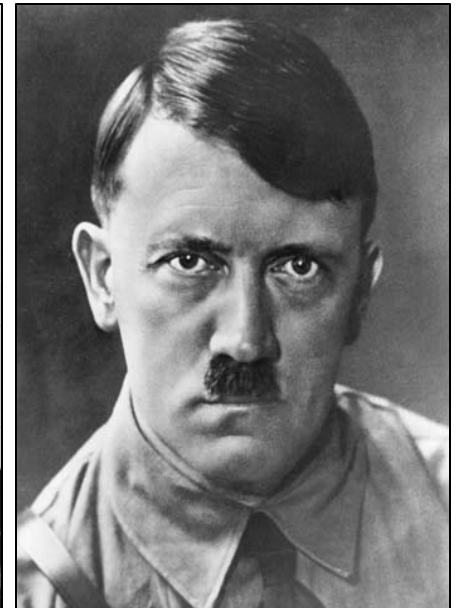




GSHS HISTORY DEPARTMENT



# GCSE History at Great Sankey High School





# Why history?

The study of history is not just the study of dates, its the study of people. It allows you to pick apart the story of the 'why'. Why did one war lead to another? Why did women get the vote? Why did America ban alcohol? Why was Elizabeth I considered England's greatest monarch?

Becoming a historian means you learn how to argue, it teaches you to form your own opinion and appreciate others, it will give you the skills to spot if someone is telling you the truth and why they might not be.





# What do we study?

## PAPER 1: UNDERSTANDING THE MODERN WORLD

### Section A: America, 1920-1973: Opportunity and inequality

The study of major events in American history such as the Roaring 20s, organised crime, the Great Depression, America's role in WWII and the Civil Rights Movement which charts America's rise to being a superpower.

### Section B: Conflict and tension, 1918-1939

You will look at how Britain, France and the USA tried to punish Germany at the end of WWI, but also how they tried to make sure that another World War did not break out. Hitler broke the promise Germany made in the Treaty of Versailles, increased German strength and set Europe on the road to war







# What do we study?

## PAPER 2: SHAPING THE BRITISH NATION

### Section A: British thematic study from c1215 to the present day

This is a thematic study that covers over a thousand years of history. In this we look at 13 case studies all of which had a role in how we have the democracy that we have today.

### Section B: British depth study including historic environment.

In this section we study the reign of Elizabeth I, we look at Elizabethan society, it's governance, its politics and the influence of foreign powers. In this topic we also have the historical environment.





# How are you assessed?

Each paper is worth 2 hours long.

You sit both exams at the end of year 11.

On the paper the question worth either 4, 8, 12 or 16 marks.

Every 4 marks is approximately a paragraph of writing.

70% of both exams will require you to use specific knowledge.

30% of both exams are based upon sources or interpretations.





# How are you taught?

5 hours over 2 weeks.

The current classes are taught in sets but this is subject to numbers in each option band.

We use a variety of teaching methods from group source analysis, class debates, independent research and peer assessment.

Every topic will have a formal assessment at the end so we can track your progress as accurately as possible.

The idea is we build your skills up over a period of time so when you are at the end of year 11 you are fully prepared for your exams.





# How are you supported?

Revision and support classes take place from the start of year 10.

Revision guides are becoming more and more common. Our preferred textbook has an excellent range of revision guides available.

There are dedicated DIRT lessons built into the year so we can monitor your progress in class.







# GSHS HISTORY DEPARTMENT



# How are you supported?

**Q1- How does interpretation B differ from Interpretation A about \_\_\_\_\_?**  
 Explain your answer using Interpretations A and B

**Describe** what Interpretation A says

**Describe** what Interpretation B says

**Connective** is Key! On the other hand, By contrast, However...

**How my paragraph should look...**  
 Interpretation B differs from Interpretation A because Interpretation A describes...  
 On the other hand, Interpretation B describes...

**Q2. Why might the authors of 'A' and 'B' have a different interpretation about \_\_\_\_\_?**  
 Explain your answer using Interpretations A and B and your contextual knowledge

**Explanation** of Interpretation A's beliefs

**Explanation** of Interpretation B's beliefs

**Connective** is Key! On the other hand, By contrast, However...

**How my paragraph should look...**  
 Interpretation A holds this opinion because...  
 Whereas, Interpretation B believes... because...

## Conflict and Tension 1918-1939

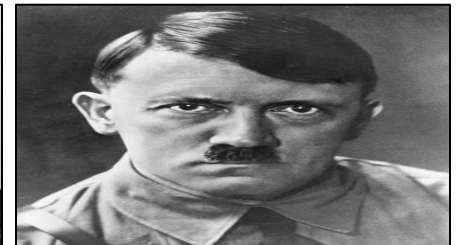
W/C	Topic to be covered	Complete	Checked
21/01	The Big 3 and their aims		
28/01	Treaty of Versailles: Terms? Were the Big 3 happy with the <b>TvV</b> ? What was the German reaction? How fair was the <b>TvV</b> ?		
4/02	What was the <b>LofV</b> ? How did the League aim to keep peace? Strengths and Weaknesses of the League?		
11/02	League's successes and failures in the 1920s		
Feb HT	Locarno and Kellogg Briand		
25/02	Decline in international cooperation 1930s		
04/03	Wall St Crash		
11/03	Manchuria and League's reaction		
18/03	Abyssinia and League's reaction		
25/03	Why did the <b>LofV</b> fail?		
01/04	What did Hitler want/foreign policy?		
Easter holiday	Which countries supported Hitler and how did other countries react to his foreign policy?		
Easter Holiday	Why did German rearmament lead to war?		
29/04	Why was Hitler allowed to reoccupy the Rhineland?		
06/05	What was the significance of Anschluss? How did countries react to it?		
13/05	What was the Sudeten crisis?		
20/05	Why was Chamberlain so hopeful of 'peace in our time'?		
May HT	Appeasement: pros and cons		
10/06	Why did Russia and Germany sign the Nazi Soviet pact?		
17/06	Why did WW2 break out?		

YEAR 10 Assessment for Learning  
**WRITE AN ACCOUNT QUESTION**  
 Write an account of how the Wall St Crash led to a decline of international cooperation (8 marks)

ANSWER:

Conflict and Tension 1918-1939

Time: 10 minutes







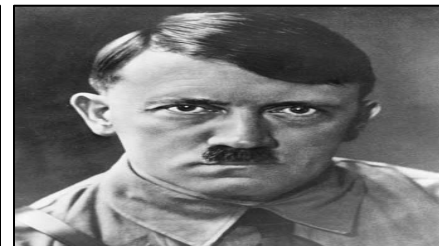
# Should I do it?

Obviously, I am going to say yes!!!

We want everyone to take GCSE history, but you also have to know what you are getting yourself into.

There are moments in this course that are difficult. That is the nature of your GCSE's.

You need to recognise that if you have picked history for the right reasons - e.g. You are interested in the subject and you want to do it. Then the difficult moments are few and far between.

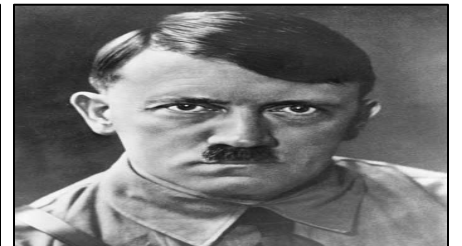




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Any questions?





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'GCSE was fun'

'It made me want to be a history teacher'

'We have a really supportive staff'

'The teachers show enthusiasm for the subject'

'It helps you understand the world a little bit better'

'It assisted me in my other subjects, it made me more analytical and it taught me to read between the lines.'

