

Edexcel A Level Geography 2022

Unit 3 PLC Revision Tracker

Globalisation – Remember to revise all content from the specification, however these are the topics to be specifically examined on in Paper 2 and 3.

Key Idea	Topic Paper 2	RAG	Date Revised	Date Reviewed
3.1.a	Explain how globalisation involves widening and deepening global connections, interdependence and flows.			
3.1.a	Explain how commodities, capital, information, migrants and tourists are all beneficiaries of globalisation.			
3.1.b	Developments in the 19 th century which contributed to a shrinking world. (railways, telegraph, steam-ships)			
3.1.b	Developments in the 20 th century which accelerated the 'shrinking' of the world. (jet aircraft, containerisation)			
3.1.c	21 st century development in ICT services and global communication has added to the Time-Space compression and lowered communication costs (mobile phones, internet, social networking, electronic banking, fibre optics)			
3.2.a	International political and economic organisations have contributed to the globalisation through free trade policies and foreign direct investment. (WTO, IMF, World Bank)			
3.2.b	Explain how national governments (EU, ASEAN) promote free trade blocs through policies such as free market liberalisation, privatisation and business start-ups.			
3.2.c	How have 'special economic zones', 'government subsidies' and 'attitudes to FDI' contributed to the spread of globalisation to new regions.			
	Additional Content for Paper 3			
3.4.b	Assess environmental issues in developing countries impacting health and wellbeing of the population. (air and water pollution, land degradation, over-exploiting resources and loss of biodiversity)			
3.5.b	International migration has increased in global hub cities and regions deepening their interdependence through elite migration (Russian oligarchs to London)			
3.5.b	International migration has increased in global hub cities and regions deepening their interdependence through mass low wage economic migration (India to UAE or Philippines to Saudi Arabia)			
3.6.b	Explain how cultural erosion has resulted in changes to the built and natural environment. (Eg. Loss of tribal lifestyles in Papua New Guinea results in the de-valuing of local and larger scale ecosystems)			
3.7.a	Explain how economic measures of development contrast with social development indicators and environmental quality indicators. (Income per capita, economic sector balance, HDI, GII, Air Pollution indices)			
3.7.b	Assess how widening income inequality globally and nationally (Gini Coefficient) has created winners and losers for people and the environment in developing/emerging economies.			
3.7.b	Assess how widening income inequality globally and nationally (Gini Coefficient) has created winners and losers for people and the environment in developed economies.			
3.7.c	Contrasting trends in economic development between global regions since 1970 indicate differential progress that can be related to the outcomes of globalisation.			
3.7.c	Contrasting trends in environmental management between global regions since 1970 indicate differential progress that can be related to the outcomes of globalisation.			

Note to all students

Whilst the exam board have highlighted that these will be the topics specifically asked about on the exam papers in the summer, a wider understanding of the full specification is almost certainly going to be necessary for top marks. This is intended to focus your revision, not be a complete specification guide.