Subject: GCE Music Technology		
Exam Board: Edexcel		
Component 3	Component 4	
1 hour 30 mins	2 hours 15 mins	
Sequencing and DAW	Sequencing and DAW	
<ul> <li>Uses of sequencing in tracks.</li> </ul>	Quantize values.	
<ul> <li>Humanising techniques (e.g. iterative quantize)</li> </ul>	<ul> <li>Adjusting rhythm and pitch.</li> </ul>	
<ul> <li>Appropriate quantize values / quantize techniques.</li> </ul>	<ul> <li>Manipulating pitch bend data.</li> </ul>	
• Appropriate quantize values / quantize techniques.	<ul> <li>Rhythmic dictation.</li> </ul>	
Recording and Capture		
<ul> <li>Sources of unwanted noise</li> </ul>	Recording and Capture	
<ul> <li>Understand the development of recording technology</li> </ul>		
and the production practices of different eras, including	<ul> <li>Microphone selection (type, frequency response, polar</li> </ul>	
how production techniques have changed over time.	pattern)	
<ul> <li>Direct to tape mono recording (1930-1963)</li> </ul>	Microphone placement	
<ul> <li>Early multitrack recording (1964-1969)</li> </ul>		
,	<u>Synthesis</u>	
<ul> <li>Charge-scale analogue multitrack (1969-1995)</li> <li>Digital recording and conversing (1980 present day)</li> </ul>	Recreate a synthesiser sound from scratch	
• Digital recording and sequencing (1980-present day)	• Match oscillator shape and octave.	
<ul> <li>Digital audio workstation and emerging technologies</li> </ul>	• Match filter settings, including filter envelopes.	
(1996-present day)	<ul> <li>Match amplitude envelope settings.</li> </ul>	
Efforts and Processing	• Velocity controlled filters.	
Effects and Processing	o LFO/modulation settings.	
Identify effects on individual instruments	o LFO/modulation settings.	
<ul> <li>Describe parameters of an effect by ear</li> </ul>		
<ul> <li>Advanced production techniques e.g. side chain</li> </ul>	Audio Editing/Sampling	
compression, filter sweep.	Use corrective EQ.	
• Describe effects and processes used during mastering	<ul> <li>Correct out of time sections of an audio track.</li> </ul>	
	• Repair notes/phrases from material elsewhere.	
<u>Synthesis</u>	• Compile a part from multiple audio files, by ear.	
<ul> <li>Oscillator settings (e.g. wave shape)</li> </ul>	• Create new backing vocal parts by retuning lead vocals.	
<ul> <li>Filter settings (e.g. filter type)</li> </ul>	• Analogue to digital conversion/Nyquist theorem.	
Envelope settings		
<ul> <li>Other settings (e.g. arpeggiator, portamento)</li> </ul>	Tochnical Numeracy	
	Technical Numeracy	
Audio Editing/Sampling	Analyse MIDI file and record technical details.	
Sampling techniques.	<ul> <li>Convert numbers from decimal to binary.</li> </ul>	
<ul> <li>Sample rate and bit depth and how they affect sound</li> </ul>	<ul> <li>Annotate and interpret technical graphs.</li> </ul>	
quality.		
quanty.	Mixing Question (Q5)	
Technical Numeracy	<ul> <li>Produce a final mix, including:</li> </ul>	
Make frequency calculations.	• Compress, noise gate, side chain compression/gate	
<ul> <li>Annotate and interpret technical graphs.</li> </ul>	• EQ whole track, EQ specific phrase, filter sweep	
• Annotate and interpret technical graphs.	<ul> <li>Automated pan, automatic double tracking</li> </ul>	
<u> Comparison Question – 15 marks (Q5)</u>	<ul> <li>Identify an effect and recreate it</li> </ul>	
<ul> <li>Evaluate the production techniques heard in two</li> </ul>	• Balance the levels of the mix	
songs/two versions of a song.	• Produce a final stereo mix (bounce the track)	
• Capture		
<ul> <li>Instruments and Style</li> </ul>		
	Essay Question (Q6)	
O Dynamics	<ul> <li>Evaluate a recording setup, mixing, synth or effect</li> </ul>	
O Effects Processing	rig for a particular task.	
• Reflection		
Extended Response – 20 marks (Q6)		
- Evaluate the impact that a particular effect,		
production technique or technology has had on		
popular music through the years, identifying and		
describing examples from a specific track.		

Useful revision resources:

A Level Music Technology revision guide https://www.amazon.co.uk/Edexcel-Level-Music-Technology-Revision/dp/1785586343/ref=sr\_1\_1?crid=38QJ01HIE0JPV&dchild=1&keywords=a+level+music+technology+revision+gui de&qid=1615995196&sprefix=a+level+music+technolo%2Caps%2C175&sr=8-1 Quizlet Sets for Tier 3 Vocabulary Component 3 Music Technology revision- Component 3 https://www.youtube.com/watch?v=yAKLguSjD-U Component 4 Revision Videos - Practical Skills Mixing (Q5) practice tasks and support videos Audio Editing practice tasks and support videos Sequencing practice tasks and support videos

- Specimen Paper Walkthrough
- Component 4 Revision https://www.youtube.com/watch?v=LDtV3Pk0sTA

<ul> <li>Revision Tips</li> <li>Component 3 <ul> <li>Take the time to check your equipment fully before the exam starts. Make sure you have your headphones on the right way around!</li> <li>Remember the 'CIDER' acronym to help you with Ouestien 5</li> </ul> </li> </ul>	<ul> <li>Component 4</li> <li>Take the time to read the instructions during the setup process. Make a note of the tempo and the first track you need to import. Add a stereo master fader at this point too.</li> </ul>
<ul> <li>Question 5.</li> <li>Answer 'explain' questions using the DEE format (describe, explain, example). You can only get so many marks for 'describing' only.</li> </ul>	<ul> <li>Take a highlighter into the exam and highlight key words, bar numbers etc.</li> </ul>