

Why Study Geography?



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Famous People that studied Geography

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Mr Elliott HOD
Miss Talbot
Mr Kelly
Mrs Hanson
Miss Roper
Mr James

Why study Geography?

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- There has never been a better or more important time to study Geography.
- With growing interest in issues such as climate change, migration, environmental damage and social structure.
- Geography is classed as the 4th Science and is therefore highly employable.
- It is a facilitating subject – it has the academic rigour that Universities want.
- We study important global issues which gives the subject a transferrable skillset.
- You develop skills such as report writing, interpreting data and statistical analysis.

https://www.youtube.com/watch?v=hCgcSG_C4K0



The GCSE Geography course in a nutshell!

AQA

This qualification is linear (This means that students will sit all their exams at the end of the course).

- 3 Papers (A mix of human and physical geography)
- Paper 1 – Living with the physical environment (35%)
- Paper 2 – Challenges in the human environment (35%)
- Paper 3 – Geographical Applications (30%)



Our Exam Board - AQA

This course offers:

A stimulating and imaginative issue-based approach to Geography and an insight into future challenges through the study of current issues of local, national and global importance.

Study of this course will give students of all backgrounds the opportunity to develop:

- communication skills
- graphical and cartographical (map) skills
- technological skills, including ICT and GIS
- interpersonal skills through debate and discussion
- literacy and numeracy skills
- problem-solving skills



Paper 1 – Living with the physical environment!

This unit is concerned with physical processes and systems, their dynamic nature and human interaction with them at a range of scales and in a range of places.

How it is assessed:
Written exam: 1 hour 30 minutes
Percentage: 35% of GCSE



Section A: The challenge of natural hazards

- Impacts of hazards
- Coping with hazards
- How do hazards happen?
- Managing hazards
- Tectonic hazards
- Tropical storms
- Extreme weather in the UK
- Climate change



Section B: The living world

Ecosystems

- Tropical rainforests
- Hot deserts
- Desert fringes



Section C: Physical landscapes in the UK

- Coastal landscapes and processes
- River landscapes and processes



Paper 2 – Challenges in the human environment

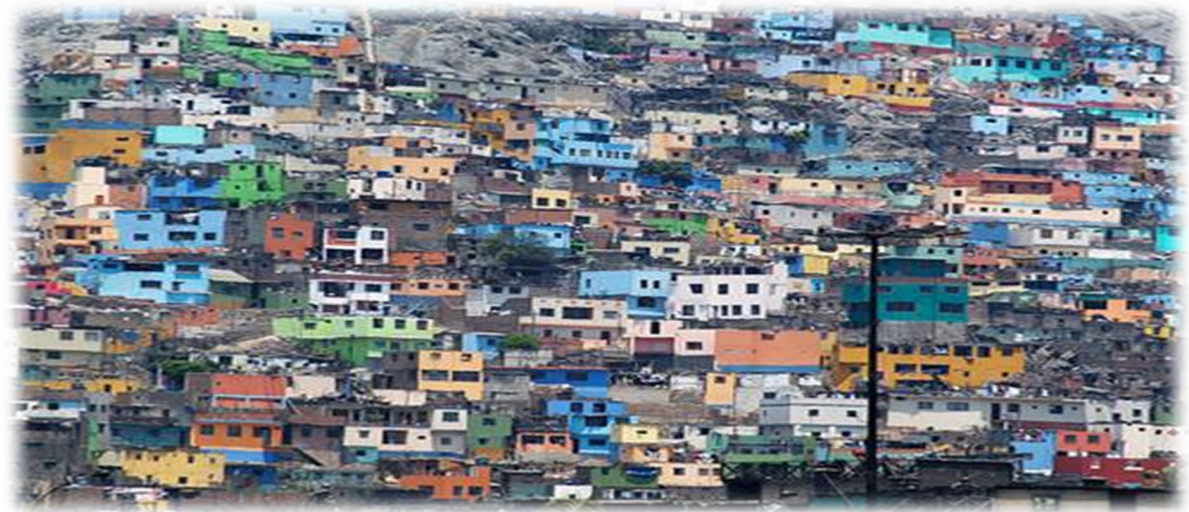
This unit is concerned with human processes, systems and outcomes and how these change both spatially and temporally. They are studied in a range of places, at a variety of scales and must include places in various states of development.

How it is assessed:
Written exam: 1 hour
30 minutes
Percentage: 35% of
GCSE



Section A: Urban issues and challenges

- World population and issues
- Urban growth (Lagos & Liverpool)
- Urban change
- Urban sustainability



Section B: The changing economic world

- Economic development & quality of life
- Development gap
- Change in world economy
- HICs and LICs



Section C: The challenge of resource management

- Global distribution of food, water and energy
- Demand for resources in the UK
- Demand for food and conflict
- How to increase food, water and energy supply



Paper 3: Geographical applications

The Geographical applications unit is designed to test the skills that have been learned over the course of two years. It is an opportunity for students to show their breadth of understanding and appreciation of the inter-relationships between different aspects of geographical study.

How it is assessed:
Written exam: 1 hour
30 minutes
Pre-release resources
available before
exam



Section A: Issue evaluation

This is a problem-solving exercise based on a topical issue: for example, how to improve conditions in a shanty settlement or how to manage water security in the UK.



Section B: Fieldwork

Students need to undertake a human and physical geographical enquiry, which will involve collecting primary data.

The exam will include:

1. Generic questions based on the use of fieldwork techniques and skills.
2. Questions based on students' own fieldwork.



Section B: Fieldwork will involve...

Day 1 : Ainsdale Sand Dunes (Physical)

Day 2: Liverpool One (Human)

- Suggesting suitable geographical questions
- Collecting, measuring and recording data
- Presenting data (maps & graphs)
- Describing, explaining and analysing data
- Concluding and evaluating data





Geography trips

ICELAND 2009, 2012,
2016 & 2022!!





ITALY –2010, 2014, 2018 and 2024







Career opportunities

Environmental
Engineer

Expedition leader



Human Rights Activist



Town Planner



Coastal engineer



GIS

Revision

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- Each student will receive the following:

Case study booklets, Knowledge Organisers, Essay templates and Revision Notes for paper 1.

Case study booklets, Knowledge Organisers, Essay templates and Revision Notes for paper 2.

Fieldwork Booklet, DME booklet questions and Geographical skills booklets.

****Weekly Targeted Intervention from year 10.**



Thank you – Any questions?

