Subject:				
A Level Economics -	Year 12 Examination			
Exam Board: Edexcel				
paper 1: 2 hours (Theme 1 and 3)				
Date and time – 30 th November 8.40am	1			
 Theme 1 Content: 1. Nature of economics 2. How markets work 3. Market failure 4. Government intervention. 	 Theme 3 Content: Business growth Business objectives Revenues, costs and profits Market structures Labour market Government intervention. 			
Useful revision resources: Physics and Maths Tutor – <u>Theme One https://www.physicsandmathstutor.com/economics-revision/a-level-edexcel-a/theme-1/</u> <u>Theme Three Edexcel (A) Economics A-Level Theme 3 Revision - PMT</u> (physicsandmathstutor.com) Seneca - <u>https://senecalearning.com/en-GB/blog/a-level-economics-revision/</u> Revision World - <u>https://revisionworld.com/a2-level-level-revision/economics-level-revision</u>				
YouTube Videos - https://www.youtube.com/watch?v=OPV1BOs1ISI&list=PLWeicFreBUYDIaLppnRTZpwgBASfIf4IU				
https://www.youtube.com/watch?v=W9IjktFC9Tg&list=PLWeicFreBUYCOFC2A0SlKrpEYgwaSF63t				
All of these links are excellent additional ways of testing your understanding and application.				
Revision Tips				
Use flashcards for key theory – test yourself with the flashcards "little and often".				

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Pa	aper 1: Markets and business behaviour	*Paper code: 9EC0/01
•	Externally assessed Availability: May/June First assessment: 2017	35% of the total qualification
Pa Th	verview of content aper 1 will assess microeconomics and questions with memes 1 and 3.	ll be drawn from
	Written examination.	
•	The paper comprises three sections. Students and Section A and Section B, and one from Section C.	
•	Section A comprises a range of multiple-choice an	nd short-answer questions.
•	Section B comprises one data response question parts.	broken down into a number of
•	Section C comprises a choice of extended open-re select one from a choice of two.	esponse questions; students
	Duration: 2 hours.	
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Assessment Objectives and weightings

Students must:		
A01	Demonstrate knowledge of terms/concepts and theories/models to show an understanding of the behaviour of economic agents and how they are affected by and respond to economic issues	22-24
A02	Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues	22-24
AO3	Analyse issues within economics, showing an understanding of their impact on economic agents	26-28
A04	Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues	26-28
	Total	100%

25 marker template on next page.....

25 Mark Question Template

Introduction

Definition of key terms

Motivate the topic - say why it is important

If a policy is suggested use key terms to state why they would use it. Alternatively state appropriate policies for the problem

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	Paragraph		
	lying what the market failure is or an	Point – Could be identi	
	dvantage or a particular policy	advantage/ disa	
	Definitions – Define key economic terms raised in your point Evidence – Refer to the extract where possible or use an example of your own		
	Consequences of this point		
	Causes of this point	Explanation	
	Reference to the fully labelled	Develop chains of	
	diagram	reasoning	
	Answer the question		
	Evaluation – What does this point depend upon?		

Diagram Checklist
Fully labelled – Axis, equilibrium positions, curves etc.
Drawn large and with a ruler
Reflects points raised in your paragraphs – If you are referring
to a tax for a demerit good, use this diagram, not the simple
tax diagram, if you are explaining tax revenue, illustrate your
tax revenue
Refer to specific points on the diagram using letter points

There should be at least four thorough paragraphs that use this structure for a 25 <u>mark</u> question.

Two paragraphs should be arguments for and two paragraphs should be arguments against so as to provide a balanced answer.

Remember to alternate the for and against paragraphs to ensure that you hit AO4 marks should you run out of time.

Conclusion

Provide your own judgement

Weigh up the value of the arguments raised – If you are arguing the government should tax a good say why the arguments against are less important

Evaluate – reiterate key evaluation points your answer depends upon and bring up overall evaluative points, e.g. potential for government failure