

## Sociology A-Level: Autumn Mock Revision List

<b><u>Important information</u></b>	<b>Hybrid paper:</b> <b><u>From paper 2: Families and households (40 marks)</u></b> <b><u>From paper 3: Theory and methods (40 marks)</u></b> <i><b>This closely mirrors a paper 3 exam but you will have “family and households” instead of “crime and deviancy” but we have not yet finished crime and deviancy.</b></i> <b><u>You will have 2 hours</u></b>
<b>Topics to Revise</b>	
<b>Section A2: Families &amp; Households (40 marks) - 10, 10, 20</b> <ul style="list-style-type: none"> <li>• The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies</li> <li>• Changing patterns of marriage, cohabitation, separation, divorce, childbearing the life course, including the sociology of personal life, and the diversity of contemporary family and household structures</li> <li>• Gender roles, domestic labour and power relationships within the family in contemporary society</li> <li>• The nature of childhood, and changes in the status of children in the family and society</li> <li>• Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, Migration and globalisation.</li> </ul>	<b>Section B: Theory &amp; Methods (40 marks) - 10, 10, 20</b> <ul style="list-style-type: none"> <li>• Research design</li> <li>• The theoretical, practical and ethical considerations influencing choice of topic, choice of</li> <li>• method(s) and the conduct of research</li> <li>• The relationship between positivism, interpretivism and sociological methods; the nature</li> <li>• of ‘social facts’</li> <li>• The distinction between primary and secondary data, and between quantitative and</li> <li>• qualitative data</li> <li>• Sources of data, including questionnaires, interviews, participant and non-participant</li> <li>• observation, experiments, documents and official statistics</li> <li>• Quantitative and qualitative methods of research;</li> <li>• Consensus (Functionalism/New Right)</li> <li>• Conflict theories (Marxism/Neo-Marxism)</li> <li>• Feminism (conflict theory)</li> <li>• Social action theories</li> <li>• Concepts of modernity and post-modernity in relation to sociological theory</li> <li>• The relationship between sociology and social policy</li> <li>• Can/should sociology be a science?</li> <li>• Subjectivity, Objectivity and Value freedom in Sociology</li> <li>• The relationship between sociological theory and research topic/method choice</li> </ul>
<b>Exam Tips:</b> <ul style="list-style-type: none"> <li>• Remember to use the PEEEL structure</li> <li>• Link back to the question and item as much as possible</li> <li>• Refer to research, theorists, quotes and stats to support your points</li> <li>• Make a valid conclusion</li> </ul>	
<b>Revision Resources</b> – can be found on Social Science SharePoint or in your files including: <ul style="list-style-type: none"> <li>• Structured Revision list</li> <li>• A3 crunch sheets &amp; Q&amp;A’s</li> <li>• Core Notes</li> <li>• Class PPTs</li> <li>• DIRT from past assignments including exemplar answers</li> <li>• Past papers</li> <li>• Seneca topic tests</li> </ul>	
<b>Revision Tips</b> <ul style="list-style-type: none"> <li>• Do a Revision Audit - check TEAMS &amp; folders for what you’ve done for each topic over the last 2 years: A3 crunching, Q&amp;A’s, Extended Questions. If you don’t know - ASK me.</li> <li>• RAG your understanding in ‘check your understanding’ sections in Activity booklets to prioritise areas you’re less confident in.</li> <li>• If you haven’t done something - DO IT! (it will be useful/necessary)</li> <li>• If you have - DRILL IT!</li> </ul>	

- If you've drilled it - TEST YOUR RETRIEVAL e.g. quizlet, quizizz, Seneca topic/end of unit tests
- Exam Questions & past papers should be the last point of revision