Be careful when using the lino cutter as it is sharp and can pearce skin.

Watch the video for the steps. https://www.youtube.com/watch?v=a-hy\_opPMvI





Etching is the process of printing produced by 'etching' patterns, shapes and designs into the surface of a metal or acrylic plastic plate.

- Scratch your image or design into the surface of the plate.
- Apply colour by rolling ink onto the etched surface
- Wipe the surface so that only the ink collected in the scracted areas is left.
- Carefully place the paper on top of the inked sheet.
- Use a printing press to apply pressure and lift the image onto your paper.



## SILK PAINTING

Silk painting is the application of paints or dyes directly onto silk fabric using an exciting array of watercolour techniques. The colours are quite often bright, vibrant and translucent and literally combine onto the fabric which will remain silky soft to the touch. It is similar to Batik.

It's important to note that you need real silk, you will not get the same effect using a fabric such as satin as the paint bleeds too much.

Watch the video for the steps...

https://www.youtube.com/watch?v=WWe6hfPrDrw









Stencilling produces an image or pattern by applying pigment to a surface over an intermediate object with designed gaps in it which create the pattern or image by only allowing the pigment to reach some parts of the surface.

Watch the video on how to stencil...

#### https://www.youtube.com/watch?v=NhpET0HCRM4

To create your own stencil you can cut your design out of acetate. This makes stenciling suitable for all projects as you can make a stencil to fit around your theme.



STENCILING

## HEAT TRANSFER PAINTS

Painting transferred on to fabric.

You can use natural or man made fabric for this technique. Man-made fabric will make the colours more vibrant and intense. Natural fabric such as a Cotton or Linen will work but the colours will be less intense and

less colourful.



Image painted on to

paper

As you can you are able to achieve tone with the paints.



Consider trapping items between your painting and fabric to create different effects. On this example, they have used leaves. As you can see, where the objects are the paint will not transfer, giving the impression of negative space. Please ensure if you want to do this idea, that the objects your chose are

suitable to be used in a heat press.

Steps:

- Using the heat transfer paints, paint your image like normal onto cartridge papers. (Your image will reverse print- if you are doing text you will need to do this backwards when painting, so when it prints it will be the right way).
- Turn on the heat press (200 degrees). Cut a piece of satin fabric.
- Place the fabric on the heat press plate (shiny side facing up). Put your drawing facing down on top of the fabric. Remember to use grease proof paper either side of the fabric
- and paper to protect it.

  4. Press your painting for around 1 minute. When the time is up, remove the paper from the fabric and your print will be done.

You can print again with the same painting, however you will notice the colours will be significantly reduced and not as vibrant

## PAINTING

Tom Fong



#### https://youtu.be/K-KYHJriivw

Watercolour is a painting method in which the paints are made of pigments suspended in a water-based solution. Watercolor refers to both the medium and the resulting artwork.





WATERCOLOUR



## OIL

#### Claude Monet.

Oil painting is the process of painting with pigments with a medium of drying oil as the binder

The main advantages of oil paints are their **flexibility** and depth of colour. They can be applied in many different ways, from thin glazes diluted with turpentine to dense thick impasto. Because it is slow to dry, artists can continue working the paint for much longer than other types of paint.

https://youtu.be/w3hbZfX0Abg

## GOUACHE

https://youtu.be/sRHqm0GDtRw



#### Thomas Moran.

Gouache, body color, or opaque watercolour, is one type of watermedia, paint consisting of natural pigment, water, a binding agent.

## ACRYLIC

### April M. Rimpo

Darien Bogart.



https://www.youtube.com/watch?v=1TL5ebCDjN 4

Acrylic paint is a great allrounder. Water soluble but resistant to water when its dry. This can be used thinly or applied in layers to create a textured surface full of depth. This is the paint used in school and college. The possibilities for experimenting are endless.

With this medium many tools can be used to apply the paint to lots of different surfaces.

## APPLIQUE

**Appliqué** is a design technique by which pieces of material are attached to another material. It's one of the oldest forms of design in the world.

Watch the video for a basic example of Applique...

https://www.youtube.com/watch?v=6t16KKyRAOc

Look at the artist examples, as you can see this technique can fit in with any project/ theme.



**Abigail Mill** 











You can mix applique and reverse applique techniques together on the same piece of work.

## REVERSE APPLIQUE

**Reverse appliqué** is a needlework technique whereby several layers of cloth are placed on top of each other and shapes are cut out in layers of decreasing size

Watch the video to see how to create a reverse applique... https://www.youtube.com/watch?v=1Hd9QSquEn4

On the video it shows you how to create a reverse applique using one layer, but you can do this with several layers. You can also use hand embroidery/ machine embroidery when creating both applique and reverse applique.



The art of decorating cloth using wax and dye, has been practised for centuries in many parts of the world including China, Japan, India, South America and Europe.

You will need the following spaces...

#### prawing Space

I like having students draw right at their seats.

Alternately, you can set up a special part of your room that's for drawing only.

#### Waxing Space

It's essential to set up a separate space for the hot wax. I recommend laying down plastic or a drop cloth to combat drips.

#### Dyeing Space

It's also essential to contain the dye in one area of your room. Here, plastic or a drop cloth is vital.

#### Finishing Space

Finally, you will need a larger area where students can use an iron to remove wax and put finishing touches on their projects.

### Tjanting Tool



The art of decorating cloth using wax and dye, has been practised for centuries in many parts of the world including China, Japan, India, South America and Europe.

### Step by Step...

**First,** draw out your design, you can do this straight on to the fabric or you can draw it onto card and then place the fabric over the card. If you do the second option you will need to go over your drawing with a dark pen so you can see it through the fabric. **Remember,** to leave a boarder of fabric around your drawing so you can attach it to the card.

**Using** the tjanting tool and the melted wax in the wax pot, go over the lines of your drawing with the wax. Where you put the wax later when you add the colour (dye), the wax will resist the colour and will remain white ( or the same colour as the fabric). Be careful when moving the tjanting tool from the wax pot to your drawing, as the janting tool can drip wax.

**Using,** the batik dyes add colour to your drawing. You can use water to water down your dyes, to create different tones on your drawing. Remember, where you have put the wax the colour will not stick.



**Finally,** when the colour is dry, using an iron and newspaper. Trap the batik in several layers of newspaper and use the iron to remove the wax from the fabric. Once the newspaper is completely saturated, switch it out for fresh newspaper. It will take numerous repeats to remove all of the wax from the fabric. Once you have removed it all, the piece is finished.



## DIGITAL

**David Hockney** 



https://youtu. be/SERtJq17 mzc

YouTube has many tutorials to help you along this development pathway.



**Olly Moss** 



**Evgeny Parfenov** 



Sketchbook.















Ibis app

Art set. i pad.

Papercolor.

**Artflow** 

Penup

Adobe Illustrator.

Sketch.