

You will be completing the following assessments which will contribute to your Teacher Assessed Grade. Health and Social Care Diploma: Unit 4

Week commencing 19th April	Open Book Controlled Conditions in class - 45 minutes	Pearson BTEC Nations – in class assessment
<p>Topics to Revise</p> <p>A4 Multidisciplinary working in the health and social care sector Partnership working, to include:</p> <ul style="list-style-type: none"> • the need for joined-up working with other service providers • ways service users, carers and advocates are involved in planning, decision-making and support with other service providers • holistic approaches <p>A3 Specific responsibilities of people who work in health and social care settings Applying care values and principles.</p> <ul style="list-style-type: none"> • Promoting anti-discriminatory practice by: <ul style="list-style-type: none"> o implementing codes of practice and policies that identify and challenge discrimination in specific health and social care settings o adapting the ways health and social care services are provided for different types of service users. • Empowering individuals 		
Week commencing 17th May	Invigilated exam conditions - 1 hour 45 mins	Pearson BTEC Nations unit 2 formal assessment
<p>A1 The roles of people who work in health and social care settings Understand the roles of people who work in health and social care settings, to include:</p> <ul style="list-style-type: none"> • doctors • nurses • midwives • healthcare assistants • social workers • occupational therapists • youth workers • care managers/assistants • support workers. <p>A2 The responsibilities of people who work in health and social care settings Understand the day-to-day responsibilities of people who work in health and social care settings, to include:</p> <ul style="list-style-type: none"> • following policies and procedures in place in the health and social care setting in which they work • healing and supporting recovery for people who are ill • enabling rehabilitation • providing equipment and adaptations to support people to be more independent • providing personal care, to include washing, feeding, toileting • supporting routines of service users, to include day-to-day family life, education, 		

employment, leisure activities

- assessment and care and support planning, involving service users and their families.

B2 Issues that affect access to services

- Referral.
- Assessment.
- Eligibility criteria.
- Barriers to access, to include specific needs, individual preferences, financial, geographical, social, cultural.

B3 Ways organisations represent interests of service users

To include:

- charities/patient groups
- advocacy
- complaints policies
- whistleblowing policies

Revision Resources - all on google classroom

- Core Notes
- Class PPTs
- DIRT from past assignments including exemplar answers
- Past papers & exam questions
- A3 revision maps
- PEEL exam technique booklet

Revision Tips

- Review A3 revision maps
- QUE cards for topic key terms i.e. qualitative, reliability
- Secondary research evaluation and notes
- Answering past questions, planning responses using the PEEL technique
- Highlighting and condensing information
- Using work booklet questions and refreshers