

# Great Sankey High School

SEND transition event

Ready

Respectful

Safe

# Welcome

- To those parents and carers of children with a diagnosed SEND need.
- To those parents and carers of children who are on the pathway.
- To those parents and carers of children who feel there is a need but are not on a diagnostic pathway
- To those parents who just want to find out a bit more about us and the support we can offer.

We are delighted that you have been able to join us.

# Who's who

- Jen Edwards- SENDCo
- Liam Jepson- Assistant SENDCo
- Paula French- HLTA
- Jo Walton- SEND literacy assistant
- Tracy Dickens -Therapies Director ADHD foundation
- Rachael Wardle – Deputy Head teacher/line manager of SEND and qualified SENDCo, Dyslexia Teacher and Specialist Leader in Education for SEND

**Apologies - unable to attend but contact details provided at the end of the presentation:**

- Iain McDonald- SENDIAS
- ADVANCED solutions

# Where are we at?

- Visits to 75% of primary schools completed.
- SEND register for new induction day is in process.
- Organising an additional SEND transition day for students who are on the register and those who primary recommend.
- Pupil passports (strategies for staff to support pupils and remove barriers) have started to be completed
- Additional visits for students when advised by primary.
- Enhanced visits from Mrs French for individual students.
- Authorisation for an SEND summer school for three days in the summer to support reintegration.
- Planned SEND transition day in July, in advance of the two day transition day for all students

# OFSTED- 2023

‘Pupils, including those with SEND, achieve well.’

# How do we ensure this from September

- Audit of the SEND register which will be shared with staff .
- Identified students to be put on one of three codes E (EHCP), K (SEND support), W (watch list).
- Completion of pupil passports- these will be sent out to parents by the end of week three and any amendments can be made following this.
- Anyone on the SEND register will be allocated a link TA who will meet with them a minimum of once every two weeks for the first half term and twice every other half term.
- Screening CATS tests and NGRT- data shared with all staff so that quality first teaching can be put in place in addition to further interventions both at departmental level and SEND level.

# How do we ensure this from September

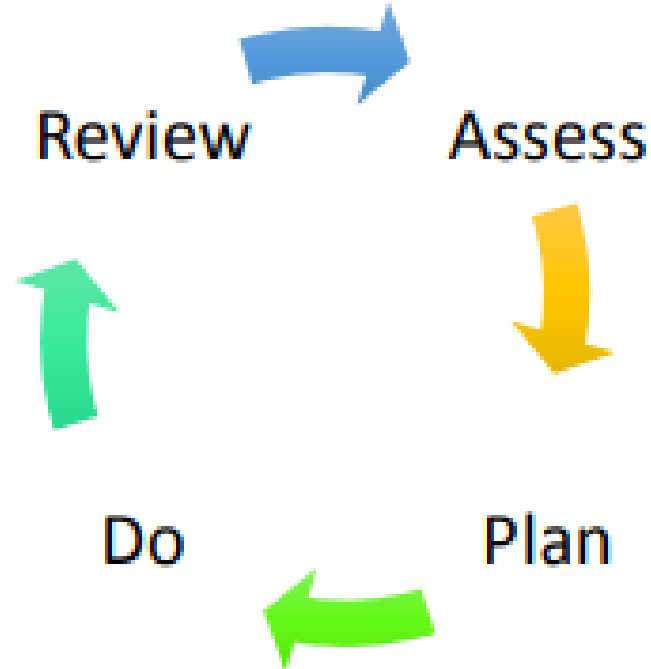
- All Year 7 students on the SEND register can access a dedicated homework club which is manned by TAs and bespoke support is provided – available as needed so that school and home can remain separate.
- Minimum weekly meetings with members of the year team to identify any concerns flagged by teachers, support staff, parents or pupils.
- In addition to tutor evening, parents evening and annual reviews each student on the SEND register will be invited to an additional meeting after Christmas to review progress.
- Staff have access to training from the ADHD foundation and SEND training takes place as part of briefing.

# OFSTED 2023

*‘Leaders identify pupils with special educational needs and/or disabilities (SEND) quickly and accurately.’*



# The Graduated Approach



Diagnosis?  
 EHCP?

# The Graduated Approach and identification

- Analysis of CATS/ SATS/NGRT data.
- Base line data and in school assessments
- Staff referrals.
- Information gathering –out of lessons, attendance.

## **Next**

- Quality First Teaching.
- Interventions- do they rectify the concerns and remove the barriers?
- Therapeutic counselling.
- Short term bespoke timetables.
- TA support.

# Frequently worries- and reassuring responses



The school is  
so big.



Yes it is but there are lots of positives.

- Walking between lessons meets movement needs for a lot of students with ADHD.
- Walking between lessons meets the sensory needs for a lot of students with ASC.
- The time in between lessons acts as a time to regulate your emotions.
  - Research proves the regular movement breaks aid learning.

# Frequently worries- and reassuring responses

My child has  
too many  
teachers

- It is a big jump.
- Lots of primary schools prep students for this.
- A variety of teachers benefits students who thrive off challenge.

# Frequently worries- and reassuring responses

There are too  
many books  
to carry

- Teachers mostly hold the books for students after each lesson.
- Carrying books around school helps to meet sensory needs.
- We can provide trays for students if needed.
- ALWAYS pack your bag the night before.

Tell me one  
interesting thing  
that you have  
learnt today?

Can you tell me  
the thing that you  
are most proud of  
from today?

# How was your day?

Two stars and a  
wish.

Can you tell me  
what you are  
looking forward  
to tomorrow?

# ADHD Foundation parent courses

Upon enrolment in September we are able to refer parents to the following parent courses.

**“Understanding and supporting my child’s ADHD” programme comprises of 3 x 1hr webinars, with an opportunity for Q&A afterwards.**

- The breakdown of the sessions are as follows:
- Neuroscience of ADHD
- Sleep and Wellbeing with ADHD
- Stress Response and Self Resilience

**Understanding ASD webinars, 2 x 1hr 15min, with Q&A afterwards**

- The ASD programme is as follows:
- Understanding ASD presentations and sensory sensitivities
- ASD, Co-morbidity and complexity

**Understanding Behaviour webinars, 2 x 1hr 15min, with Q&A afterwards**

- Functions of behaviour
- Promoting the Behaviour we would like to see

If you feel this would be beneficial to your family please email the SEND department so we can have your details ready for 1<sup>st</sup> September

## **Warrington SEND Information Advice and Support Service (SENDIASS)**

- Sandy Lane, Warrington,
- WA2 9HY
- Tel: 01925 442978
- <https://www.mylifewarrington.co.uk/kb5/warrington/directory/service.page?id=MQaEEncW9kQ>

## **ADDvanced Solutions**

- <https://www.addvancedsolutions.co.uk/contact/index.html>