The Psychology Mock will reflect a paper 2 exam as much as possible. Instead of "criminal psychology" which you have not studied yet, you will be tested on Social Influence which is from paper 1.

- Research Methods (Paper 2) 25 marks and 1 x 12 mark SERVES (37 marks)
- Sleep and dreaming (paper 2) 12 marks and 1 x 9 marker (21 marks)
- Social Influence (Paper 1) 12 marks and 1 x 9 marker. This is going to be the issues and debates question from paper 1 (21 marks)

Total marks – 79 marks.

Time – 1 hour 20 minutes

Research Methods	Sleep and dreaming	Social Influence
Experimental:	Sleep:	4 topics within social
Types of experiments	<ul> <li>Features, functions and</li> </ul>	<u>influence:</u>
including lab, field and	benefits including stages of	Obedience
natural, variables,	sleep	Conformity
hypotheses, sampling, designs	<ul> <li>Internal and external</li> </ul>	<ul> <li>Deindividuation</li> </ul>
and controls, ethical issues.	factors	Bystander effect
	Sleep disorders	
Non-experimental:	Siffre study including	Including:
Types of data (qualitative /	strengths and weaknesses	<ul> <li>Definitions with</li> </ul>
quantitative), Questionnaires,		examples
interviews, case studies,	<u>Dreaming:</u>	<ul> <li>Situational factors</li> </ul>
observations, correlations, normal distribution.	• Freud's theory of dreaming	<ul> <li>Personal factors</li> </ul>
Horrital distribution.	Activation synthesis theory	Social issues
12 mark SERVES on one of	Including strengths and	Cultural issues
the methods above.	weaknesses of each theory	Studies to support
the methods above:	Little Han's case study to	<ul> <li>Evaluations of studies</li> </ul>
Data analysis (click link for	support Freud's theory of	
revision guide): finding	dreaming including	9 mark DRE focusing on the
arithmetic means, median,	strengths and weaknesses	issue and debates for Social
mode, ratios, fractions,	9 mark DRE focusing on any	<u>Influence</u>
percentages, Displaying data-	area of sleep and dreaming.	
tables, bar charts, etc.		

## Revision Tips / resources

- Create something new: Just sitting and re-reading your notes isn't revision! Make something new a knowledge organiser, a concept map, flashcards, a quiz... anything that makes you work with the knowledge actively.
- **Put 100% into your homework:** don't rush the A3 sheets and Q and As. Take your time to answer using your own knowledge, activity booklet and core notes. Do not google as this won't provide the answer the exam board is looking for!
- **Practice Exam skills:** use the exam skills we have taught you in lesson e.g. for questions with a scenario, use your 1. Knowledge, 2. Relate and when a question asks for a conclusion, use 1. State conclusion 2. Justify conclusion with data. 1. State improvement. 2. Justify improvement.
- **Resources:** your *core notes* and *activity booklets* are the best resource! Make use of our SharePoint site that has all resources including revision, PowerPoints, exam papers and more. **Link will be put in TEAMs.**