

Retrieval Do Now

What are two different understandings of salvation in Christianity?

What are different views about resurrection in Christianity?

Why is the resurrection important to Christians?

What is the role of each part of the trinity?

22 March 2021

**LO: Today I will review
the Religion and Life unit**

Steps to success

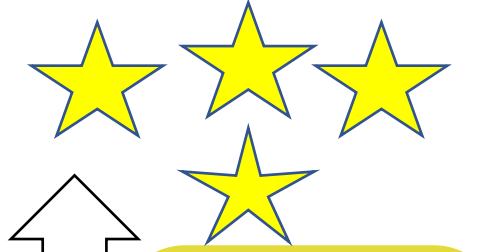
I will be able to identify
my areas for
improvement in the
Religion and Life unit

I will be able to
explain the key
vocabulary in the
Religion and Life unit

I will be able to explain
the key content of the
Religion and Life unit



Religion and Life- Unit Checklist



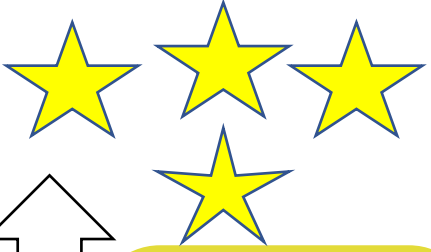
Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Topic	Green	Amber	Red
The origins of the universe			
The value of the world			
The use and abuse of the environment			
The use and abuse of animals			
The origins of human life			
Abortion			
Euthanasia			
Death and the afterlife			



Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Before we start let's review how confident you feel with the Christian Beliefs unit. RAG the unit checklist you have been given.

- Highlight green the topics you feel very confident with.
- Highlight yellow the topics you feel okay with but you feel you still need to do some work with it to be fully confident answering questions.
- Highlight red anything that you are really unsure about.



1. Origins of the universe

Fundamentalists believe the Bible has been inspired by God the creation story is exactly how the world was created

Others believe the interpretation from Hebrew is better understood as seven 'ages' rather than 'days'.

Liberals regard these accounts as more like parables or symbolic accounts, where the main message is God made the universe.

The **Big Bang** is the scientific theory of how the world began. The Big bang conflicts with the **Christian** story if you believe literally in six days- however, if Christians replace day with age there can be agreement between the two. **Muslims** believe science is the **HOW** the world was created whereas the Qur'an is **WHY**.

Christians believe the universe was made by God. They believe that God created the world '**ex-nihilo**' which means 'out of nothing'. Genesis 1:1-2:3 gives one of the accounts in the Bible of how God created the world in six days and rested on the seventh.

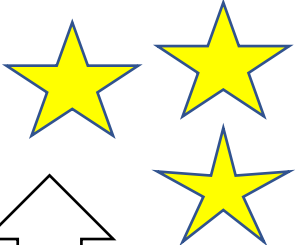
Muslims believe the world was created in six days although most Muslims interpret this to mean ages '**Your Lord is God, who created the heavens and earth in six days**' Qur'an 7:54. The Qur'an does not specify what happens at each period. The Qur'an does not mention a day of rest. It describes how after the six periods God organised the whole universe to be under his watchful command, and befitting his glory (Qur'an 57:4)

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success



How much progress have we made?

Which one of the following is the theory that an explosion started the world around 14 billion years ago?

- a) Evolution
- b) Creation
- c) Big Bang

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

Can the Big Bang theory be a way of explaining how God created the earth? Give at least one reason to agree and one disagreeing.



Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

Can the Big Bang theory be a way of explaining how God created the earth? Give at least one reason to agree and one disagreeing.

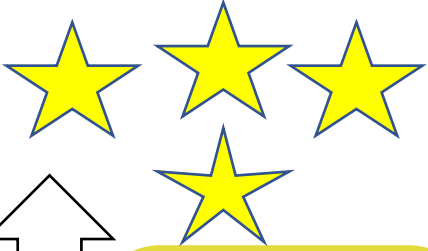
Agree

- God has the power to do anything so creation through the Big Bang is possible.
- If religious creation stories are not read literally then it is possible for the Big Bang to be the method through which God created the universe.

Disagree

- Fundamentalists believe religious creation stories are literally true so it is not possible to believe the Big Bang theory.
- The Big Bang theory was triggered by random chance, not

God



I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success

3. The value of the world

Christians believe in **stewardship** because:

1. Genesis 2 says that Adam, the first man on earth was given the role of stewardship, looking after it for God- ***'The Lord God took the man (Adam) and put him in the Garden of Eden to work it and take care of it.'*** Genesis 2:15.

2. Christians believe they must preserve the earth to pass it on to future generations in a better condition. ***"A good man leaves an inheritance for his children's children"*** (Proverbs 13:22)

Christians teach that God gave humans power and authority over the earth. This is called **dominion**. In the bible it says to ***'Rule over the fish in the sea and the birds in the sky and every living creature that moves on the ground. Genesis 1:28***

For Christians and Muslims the beauty of the world can give a sense of awe and wonder. They believe the earth and nature are so amazing because they provide everything for life. Both Christians and Muslims believe that humans were given the responsibility to look after the world. This is called **stewardship**.

Population growth is having a great impact on the environment. Forests are being destroyed (deforestation). Non-renewable resources such as oil, coal and gas are being used and will eventually run out. It is increasingly important to encourage **sustainable development**. Scientists are developing renewable energy such as solar.

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success

Exam Check...

Explain two religious beliefs about stewardship.

Refer to sacred writings or another source of religious beliefs in your answer. (5)

Make a point

Genesis 2 says that Adam, the first man on earth was given the role of stewardship.

Develop it

Make a point

Christians believe they must preserve the earth to pass it on to future generations in a better condition.

Develop it

Reference to sacred writings

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

**Explain two religious beliefs about stewardship.
Refer to sacred writings or another source of religious beliefs in your answer. (5)**

Make a point

Genesis 2 says that Adam, the first man on earth was given the role of stewardship.

Develop it

Christians will be held accountable to God on how well they have looked after the earth.

Make a point

Christians believe they must preserve the earth to pass it on to future generations in a better condition.

Develop it

This means they must encourage sustainable development for example not using non-renewable resources.

Reference to sacred writings

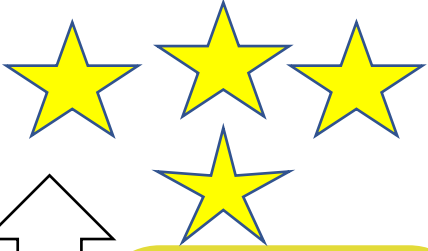
In the bible it says 'The Lord God took the man (Adam) and put him in the Garden of Eden to work it and take care of it.' Genesis 2:15.

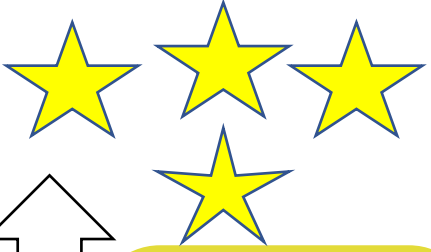
I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success





'God's earth is a wonderful and valuable place'

Give two reasons to agree with this and develop each one.

I will be able to identify my areas for improvement in the Religion and Life

What would be a reason to disagree with this statement?

- It is not true as God would not create anything that is not wonderful and valuable.
- The earth inspires awe and wonder.
- It provides everything needed to live.
- We learn about God through creation, so it must be wonderful and valuable to achieve this learning.
- The earth must be valuable if God has made human stewards of it.

Life

3. The use and abuse of the environment

Pollution has increased with a growing population. There are three types of pollution: **Air pollution** is caused by fumes from factories and transport. It can cause global warming and diseases such as asthma.

Land pollution is caused by the poor disposal of waste. The chemicals can pollute the earth causing wildlife to be poisoned.

Water pollution is caused by dumping waste into the rivers and seas. It can kill birds and marine life.

Christians believe the world is on loan to humans and they have the responsibility to look after it. ***'The earth is the Lord's and everything in it.'*** Psalm 24:1
The parable of the Talents warns that god will be the final judge about how responsible humans have been in looking after the world.

1. **Christians** believe they should avoid waste, conserve energy and reduce the demand for natural resources. To do this they can; walk, cycle, use public transport, reuse bags and recycle waste.
2. Religious leaders met at **Assisi** in Italy in 1986 and **Ohito** in Japan in 1995 to discuss how religious believer's could help the environment. They stressed that being in charge of creation does not give anyone the right to destroy the earth.
3. Christians **join groups** such as Friends of the Earth

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

Explain two types of pollution and give a cause of each one.

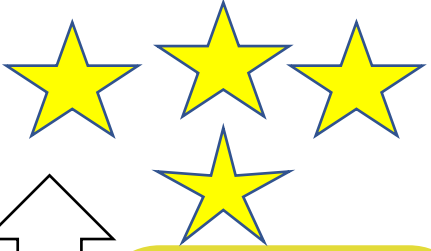
- **Air-** fumes from transport, industry etc.
- **Land-** poor disposal of waste products, overdevelopment.
- **Water-** dumping waste into water courses and the sea, including plastic waste and microplastics.

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success



Exam Check...

‘Religious believers are not doing enough to help the environment.’

I will be able to identify my areas for improvement in the Religion and Life

What would be a reason to disagree with this statement?

...because many are still using vehicles that cause a lot of pollution and they don't always dispose of their waste in a way that does not harm the earth. It is important for religious believers to do as much as they can to help the environment, not only to protect it for future generations, but also because the teachings of the religion require it (e.g. stewardship) and because it shows respect for God's creation. So they should try to do more like recycle and use cars less.

Life

4. The use and abuse of animals

Christians have no rules about whether it is right or wrong to **eat meat**. The story of Noah shows that God values animals. However, after the flood Noah is given permission to eat meat: ***‘Everything that lives and moves about will be food for you.’ Genesis 9:3*** However, it also says in Romans 14:3 ***‘The one who eats everything (including meat) must not treat with contempt the one who does not, and the one who does not eat everything must not judge the one who does, for God has accepted them.’***

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Animals are used by scientists in experiments for medicines, cosmetics and additives in food. **Some Christians accept** animal experimentation because they believe stewardship involves treating all life with care as it was given by God so saving human life is important. They would also argue humans have a unique status as they were made in the ‘image of God.’ **Some Christians do not accept** animal experimentation because they believe all animals are made by God and are intrinsically valuable. ***“A man is worth many sparrows, but not one sparrow can die unnoticed in God's World” Matthew 10:29-***

Muslims are only allowed to eat meat that has been killed according to Shari’ah law. For food to be **halal** it must have been slaughtered according to Muslim teachings. This involves killing the animal ‘in the name of God.’ A sharp knife is used to cut the throat, windpipe and the blood vessels in the neck and the blood is drained. The Qur’an clearly forbids the eating of pig meat.

Exam Check...

Explain two contrasting beliefs in contemporary British society about animal experimentation. You should refer to the main religious tradition in Great Britain and one or more other religious tradition. (4)

Make a point

Some Christians agree with animal experimentation for medicine because they believe in stewardship.

Develop it

Make a point

However, other Christians believe that all life is intrinsically valuable and therefore disagree with animal experimentation.

Develop it

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

Explain two contrasting beliefs in contemporary British society about animal experimentation. You should refer to the main religious tradition in Great Britain and one or more other religious tradition. (4)

Make a point

Some Christians agree with animal experimentation for medicine because they believe in stewardship.

Develop it

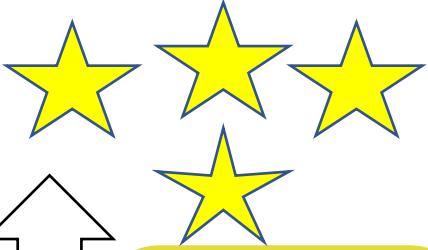
Stewardship involves treating all life with care as it was given by God so saving human life is important.

Make a point

However, other Christians believe that all life is intrinsically valuable and therefore disagree with animal experimentation.

Develop it

It says in the bible that God knows the death of even a sparrow.



Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

'Experimenting on animals is wrong because it is cruel.'

Develop this statement and elaborate it with religious teachings explaining how the teachings are relevant to the argument.

- **All killing of living beings is cruel.**
- **Animals bred for experimentation have no freedom in their lives.**
- **Experimenting on animals is not good stewardship.**
- **There are alternatives that are not harmful to animals.**
- **Muslims believe they will be held accountable to God for taking any life without a just cause.**
- **Christians believe in dominion which some interpret as meaning humans can use living things for their own purposes.**

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Religion and Life- Unit Checklist

Topic	Green	Amber	Red
The origins of the universe			
The value of the world			
The use and abuse of the environment			
The use and abuse of animals			

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success

**Are we feeling more confident with these four topics in Religion and Life?
Are there any areas of concern still?**

Retrieval Quiz

1. What is one religious teaching to support animal experimentation?
2. What is stewardship?
3. How might religious people show stewardship?
4. What is dominion?
5. Why might some religious people argue the Big Bang and God are compatible?
6. What is salvation through work?
7. What is salvation through grace?
8. What do Christians believe atonement does?
9. What are different Christians belief on life after death?
10. Why is the resurrection important?

22 March 2021

LO: Today I will review the Religion and Life unit

Steps to success

**I will be able to identify
my areas for
improvement in the
Religion and Life unit**

**I will be able to
explain the key
vocabulary in the
Religion and Life unit**

**I will be able to explain
the key content of the
Religion and Life unit**



5. The origins of human life

Christians believe **God created all life** with human life being created last. Genesis 2 describes how God created the first man, Adam, from the soil and breathed life into him. Some time later, while Adam was asleep, God took one of his ribs and used it to create a woman, Eve. God intended for Eve to help Adam, and they would live in a close relationship with each other and with God. The story shows that humans are very special to God because they are created in God's

- Some Christians and Muslims are **creationists** and believe life started exactly as recorded in scripture.
- Many Christians and a minority of Muslims **accept evolution**. They would God chose to create life through the process of evolution.
- Some Muslims accept **evolution for all life except human beings**.

Muslims also believe **God created humans**. He created Adam by moulding him from clay and breathing life into him. God created Eve (Hawwa) from the same soul as Adam.

In 1859 **Charles Darwin** published a book called ***The Origin of Species***. He put forward the theory of **evolution**, that all living creatures that exist today, including human beings, have evolved from primitive life forms over a period of millions of years. Evolution happens by **natural selection**.

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success

Exam Check...

Give two religious responses to the theory of evolution. (2)

- **The origin of human life is exactly as recorded in scripture.**
- **Evolution is a biological principle and is not opposed to Christianity or Islam.**
- **God created original life which has evolved naturally as science teaches.**
- **In Islam evolution is correct for all creatures except humans.**
- **God continues to preside over evolution**
- **Evolution is false because God made humans as descendants of Adam and Eve.**

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

‘The story of Adam and Eve (Hawwa) is more important than whether or not life developed on earth.’

Write one chain of reasoning to agree and disagree with this statement. A chain of reasoning includes an opinion, a reason, development of your reasoning and religious beliefs and teachings.



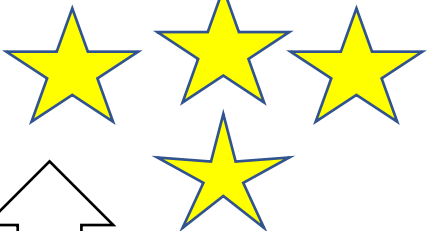
Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

‘The story of Adam and Eve (Hawwa) is more important than whether or not life developed on earth.’



Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Agree

The story of Adam and Eve is more important than evolution because it teaches religious believers valuable lessons. For example, that humans are equally created in God’s image and that misusing God’s freewill has serious consequences. In order to follow God it is more important to understand these lessons than to know how life began.

Disagree

The belief that life evolved on earth is more important than the story of Adam and Eve because this story cannot be proved. It is likely the story was made up to help people believe in God, as it seems difficult to believe human life simply started with a man and woman created by God. It is more important to understand how life really developed than to know about a story that is probably true.

6. Abortion

An **abortion** takes place when the life of the foetus is ended in the womb. In England abortion is allowed up to 24 weeks if:

1. Continuing with the pregnancy would pose a risk to the **physical and mental health of the woman.**
2. The **physical or mental health of the woman's existing children would suffer** if a new baby was born.
3. If the **child was born** it would be **seriously mentally or physically disabled.**
4. **Risk to the life of the woman.**

Pro-life argue abortion is always wrong because:

1. The rights of the unborn child are equal to those of the mother.
2. The embryo is a human from conception with its own DNA. left alone it will develop into a person,

Pro-choice argue the woman should have the right to choose:

1. It's the woman's body, she should decide what happens.
2. Life doesn't start until the foetus can live independently of the mother.

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success

Roman Catholics believe **abortion is always wrong.**

1. The sanctity of life. Life is precious and only God can remove it.
2. Abortion is taking away what God has created- ***'For you created my inmost being; you knit me together in my mother's womb.'***

Liberal Protestants believe **abortion is sometimes the lesser of two evils.**

1. Abortion if the baby would have **poor quality of life** could be the most loving thing to do.
2. Christianity is concerned with justice. If abortions were made illegal they would still happen but as 'back street abortions'.

Exam Check...

Explain two legal points that are used to decide whether an abortion should be

- **The pregnancy endangers the woman's life.**
- **The woman's physical or mental health is endangered.**
- **There is a strong link the baby will be born with severe disabilities.**
- **An additional child may endanger the health of other children in the family.**
- **Must take place before 24 weeks.**
- **Must be decided by 2 doctors.**

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

‘If the quality of life is not going to be good, abortion is the best option.’

Write one chain of reasoning to agree and disagree with this statement. A chain of reasoning includes an opinion, a reason, development of your reasoning and religious beliefs and teachings.

Steps to success

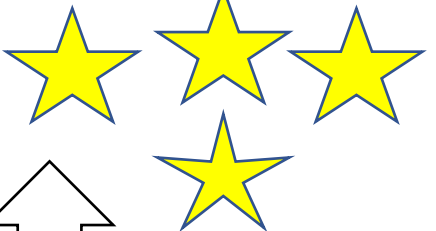
I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit



'If the quality of life is not going to be good, abortion is the best option.'



Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Agree

If the child would have a poor quality of life it would be cruel to let the child be born. This is not following Jesus' teaching to be loving to others and to reduce suffering. It would also possibly not be the preferred option for the child to live if they had the ability to choose. Abortion can be regarded as the lesser of two evils as it removes suffering.

Disagree

The sanctity of life teaches that life is sacred and only God can remove it. The bible clearly teaches 'thou shalt not murder.' These teachings clearly show that preventing life is never the best option. The family should be instead supported to improve the child's quality of life. It is better to have a poor quality of life than no life at all.

Exam Check...

Explain two contrasting beliefs in contemporary British society about abortion. You should refer to the main religious tradition in Great Britain and one or more other religious tradition. (4)

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Make a point

Christians believe that life is God-given and part of his plan.

Develop it

Make a point

Some Christians believe that in certain circumstances abortion is the best option.

Develop it

Exam Check...

Explain two contrasting beliefs in contemporary British society about abortion. You should refer to the main religious tradition in Great Britain and one or more other religious tradition. (4)

Make a point

Christians believe that life is God-given and part of his plan.

Develop it

Ending life prematurely is not allowed because it is against God's plan for that person, even if they haven't yet been born.

Make a point

Some Christians believe that in certain circumstances abortion is the best option.

Develop it

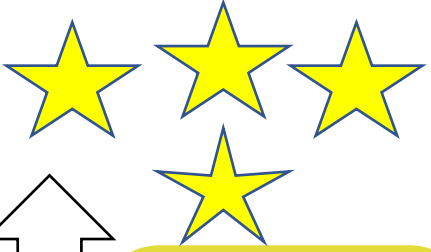
If the child is unlikely to survive or if the life of the mother is in danger then abortion is the loving thing to do.

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success



7. Euthanasia

Euthanasia means a 'good death'. The intention to end the life of someone who is in pain and has a poor quality of life.

Voluntary euthanasia- the person's choice

Non-voluntary euthanasia- the person is too ill so somebody else makes the decision for them

Involuntary euthanasia- the person is able to provide consent but does not

Active euthanasia- active steps to end life e.g. injection

Passive euthanasia- is when doctors stop providing treatment e.g. turn off a life support machine.

All are illegal in the UK and treated as murder.

Arguments against euthanasia

1. A cure might be found for the disease, or the person could go into remission.
2. It is the role of doctors to save lives, not end them.

Arguments for euthanasia

1. The patient dies with dignity, rather than slowly getting physically and mentally worse.
2. Euthanasia saves on medical costs.

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success

Most Christians believe that euthanasia is not acceptable in any circumstance. This is because:

- They believe taking a life is interfering with God's plan.
- They believe euthanasia is comparable to murder '**You shall not murder**' Exodus 20:13

Some Christians support euthanasia because:

- The Bible teaches '**Blessed are the merciful**' Matthew 5:7
- Modern medical science means we can no longer be sure what God's wishes about someone's death actually are.

Exam Check...

Explain two religious teachings that show euthanasia is wrong. Refer to sacred writings or another source of religious beliefs in your answer. (5)

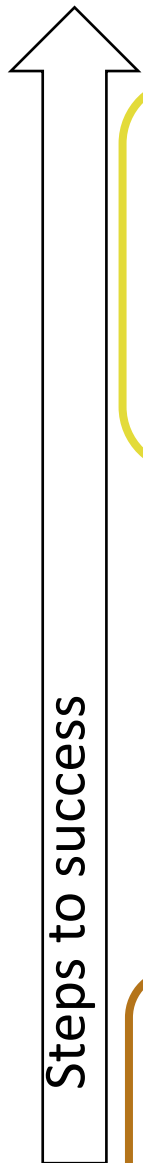
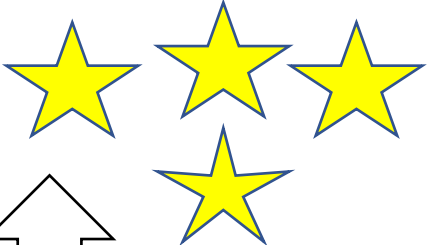
Make a point

Develop it

Make a point

Develop it

Reference to sacred writings



I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

Explain two religious teachings that show euthanasia is wrong. Refer to sacred writings or another source of religious beliefs in your answer. (5)

Make a point

Many Christians believe in the sanctity of life.

Develop it

This is the belief that life is sacred and holy and only God can remove it.

Make a point

All Christians believe that life has value, despite illness or disability.

Develop it

God has a plan and euthanasia is comparable to murder as it interferes with that plan.

Reference to sacred writings

In the Ten Commandments it says 'Do not kill.'

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

‘Active euthanasia should never be allowed.’

For	Against	For	Against	Conclusion

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

'Euthanasia should never be allowed.'

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

For

Many would argue active euthanasia is a sin as it is murder and should never be allowed. In the Ten Commandments it says 'thou shalt not kill.' Euthanasia is directly against this commandment.

Against

Euthanasia may be the most loving and compassion thing to do if somebody is in extreme suffering. This would be following Jesus's teaching to love thy neighbour.'

For

Christians believe in the sanctity of life. Life is sacred and only God can remove it. Euthanasia therefore interferes with God's plan and disrespects the sanctity of life.

Against

Euthanasia allows a dignified death. It allows a good, gentle death which may not the case if natural death occurs. God gave people freewill, surely they should be able to use it to allow a peaceful death.

Conclusion

On reflection I believe euthanasia should never be allowed. It is open to abuse and people may use it to pressurise family members in order to inherit money.

8. Death and the afterlife

Christians believe that death is the beginning of an eternal life that depends on faith in God. It begins at death on the **Day of Judgement** when God judges peoples behaviour as well as their faith in following Jesus. God's judgement results in a person spending **eternity** either with God in heaven or without God in hell.

Muslims believe in an afterlife known as **Akhirah**. Life on earth is a **test** which will determine what happens in the afterlife. On the **Day of Judgement**, each person will be brought before God and the book of life will be opened. Their **good and bad deeds are weighed**. God uses this to decide their fate. Those who rejected God and didn't do enough good deeds will go to hell. Those who followed and did good deeds will go to heaven.

A belief in life after death will influence how Christians and Muslims live. They will **make the right choices** e.g. give to charity and help others. They will **resist temptation** and **following the faith** in the way that God requires (e.g.. Worship, prayer, obeying the teachings and examples of the faith leaders).

Some people do not believe in life after death.

- They believe there is **no evidence** of life after death.
- They believe that in an age where science explains the world, we should not believe in things that are **unscientific**.

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Steps to success

Exam Check...

Explain two religious beliefs about what happens when you die. Refer to sacred writings or another source of religious beliefs in your answer. (5)

Make a point

Muslims believe in the resurrection of the dead.

Develop it

Make a point

After judgement, Muslims believe everybody crosses the Sirat bridge over hell.

Develop it

Reference to sacred writings

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Exam Check...

Explain two religious beliefs about what happens when you die. Refer to sacred writings or another source of religious beliefs in your answer. (5)

Make a point

Muslims believe in the resurrection of the dead.

Develop it

On the Day of Judgement Muslims will be resurrected and face judgement when Allah decides who goes to heaven and who goes to hell.

Reference to sacred writings

The Qur'an says that those whose good deeds weigh heavily will go to heaven.

Make a point

After judgement, Muslims believe everybody crosses the Sirat bridge over hell.

Develop it

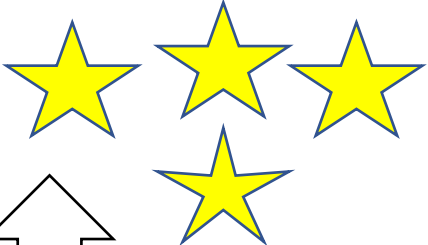
Those who carry the book of their life in their right hand cross to paradise, the others fall into hell.

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit



Exam Check...

'Everyone should believe in the afterlife.'

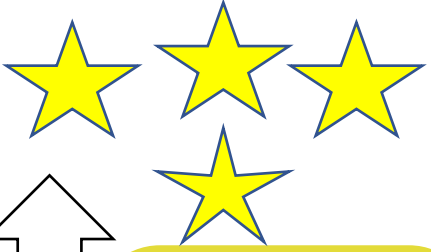
For	Against	For	Against	Conclusion

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit



Exam Check...

‘Everyone should believe in the afterlife.’

Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

For

Many Christians believe there is evidence of the afterlife as shown in the Bible. In John 3:16 it says that if you believe in Jesus you will have eternal life.

Against

Non-religious believers may feel that belief in the afterlife does not make sense. They may not accept an afterlife, believing you have one life and you should make the most of it.

For

Many religious people believe the idea of life after death makes sense and offers comfort for those people who are left behind.

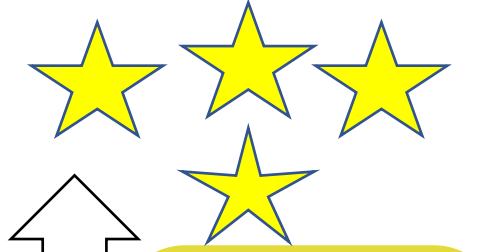
Against

Non-religious people may look to science to confirm and prove their beliefs in their being no afterlife. As there is no evidence of anything after death, they would argue that an afterlife isn't real.

Conclusion

In conclusion I believe with the statement. I believe the evidence from the paranormal in the form of ghosts, mediums and near death experiences provides sound evidence of an afterlife.

Religion and Life- Unit Checklist



Steps to success

I will be able to identify my areas for improvement in the Religion and Life unit

I will be able to explain the key vocabulary in the Religion and Life unit

I will be able to explain the key content of the Religion and Life unit

Topic	Green	Amber	Red
The origins of the universe			
The value of the world			
The use and abuse of the environment			
The use and abuse of animals			
The origins of human life			
Abortion			
Euthanasia			
Death and the afterlife			