

Subject: V-Cert Technical award Graphic Design –

Exam Board: NCFE

Coursework Assessment 80%, Exam Assessment 3hrs seen paper 20%,

Content:

Coursework: Students are to continue with coursework. Although this is a mock exam, the work generated will be used as an addition to your coursework.

Timed assessment: The timed 3hr assessment will be a shortened seen past exam paper with changes and will follow the exam boards mark scheme for that paper. The changes will allow students to still produce a piece of work that can allow a good reflection of their skills and ability.

Useful revision resources:

our dept Pinterest www.pinterest.com/gshsdt for design inspiration and techniques.

Sample Portfolio from the examboard website.

<https://www.qualhub.co.uk/media/2170/603-0844-8-603-0845-x-l1-l2-tech-award-graphic-design-sample-portfolio-issue-1.pdf>

Specification and general guidance. <https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-2-technical-award-in-graphic-design-4569>

Revision/Coursework guides

Can practise similar questions with mark scheme from website.

All our past google classroom work is still on Google classroom, to view and add to. Will add links to teams.

Revision/Coursework Tips

Practise Photoshop and Illustrator skills. Make sure you can complete practical techniques independently. www.adobe.com Adobe also does a student subscription price of £16.75 per month which gives students access to all the top programmes.

Can use www.photopea.com which is a similar drawing packaging with videos of basic how to on google classroom & you tube.

Can also download INKSCAPE which is a free programme which works like and is compatible with PS & ILLUSTRATOR <https://inkscape.org> meaning students can improve work at home and then work on the same drawings in school.

We can also consider graphic design work completed in their sketchbooks which students can keep at home and bring in to improve.

Look at analysing a brief, designing for a client and completing a detailed evaluation.