

## Psychology A-Level 2022 March Mock Assessment & Revision List

You will be completing the following assessments which will contribute to your On Track For Grade.

	<b>Hybrid Paper – Paper 3 - Issues and options in psychology – Gender, &amp; Paper 2 Psychology in Context – Research Methods</b> <b>2 hours</b>	
<b>Topics to Revise</b>		
<p><b>Section C: Research Methods: (48 marks) ANY of the following:</b></p> <p>Aims &amp; Hypotheses            Variables            Pilot studies            Types of experiment            Experimental designs            Ethics            Sampling            Controls            Quantitative and qualitative data            Self-report techniques            Observational techniques &amp; design            Correlations and difference with experiments            Case studies            Content analysis. Coding and thematic analysis            Primary and secondary data,            The role of peer review in the scientific process.            The implications of psychological research for the economy.            Descriptive statistics: measures of central tendency            measures of dispersion            calculation of range; percentages;            Presentation and display of quantitative data: graphs, tables, scattergrams, bar charts and histograms.            Distributions: normal and skewed distributions; characteristics of normal and skewed distributions.            statistical testing; the sign test.            Factors affecting the choice of statistical test            Levels of measurement            Probability and significance: use of statistical tables and critical values in interpretation of significance;            Type I and Type II errors.            Reliability across all methods of investigation. Ways of assessing reliability: test-retest and inter-observer; improving reliability.            Types of validity across all methods of</p>	<p><b>Section B: Gender (24 marks) ANY of the following:</b></p> <ul style="list-style-type: none"> <li>• Sex and gender.</li> <li>• Sex-role stereotypes.</li> <li>• Androgyny and measuring androgyny including the Bem Sex Role Inventory.</li> <li>• The role of chromosomes and hormones (testosterone, oestrogen and oxytocin) in sex and gender.</li> <li>• Atypical sex chromosome patterns: Klinefelter’s syndrome and Turner’s syndrome.</li> <li>• Cognitive explanations of gender development, Kohlberg’s theory, gender identity, gender stability and gender constancy; Gender schema theory.</li> <li>• Psychodynamic explanation of gender development, Freud’s psychoanalytic theory, Oedipus complex; Electra complex; identification and internalisation.</li> <li>• Social learning theory as applied to gender development. The influence of culture and media on gender roles.</li> <li>• Atypical gender development: gender identity disorder; Biological and social explanations for gender identity disorder.</li> </ul>	<p><b>Section D: Aggression (24 marks) ANY of the following:</b></p> <ul style="list-style-type: none"> <li>• Neural and hormonal mechanisms in aggression, including the roles of the limbic system, serotonin and testosterone. Genetic factors in aggression, including the MAOA gene.</li> <li>• The ethological explanation of aggression, including reference to innate releasing mechanisms and fixed action patterns. Evolutionary explanations of human aggression.</li> <li>• Social psychological explanations of human aggression, including the frustration-aggression hypothesis, social learning theory as applied to human aggression, and deindividuation.</li> <li>• Institutional aggression in the context of prisons: dispositional and situational explanations.</li> <li>• Media influences on aggression, including the effects of computer games. The role of desensitisation, disinhibition and cognitive priming.</li> </ul>

<p>investigation: face validity, concurrent validity, ecological validity and temporal validity. Assessment of validity. Improving validity. Features of science: objectivity and the empirical method; replicability and falsifiability; theory construction and hypothesis testing; paradigms and paradigm shifts. Reporting psychological investigations. Sections of a scientific report: abstract, introduction, method, results, discussion and referencing</p> <p><b>Note: ALL material will be examined as we will have covered it this half term</b></p>	<ul style="list-style-type: none"> <li>• The influence of Culture and Media on Gender Development</li> </ul>	
<p><b>Exam Tips:</b></p> <ul style="list-style-type: none"> <li>• Link your answers to the scenario given and remember generic answers receive no credit.</li> <li>• Be mindful of Tier 3 vocab e.g. measures of central tendency, measures of dispersion, types of validity, statistical key terms</li> </ul>	<p><b>Exam Tips:</b></p> <ul style="list-style-type: none"> <li>• Link your answers to the scenario given and remember generic answers receive no credit.</li> <li>• Refer to stated 'studies' in the spec</li> <li>• Use the BURGER technique to develop A03 evaluation points</li> </ul>	<p><b>Exam Tips:</b></p> <ul style="list-style-type: none"> <li>• Link your answers to the scenario given and remember generic answers receive no credit.</li> <li>• Refer to stated 'studies' in the spec</li> <li>• Use the BURGER technique to develop A03 evaluation points</li> </ul>
<p>Revision Resources – can be found on Social Science SharePoint or in your files including:</p> <ul style="list-style-type: none"> <li>• Structured Revision list</li> <li>• A3 crunch sheets &amp; Q&amp;A's</li> <li>• Core Notes</li> <li>• Class PPTs</li> <li>• DIRT from past assignments including exemplar answers</li> <li>• Past papers</li> <li>• Seneca topic tests</li> </ul>		
<p>Revision Tips</p> <ul style="list-style-type: none"> <li>• Do a Revision Audit - check TEAMS &amp; folders for what you've done for each topic over the last 2 years: A3 crunching, Q&amp;A's, Extended Questions. If you don't know - ASK me.</li> <li>• RAG your understanding in 'check your understanding' sections in Activity booklets to prioritise areas you're less confident in.</li> <li>• If you haven't done something - DO IT! (it will be useful/necessary)</li> <li>• If you have - DRILL IT!</li> <li>• If you've drilled it - TEST YOUR RETRIEVAL e.g. quizlet, quizizz, Seneca topic/end of unit tests</li> <li>• Exam Questions &amp; past papers should be the last point of revision</li> </ul>		