

You will be completing the following assessments which will contribute to your Teacher Assessed Grade. Health and Social Care Diploma: Unit 4

Week commencing 19th April	Open Book Controlled Conditions in class - 45 minutes	Pearson BTEC Nations – in class assessment
<p>Topics to Revise</p> <p>B1 Research methodologies</p> <ul style="list-style-type: none"> • Organisations involved in research, to include health authorities, local authorities, social service departments and charities and community organisations, Office for National Statistics (ONS). • Research methods, including questionnaires, interviews, case studies, scientific experiments, checklists, observation, and their advantages and disadvantages. • Analysis of data, e.g. data compiled from local authorities and GP surgeries, to identify whether methods of care and support or treatment for health conditions are successful, to identify trends. • The difference between qualitative and quantitative data. • Conducting effective literature searches. • Identifying, analysing and evaluating source material. 		
Week commencing 24th May	Invigilated exam conditions - 1 hour 45 mins	Pearson BTEC Nations unit 4 formal assessment
<p>B3 Ethical issues</p> <p>Ethical principles in research reporting, including:</p> <ul style="list-style-type: none"> • maintaining confidentiality of participants, including of any settings • ensuring that participants have given their consent • the need to seek consent from parents or carers if participants are under 18 or lack appropriate mental capacity • research conduct, including keeping a professional distance • data protection legislation, policies and procedures, including using the research only for the stated purpose • human rights legislation, policies and procedures and how this relates to conduct of research (legislation must be current at time of delivery and applicable to England, Wales or Northern Ireland) • the use and misuse of results, including statistics that inform practice, informed consent from participants and the 1947 Nuremberg Code in relation to ethical research, misuse of results, e.g. Andrew Wakefield and the MMR research • conflicts of interest in research and how to avoid them, peer reviews including human subjects, mentoring, research misconduct, professional distance, disclosure and whistle-blowing <p>C2 Evaluation of research</p> <ul style="list-style-type: none"> • Examining content of secondary materials including introduction, body of text, conclusion. • Academic reading, to include surveying structure of source materials. • Advantages and limitations of research sources and methodologies, e.g. access to data. 		

- Validity and reliability of results, including possible bias error, use and misuse of statistics, ethical principles, generalisability.
- Recommendations, as a result of the research, for work with people who use services.
- Potential areas for further development of the research.
- Potential for development of working practice and provision of services.

Revision Resources - all on google classroom

- Core Notes
- Class PPTs
- DIRT from past assignments including exemplar answers
- Past papers & exam questions
- A3 revision maps
- PEEL exam technique booklet

Revision Tips

- Review A3 revision maps
- QUE cards for topic key terms i.e. qualitative, reliability
- Secondary research evaluation and notes
- Answering past questions, planning responses using the PEEL technique