

**Subject: English**  
**Year 7**

Topics you should revise

**Eleven by Tom Rogers**  
**Identity Poetry: 'We the People' by Amanda Gorman**  
Title, Overview, Organisation, Language and Speaker  
**Crafting Characters**

*word choices, figurative language, the five senses, punctuation including complex lists, sentence openers and sentence structures.*

**Useful revision resources:**

- Knowledge organiser
- Exercise book
- Copy of Eleven by Tom Rogers
- Websites:
  - [BBC Bitesize - KS3 English - Descriptive writing - BBC Bitesize](#)
  - [A Summary and Analysis of Amanda Gorman's 'The Hill We Climb' – Interesting Literature](#)
  - [Analysis: what it is and how to do it guide for KS3 English students - BBC Bitesize](#)
  - [Using quotations and close analysis - Responding to a fiction text - AQA - GCSE English Language Revision - AQA - BBC Bitesize](#)

**Revision Tips**

- **Create something new:** Just sitting and re-reading your notes isn't revision! Make something new - a knowledge organiser, a concept map, flashcards, a quiz... anything that makes you work with the knowledge actively. You could even get a blank copy of the poem and check your analysis of it!
- **Read it again:** Re-read your copy of Eleven and We the People. It's helpful to have it fresh in your mind as we move closer to your assessment. You might want to have your exercise book close by to go back over the notes as you read the text in class.
- **Don't forget to practise:** Take a quiz on BBC bitesize or ask someone at home to quiz you on Eleven or We the People. They might want to ask you questions about the plot and characters in Eleven or what themes you know and how they are shown in We the People.
- **Not feeling motivated? Revise little and often:** If you struggle to revise for extended periods of time, try to revise for a few minutes each day instead. Use your knowledge organiser to check key terms, definitions of techniques or the plot. You can also use your exercise book or anthologies from lesson to check your notes.