You will be completing the following assessments which will contribute to your Teacher Assessed Grade.

Week commencing 19th April	Open Book Co	ontrolled Conditions in class - 4	I5 minutes
		Topics to Revise	
 Research Methods: Aims: stating aims, the difference between aims and hypotheses. operationalisation of variables. Types of Experiments and Non-Experimental Methods Observational design Quantitative and qualitative data Distributions Presentation and display of quantitative data 			 Approaches: Psychodynamic Humanistic Behavourism
Week commencing TBC	Invigilated exam conditions - 1 hour 30 mins		
		Topics to Revise	
 Social Influence: Conformity types Minority influence Obedience explanations 		Memory: • Types of LTM • Methods (Experimental methods & central Tendencies) • Explanations for Forgetting • Cognitive interview • Multistore model	 Psychopathology: Definitions of. Abnormality The behavioural, emotional and cognitive characteristics of obsessive-compulsive disorder (OCD) Behavioural approach to phobias
Week commencing TBC	Invigilated exam conditions - 1 hr 30 mins		·
		Topics to Revise	2

 Schizophrenia: Validity CBT Biological & family dysfunction explanations 	 Aggression: Neural mechanisms Evolutionary explanation Frustration-aggression hypoth 	Gender: • Kohlberg (stages) • Methods (primary & secondary data) • Sex stereotypes • Bems Androgyny research
 Revision Resources - all on google c A3 crunch sheets & Q&A's Core Notes Class PPTs DIRT from past assignments Past papers 		

• Seneca topic tests

Revision Tips

- Do a Revision Audit check google classroom & folders for what you've done for each topic over the last 2 years: A3 crunching, Q&A's, Extended Questions. If you don't know ASK me.
- If you haven't done something DO IT! (it will be useful/necessary)
- If you have DRILL IT!
- If you've drilled it TEST YOUR RETRIEVAL e.g. quizlet, quizizz, Seneca topic/end of unit tests
- Exam Questions & past papers should be the last point of revision