

**Subject: V-Cert Technical award Graphic Design – Revision Guide**

**Exam Board: NCFE**

**Coursework Assessment 50%, Exam Assessment 10hrs unseen paper 50%,**

**Content:**

Coursework: Students are to continue with coursework for 60% of lesson time and will practise generating ideas and practise skills in lead up to exam in March and June.

Timed assessment: The real exam will be timed 10hr assessment will be an unseen exam paper and will follow the exam boards mark scheme for that paper. The exam takes the form of a mini project within 10hrs over 2 days. There will be separate elements within the exam, these are split into subsections of research, planning, designing and evaluating.

For your mock you will complete the first 5 hours in class with a 3 hour timed exam slot to complete your project. For this reason it will be a seen question.

**Useful revision resources:**

our dept Pinterest [www.pinterest.com/gshsdt](http://www.pinterest.com/gshsdt) for design inspiration and techniques.

Sample Portfolio from the examboard website.

<https://www.qualhub.co.uk/media/2170/603-0844-8-603-0845-x-l1-l2-tech-award-graphic-design-sample-portfolio-issue-1.pdf>

Specification and general guidance. <https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-2-technical-award-in-graphic-design-4569>

**Revision/Coursework guides**

Can practise similar questions with mark scheme from website.

Will add more links to teams, including Illustrator and Photoshop tutorials.

**Revision/Coursework Tips**

Practise Photoshop and Illustrator skills. Make sure you can complete practical techniques independently. [www.adobe.com](http://www.adobe.com) Adobe also does a student subscription price of £16.75 per month which gives students access to all the top programmes.

Can use [www.photopea.com](http://www.photopea.com) which is a similar drawing packaging with videos of basic how to on YouTube.

Can also download INKSCAPE which is a free programme which works like and is compatible with PS & ILLUSTRATOR <https://inkscape.org> meaning students can improve work at home and then work on the same drawings in school.

Look at analysing a brief, designing for a client and completing a detailed evaluation.

Attend intervention afterschool which will give you more time with staff to build skills, that might be called upon in the exams in March & June.