

Great Sankey High School
Year 7 Spring Assessments



Section 1: Assessment Timetable

<u>Date</u>	<u>Lesson</u>	<u>Subject</u>
Monday 8 th January	P5	English
Tuesday 9 th January	P4	Science
Wednesday 10 th January	P2 7w and 7x P5 7y and 7z	Maths
Thursday 11 th January	P1	Religious Studies
Friday 12 th January	P3	French
Monday 15 th January	P3	Geography
Tuesday 16 th January	P1	History
Wednesday 17 st January	P1	Spanish

*Please note that students will only sit one Maths assessment, please check your child's class on their timetable to verify which period they are due to sit the test.

Section 2: Subject revision lists

<u>English</u>	
Topics to revise	<p>Crafting Characters</p> <p><i>You will be asked to write a short narrative using an image as a stimulus for your writing.</i></p> <p>As part of the narrative piece of writing, you will want to consider:</p> <ul style="list-style-type: none">• Characterisation and narrative perspective (1st/3rd person)• Using a variety of sentence starters (verb beginning, paired adjectives, emotion word, comma)• Using ambitious vocabulary (e.g., precise nouns – <i>oak</i> instead of a <i>tree</i>; ambitious synonyms – <i>petrified</i> instead of <i>scared</i>)• Using a variety of punctuation (e.g., semi-colons, dashes, speech marks, exclamation marks, etc.)• Using figurative language <p>Eleven by Tom Rogers</p> <p><i>You will be asked to answer some comprehension questions on an extract from Eleven by Tom Rogers. The extract will be printed for you in the assessment booklet.</i></p> <p>These questions will enable you to show your understanding of:</p> <ul style="list-style-type: none">• Plot (<i>what is happening in the extract</i>)• Characterisation (<i>how a character is presented in the extract</i>)• Theme (<i>how a theme is presented in the extract. Some of the themes we have looked at are: responsibility, maturity and relationships</i>)• how a writer uses language for effect (<i>The writer uses the verb 'sprinted' to show that the character was rushing</i>)
Revision Resources	<p>Copy of Eleven by Tom Rogers</p> <p>Knowledge organisers on the novel <i>Eleven</i> and <i>Crafting Characters</i></p> <p>https://files.schudio.com/great-sankey-high-school/files/KnowledgeOrganiser/Autumn23/Year_7_KO_Autumn_23.pdf</p> <p>https://www.bbc.co.uk/bitesize/guides/ztdmtyc/revision/1</p> <p>https://www.bbc.co.uk/programmes/p0bnlq0z</p> <p>https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6</p> <p>https://classroom.thenational.academy/units/grammar-for-writing-c6</p>

Science

Topics to revise	From the Year 7 course so far, there may be questions on the following: <ul style="list-style-type: none">• Cells• Particles• Forces• Sound• Working Scientifically (e.g., Identifying variables, suggesting improvements to experiments, interpreting practical data, analysing graphs)
Revision Resources	Cells Biology Unit https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zkm7wnb https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zfj3rwx https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/z2vrr2p Particles Chemistry Unit https://www.bbc.co.uk/bitesize/topics/z9r4jxs Forces Physics Unit https://www.bbc.co.uk/bitesize/topics/z4brd2p Sound Physics Unit https://www.bbc.co.uk/bitesize/topics/zw982hv/articles/zpm3r2p https://www.bbc.co.uk/bitesize/topics/zw982hv/articles/zvn9dp3 https://www.bbc.co.uk/bitesize/topics/zw982hv/articles/zsg26g8 Working Scientifically https://www.bbc.co.uk/bitesize/topics/zrwvf82 There are also many resources and the links to the textbooks on www.kerboodle.com (you will need your log in that you were given this year, your teacher can tell you this if you are unsure)

Mathematics

Topics to revise	<p>MARKS AVAILABLE – 50 marks</p> <p>You are to revise everything in Units 1 to 5. Topics are listed below but you can also refer to the blue sheets in your books for further details. You will need full equipment for the assessment. This is a blue or black pen, a pencil and a ruler.</p> <p>YOU <u>MUST</u> PROVIDE <u>ALL</u> YOUR OWN EQUIPMENT FOR THE ASSESSMENT SO GET ORGANISED IN PLENTY OF TIME.</p> <p><u>Here are the topics (all taught this term):</u></p> <p><u>Unit 1</u> Rounding, Estimating, Order of operations (BIDMAS)</p> <p><u>Unit 2</u> Units of measure, Scales, Co-ordinates in four quadrants, Perimeter, Area</p> <p><u>Unit 3</u> Tally charts, Bar charts, Scatter graphs, Mean, Median, Mode, Range</p> <p><u>Unit 4</u> Ordering and calculating with negatives, Calculating with integers, Primes, Multiples, Factors, HCF, LCM, Product of prime factors</p> <p><u>Unit 5</u> Simplifying expressions, Expanding and simplifying single and double brackets, Factorising expressions</p>
Revision Resources	<p>Use videos on Sparxmaths and your book to support your learning in preparation for this assessment.</p> <p>You may also find BBC Bitesize useful: https://www.bbc.co.uk/bitesize/subjects/zqhs34j</p>

History

Topics to revise

- Claimants to the throne
- The Battle of Hastings
- Harrying of the North
- Domesday book
- Motte and Bailey Castles
- Feudal System
- Medieval Church

Revision Resources

1. Class workbooks
2. Class clips:
 - [Claimants to the throne](#)
 - [The Battle of Hastings](#)
 - [Harrying of the North](#)
 - [Feudal System](#)
 - [Domesday Book](#)
 - [Motte and Bailey Castles](#)
 - [Medieval Church](#)

Geography

**Topics to
revise**

Fantastic Places

- the Amazon rainforest
- Las Vegas
- Yellowstone
- Rio De Janeiro

Settlement

- Settlement Hierarchy
- Land use Model
 - Warrington

**Revision
Resources**

Exercise books and knowledge organisers

Religious Studies

Topics to revise

Year 7 topics

1. Community

- What is a community?
- What unites and divides a community?
- What are my rights and responsibilities in a community?
- What does the Parable of the Good Samaritan teach about my role in the community?
- What can we learn from religions to help unite our community?

2. Judaism

- How did Judaism begin?
- Who was Moses?
- Where is the Jewish place of worship?
- What is Shabbat?
- What are the Jewish food laws?

Revision Resources

Your religious studies exercise book and revision sheets

Online knowledge organisers

<https://www.bbc.co.uk/bitesize/topics/zvypmfr/articles/z79gy9q>

<https://www.bbc.co.uk/bitesize/topics/z9prkqt/articles/zfn792p>

<https://www.bbc.co.uk/bitesize/topics/z4hg9j6>

<https://classroom.thenational.academy/units/judaism-practices-63cb>

French

Topics to revise	Basic Information and introductions in French: <ul style="list-style-type: none">• how to say your name and the names of others• how to say your age and the ages of others• writing dates in French accurately using the days of the week and months of the year• Saying when your birthday is and recognising other people's birthdays• Numbers 1-31• Describing personality using adjectives in both their masculine and feminine forms• Simple descriptions of hair and eyes Food and Drink: <ul style="list-style-type: none">• Food and drink items in French• Mealtimes in French
Revision Resources	Online Knowledge organiser Language nut Exercise book Revision sheet which we will complete together in class before the Christmas holidays

Spanish

Topics to revise	Basic Information and introductions in Spanish: <ul style="list-style-type: none">• how to say your name and the names of others• how to say your age and the ages of others• writing dates in Spanish accurately using the days of the week and months of the year• Saying when your birthday is and recognising other people's birthdays• Numbers 1-100• Recognising school equipment items and how to say what you have in your bag and pencil case• Nouns in the masculine/feminine and plural Family: <ul style="list-style-type: none">• Simple descriptions of who is in your family• Recognising family vocabulary• Recognising and writing family members
Revision Resources	Online Knowledge organiser Language nut Exercise book Revision sheet which will be completed with your class teacher before the Christmas Holidays

Section 3: Revision top tips

Get organised!

- Put the assessment dates in your calendar on your phone.
- Make a realistic revision timetable:
 - About 30 minutes per day
 - Specific activities to learn specific things e.g. flash cards to remember definitions of key words about Power in History.
- Have your books, knowledge organisers and other revision resources ready.

Be active!

Making your notes look pretty is a nice thing to do, but that alone won't help you learn. You need to do something active with the information you're trying to remember.

The best active revision techniques:

- Make good flashcards: Click [here](#) and [here](#) for more information
- Use a graphic organiser: Click [here](#) for more information and templates
- Some expert advice [here](#)
- Test yourself – it takes effort to remember something, and this helps to strengthen your memory. Test with your friends. Give your notes to someone at home and get them to test you!

Top tips!

- **Help yourself:** Make a dedicated revision space, studying in tidy surroundings will help you concentrate. If you can't do this at home, you can use the library after school every day of the week.
- **Challenge yourself:** people spend too much time revising what they know because it feels comfortable. Concentrate on the topics you struggle with first, it's harder, but worth it.
- **Reward yourself:** do something you really enjoy after revising. This will help motivate you to get it done!
- **Relax:** Feeling anxious? Follow this [link](#) for some expert advice or speak to your teachers. Please don't worry in silence!