

## Language Paper 1 and Paper 2

### Creative reading and writing

*This paper is to engage students in a creative text and inspire them to write creatively themselves*

**Content:** Students will read one prose unseen fiction extract

#### Reading

Section A, reading a literature fiction text in order to consider how established writers use narrative and descriptive techniques to capture the interest of

#### Writing

Section B, writing their own creative text, inspired by the topic that they have responded to in section A to demonstrate their narrative and descriptive skills in response to a written prompt, scenario or visual image.

Time given: 1 hour 45 minutes

100 marks in total

10% of GCSE

10 marks) – One linked text

Short form question (1 x 4 marks)

Longer form questions (2x8 marks)

Extended question (1 x 20 marks)

10 marks)

Writing question (24 marks for content, 16 marks for technical accuracy)

### Writers' viewpoints and perspectives

**Content:** Students will read two non-fiction extracts from different periods in time.

*This paper is to develop students' insights into how writers have particular viewpoints and perspectives on issues or themes that are important to them and how they think and live our lives.*

#### Reading

Section A, reading two linked sources from different time periods and genres in order to consider how each presents a perspective or viewpoint to influence the reader.

One non-fiction text and one literary non-fiction text

#### Writing

Section B, producing a written text to a specified audience, purpose and form in which they give their own perspective on the theme that has been introduced in section A.

Writing to present a viewpoint.

Time given: 1 hour 45 minutes

100 marks in total

10% of GCSE

---

0 marks) – two linked texts

short form question (1 x 4 marks)

longer form questions (1 x 8, 1 x 12 marks)

extended question (1 x 16 marks)

marks)

extended writing question (24 marks for content, 16 marks for technical accuracy)

---

**on resources:**

**line:** Use GCSE Pod, Seneca Learning <https://senecalearning.com/en-GB/> and BBC Bitesize.

**language:** Collins GCSE Grade 9-1 Revision - You can't revise for GCSE 9-1 English! Yes you can, and Mark Roberts shows you how. <https://www.amazon.co.uk/english-Roberts-shows/dp/0008392803>

**AQA Snap revision guides for English Language Reading and English Language Writing** <https://collins.co.uk/collections/collins-snap-revision>

**Bruff's revision guides and videos:** [https://www.youtube.com/watch?v=yKZ\\_Tr2Y-CE](https://www.youtube.com/watch?v=yKZ_Tr2Y-CE)

**CP AQA English Language revision guides:** <https://www.cgpbooks.co.uk/secondary-books/gcse/english/english-lang>

---

**ate something new:** Just sitting and re-reading your notes isn't revision! Make something new - a knowledge organiser, a concept map, flashcards, a quiz... anything that you work with the knowledge actively.

**n't forget to practise:** Practising written responses is important to get comfortable with extended pieces of writing. Use the past papers from the exam boards and exam questions provided by your class teacher.

**nt feeling motivated? Revise little and often:** If you struggle to revise for extended periods of time, try to revise for a few minutes each day instead. You could use quote flashcards to test yourself on key quotes and writing WHAT HOW WHY paragraphs.

---