

<b>Subject</b>	Mathematics		
<b>Exam Board</b>	AQA	<b>Course Code</b>	8300

## Overview

April Assessment	
<p>One 45-minute paper – Calculator Allowed</p> <p>One A4 sheet of paper (double sided) to be taken into it</p> <p>Full mathematics equipment required</p> <p><b>Proposed Date</b> – Tuesday 20 April in your usual lessons (11a band P1 and 11ns band P2)</p>	
Topics to be covered	
<p><b>Foundation Tier</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Area of 2D shapes</li> <li><input type="checkbox"/> Calculating Averages</li> <li><input type="checkbox"/> Calculating Missing Angles</li> <li><input type="checkbox"/> Compound Measures</li> <li><input type="checkbox"/> Expressions (including multiplying and dividing)</li> <li><input type="checkbox"/> Fractions of amounts</li> <li><input type="checkbox"/> Graphs – including midpoints and gradient/intercept</li> <li><input type="checkbox"/> Highest Common Factor</li> <li><input type="checkbox"/> Lowest Common Multiple</li> <li><input type="checkbox"/> Parts of a circle</li> <li><input type="checkbox"/> Percentages</li> <li><input type="checkbox"/> Product of primes</li> <li><input type="checkbox"/> Ratio</li> <li><input type="checkbox"/> Sequences</li> <li><input type="checkbox"/> Solving Equations</li> </ul>	<p><b>Higher Tier</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Algebraic Fractions/Expressions</li> <li><input type="checkbox"/> Area of 2D shapes</li> <li><input type="checkbox"/> Averages</li> <li><input type="checkbox"/> Cumulative Frequency Graphs</li> <li><input type="checkbox"/> Expressions and Identities</li> <li><input type="checkbox"/> Factoring Quadratics</li> <li><input type="checkbox"/> Fractions, Decimals and Percentages</li> <li><input type="checkbox"/> Quadratics graphs and its properties</li> <li><input type="checkbox"/> Ratio</li> <li><input type="checkbox"/> Rearranging formula</li> <li><input type="checkbox"/> Similarity and Congruence</li> <li><input type="checkbox"/> Standard Form</li> <li><input type="checkbox"/> Transformations</li> <li><input type="checkbox"/> Transformations of Graphs</li> </ul>

**May Assessment**

Two 90-minute papers – Paper 1 is Non-Calculator and Paper 2 is Calculator

Full mathematics equipment will be required for both assessments

**Topics to be covered**

<b>Foundation</b>	<b>Higher</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Add, subtract, multiply and divide integers and decimals</li><li><input type="checkbox"/> Angles</li><li><input type="checkbox"/> Averages, pictograms, bar charts, scatter graphs, pie charts, frequency diagrams, Venn diagrams, two-way tables</li><li><input type="checkbox"/> Bounds</li><li><input type="checkbox"/> Converting between units</li><li><input type="checkbox"/> Distance-Time Graphs</li><li><input type="checkbox"/> Elevations, similarity and congruent</li><li><input type="checkbox"/> Equations of lines (<math>y = mx + c</math> and properties such as parallel lines)</li><li><input type="checkbox"/> Exact trigonometric values</li><li><input type="checkbox"/> Expand and factorise linear and quadratic expressions</li><li><input type="checkbox"/> Frequency trees</li><li><input type="checkbox"/> Identifying equations, expressions, inequalities terms and identities</li><li><input type="checkbox"/> Inequalities</li><li><input type="checkbox"/> Listing strategies</li><li><input type="checkbox"/> Loci and Constructions</li><li><input type="checkbox"/> Mean and median from frequency tables (and estimated mean) and frequency diagrams</li><li><input type="checkbox"/> Negative numbers</li><li><input type="checkbox"/> Percentages &amp; Fractions</li><li><input type="checkbox"/> Pythagoras</li><li><input type="checkbox"/> Ratio</li><li><input type="checkbox"/> Rearrange formula, substituting (into expressions and formula)</li><li><input type="checkbox"/> Sequences</li><li><input type="checkbox"/> Solving equations</li><li><input type="checkbox"/> Standard form</li><li><input type="checkbox"/> Time</li><li><input type="checkbox"/> Transformations</li><li><input type="checkbox"/> Trigonometry length/ angles</li><li><input type="checkbox"/> Vectors</li><li><input type="checkbox"/> Working with money</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Algebraic fractions, surds</li><li><input type="checkbox"/> Arc Length and Sector Area</li><li><input type="checkbox"/> Area and Perimeter of 2D shapes</li><li><input type="checkbox"/> Arithmetic and Geometric Progressions</li><li><input type="checkbox"/> Being able to give answers in terms of <math>\pi</math></li><li><input type="checkbox"/> Bounds</li><li><input type="checkbox"/> Circle theorems</li><li><input type="checkbox"/> Direct and inverse proportion</li><li><input type="checkbox"/> Distance-Time Graphs</li><li><input type="checkbox"/> Equations of a circle</li><li><input type="checkbox"/> Exact trigonometric values</li><li><input type="checkbox"/> Expanding and factorising quadratics, including the difference of two squares</li><li><input type="checkbox"/> Expanding single brackets</li><li><input type="checkbox"/> Forming and Solving Expressions and Equations</li><li><input type="checkbox"/> Functions</li><li><input type="checkbox"/> Graphs – rate of change, equation of curves</li><li><input type="checkbox"/> Histograms, box plots, Venn diagrams and unions</li><li><input type="checkbox"/> Indices, negative and fractional</li><li><input type="checkbox"/> Inequalities and regions</li><li><input type="checkbox"/> Iterative process</li><li><input type="checkbox"/> Loci and constructions</li><li><input type="checkbox"/> Probability and relative frequencies</li><li><input type="checkbox"/> Product of Prime Factors</li><li><input type="checkbox"/> Properties of quadratic graphs</li><li><input type="checkbox"/> Pythagoras, trigonometry lengths/ angles and further trigonometry</li><li><input type="checkbox"/> Ratio - all aspects</li><li><input type="checkbox"/> Scatter Graphs</li><li><input type="checkbox"/> Similarity from 1D to 3D</li><li><input type="checkbox"/> Simultaneous equations</li><li><input type="checkbox"/> Solving quadratic equations by all methods</li><li><input type="checkbox"/> Transformation of graphs</li><li><input type="checkbox"/> Trigonometric Graphs</li><li><input type="checkbox"/> Vectors</li><li><input type="checkbox"/> Working with Fractions, Decimals and Percentages</li><li><input type="checkbox"/> Working with frequency tables - Estimating the mean, finding the median</li><li><input type="checkbox"/> <math>y = mx + c</math> (include parallel and perpendicular)</li></ul>

## Useful revision resources

### Websites

Mathswatch - <https://vle.mathswatch.co.uk/vle/>

Corbett Maths – <https://corbettmaths.com/>

GCSEPod - <https://www.gcsepod.com/>

Seneca Learning - <https://senecalearning.com/en-GB/>

BBC Bitesize Learning - <https://www.bbc.co.uk/bitesize/examspecs/z8sg6fr>

Oak National Academy - <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths>

### Recommended Revision Guides

Collins GCSE AQA revision guides - £4.50 from your mathematics teacher

Corbett Maths revision cards - £6.50 from your mathematics teacher

### Recommended Calculators

Casio fx-83 GTX, fx-85 GTX, Casio Classwiz EX-991 (recommended if continuing onto A-Level Mathematics)

## Revision Tips

Revision for Mathematics is based upon practice (and more practice). You need to be confident at the skills and concepts that make up the course in order to be able to work through the more challenging problems. Revision should be interactive, not just reading notes

Students can work through the Mathswatch 6 week plan (available from the Mathswatch Website under Extras > GCSE) or identify key topic areas via the Mathswatch list below. On the 6 week plan, students can split it up according to the two assessment periods)

A potential plan of action would be

- Work through the plans below watching the relevant videos (try the one minute videos first and if you do not understand then watch the longer videos)
- Attempting the interactive questions if needed
- Work through maths problems and past papers.
- Do not just read your notes/revision guides as you need to practice your Maths skills.

Any additional information will be placed into Google Classrooms and the GSHS Maths Revision Area

<http://bit.ly/GSHSMathsRevision>

## Maths Watch - Revision lessons just a click away . . .

### Subject Content

<b>Number</b>	1
<b>Algebra</b>	2
<b>Ratio, Proportion, Rates of Change</b>	3
<b>Geometry and Measures</b>	4
<b>Probability and Statistics</b>	5
<b>Grades that will be examined:</b>	
Higher	1 2 3 4 5 6 7 8 9
Foundation	1 2 3 4 5

You will find some formulas and information in this insert.  
It will be very helpful to learn it all, off-by-heart for your exam.



### Grade 1

Place Value . . . . .	1
Ordering Integers . . . . .	2
Multiplying Decimals . . . . .	3
Reading Scales . . . . .	4
Simple Mathematical Notation . . . . .	5
Interpreting Real-Life Tables . . . . .	6
Introduction to Algebraic Conventions . . . . .	7
Coordinates . . . . .	8
Simple Geometric Definitions . . . . .	9
Polygons . . . . .	10
Symmetries . . . . .	11
Tessellations and Congruent Shapes . . . . .	12
Names of Angles . . . . .	13
<b>The Probability Scale . . . . .</b>	<b>14</b>
<b>Tally Charts and Bar Charts . . . . .</b>	<b>15</b>
<b>Pictograms . . . . .</b>	<b>16</b>

### Addition/Subtraction

(+) becomes +	eg. 5 - (-3) = 5 + 3
(-) becomes -	eg. 5 + (-3) = 5 - 3

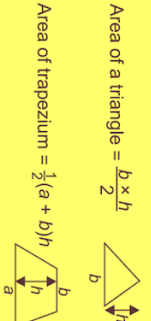
### Multiplication/Division

(+) × (+) becomes +	eg. (-5) × (-3) = 15
(-) × (-) becomes +	eg. (-5) × (-3) = 15
(+) × (-) becomes -	eg. (-5) × 3 = -15
(-) × (+) becomes -	eg. (-5) × 3 = -15

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### Grade 2

Adding Integers and Decimals . . . . .	17
Subtracting Integers and Decimals . . . . .	18
Neils . . . . .	19
Angles on a Line and at a Point . . . . .	20
Dividing Integers . . . . .	21
Measuring and Drawing Angles . . . . .	22
Drawing a Triangle Using a Protractor . . . . .	23
Money Questions . . . . .	24
Negatives in Real Life . . . . .	25
Introduction to Fractions . . . . .	26
Equivalent Fractions . . . . .	27
Simplifying Fractions . . . . .	28
Perimeters . . . . .	29
Half-Way Values . . . . .	30
Area of a Rectangle . . . . .	31
Area of a Triangle . . . . .	32
Area of a Parallelogram . . . . .	33
Area of a Trapezium . . . . .	34
Multiplying and Dividing by Powers of 10 . . . . .	35
Rounding to the Nearest 10, 100 etc . . . . .	36
Rounding to Decimal Places . . . . .	37
Simplifying - Addition and Subtraction . . . . .	38
Simplifying - Multiplication . . . . .	39
Simplifying - Division . . . . .	40
Function Machines . . . . .	41
Generating a Sequence - Term to Term . . . . .	42
Introduction to Ratio . . . . .	43
Using Ratio for Recipe Questions . . . . .	44
Introduction to Percentages . . . . .	45
Value for Money . . . . .	46
Introduction to Proportion . . . . .	47
<b>Prime Numbers . . . . .</b>	<b>48</b>
2, 3, 5, 7, 11, 13, 17, 19, 23, 29, . . . . .	49
Each prime number has exactly two factors.	50
Area of a triangle = $\frac{b \times h}{2}$	51
Area of trapezium = $\frac{1}{2}(a + b)h$	52
<b>Frequency Tables and Diagrams . . . . .</b>	<b>53</b>



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### Grade 6

Recurring Decimals to Fractions . . . . .	177
Product of Three Binomials . . . . .	178
Iteration - Trial and Improvement . . . . .	179
Iterative Processes . . . . .	180
Enlargement - Negative Scale Factor . . . . .	181
Combinations of Transformations . . . . .	182
Circle Theorems . . . . .	183
Proof of Circle Theorems . . . . .	184
Probability Using Venn Diagrams . . . . .	185
Cumulative Frequency . . . . .	186
Boxplots . . . . .	187
<b>Fractional Indices . . . . .</b>	<b>188</b>
Recurring Decimals - Proof . . . . .	189
Rearranging Difficult Formulae . . . . .	190
Solving Quadratics with the Formula . . . . .	191
Factorising Hard Quadratics . . . . .	192
Algebraic Proof . . . . .	193
Exponential Functions . . . . .	194
Trigonometric Graphs . . . . .	195
Transformation of Functions . . . . .	196
Equation of a Circle . . . . .	197
Regions . . . . .	198
Direct and Inverse Proportion . . . . .	199
Similarity - Area and Volume . . . . .	200
The Sine Rule . . . . .	201
The Cosine Rule . . . . .	202
Area of a Triangle Using Sine . . . . .	203
And and Or Probability Questions . . . . .	204
Histograms . . . . .	205

### Grades 8 and 9

Upper and Lower Bounds . . . . .	206
Perpendicular Lines . . . . .	207
Completing the Square . . . . .	208
Algebraic Fractions . . . . .	209
Simultaneous Equations with a Quadratic . . . . .	210
Solving Quadratic Inequalities . . . . .	211
Finding the nth Term of a Quadratic . . . . .	212
Circle Theorems . . . . .	213
Composite Functions . . . . .	214
Velocity-Time Graphs . . . . .	215
Pythagoras in 3D . . . . .	216
Trigonometry in 3D . . . . .	217
Vectors . . . . .	218
<b>Fractional Indices</b>	<b>219</b>
$x^{\frac{a}{b}} = (\sqrt[b]{x})^a$	
$\sqrt{a \times b} = \sqrt{a} \times \sqrt{b}$	
$\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$	
<b>Quadratic Formula</b>	<b>220</b>
$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	
<b>Sine Rule</b>	<b>221</b>
$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$	
<b>Cosine Rule</b>	<b>222</b>
$a^2 = b^2 + c^2 - 2bc \cos A$	
<b>Histograms</b>	<b>223</b>
frequency density	
frequency	
class width	

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### Grade 3

Multiplying Decimals . . . . .	66
Dividing Decimals . . . . .	67
Four Rules of Negatives . . . . .	68
Listing Strategies . . . . .	69
Comparing Fractions . . . . .	70
Adding and Subtracting Fractions . . . . .	71
Finding a Fraction of an Amount . . . . .	72
Multiplying Fractions . . . . .	73
Dividing Fractions . . . . .	74
BODMAS/BIDMAS . . . . .	75
Reciprocals . . . . .	76
Calculator Questions . . . . .	77
Product of Primes . . . . .	78
Highest Common Factor (HCF) . . . . .	79
Lowest Common Multiple (LCM) . . . . .	80
Squares, Cubes and Roots . . . . .	81
Working with Indices . . . . .	82
Standard Form . . . . .	83
Decimals and Fractions . . . . .	84
Fractions, Percentages, Decimals . . . . .	85
Percentage of an Amount (Calc.) . . . . .	86
Percentage of an Amount (Non-Calc.) . . . . .	87
Change to a Percentage (Calc.) . . . . .	88
Change to a Percentage (Non-Calc.) . . . . .	89
Rounding to Significant Figures . . . . .	90
Estimating Answers . . . . .	91
Using Place Value . . . . .	92
Expanding Brackets . . . . .	93
Simple Factorisation . . . . .	94
Substitution . . . . .	95
Straight Line Graphs . . . . .	96
The Gradient of a Line . . . . .	97
Drawing Quadratic Graphs . . . . .	98
<b>Sketching Functions . . . . .</b>	<b>99</b>
<b>Solving Equations Using Flowcharts . . . . .</b>	<b>100</b>
<b>Substituting a Formula Using Flowcharts . . . . .</b>	<b>101</b>
<b>Generate a Sequence from nth Term . . . . .</b>	<b>102</b>
<b>Find the nth Term . . . . .</b>	<b>103</b>
<b>Special Sequences . . . . .</b>	<b>104</b>
<b>Exchanging Money . . . . .</b>	<b>105</b>
<b>Sharing Using Ratio . . . . .</b>	<b>106</b>
<b>Ratios, Fractions and Graphs . . . . .</b>	<b>107</b>
<b>Increase/Decrease by a Percentage . . . . .</b>	<b>108</b>
<b>Reverse Percentage Problems . . . . .</b>	<b>109</b>
<b>Simple Interest . . . . .</b>	<b>110</b>
<b>Metric Conversions . . . . .</b>	<b>111</b>
<b>Problems on Coordinate Axes . . . . .</b>	<b>112</b>
<b>Surface Area of a Prism . . . . .</b>	<b>113</b>
<b>Volume of a Cuboid . . . . .</b>	<b>114</b>
<b>Circle Definitions . . . . .</b>	<b>115</b>
<b>Area of a Circle . . . . .</b>	<b>116</b>
<b>Circumference of a Circle . . . . .</b>	<b>117</b>
<b>Volume of a Prism . . . . .</b>	<b>118</b>
<b>Angles and Parallel Lines . . . . .</b>	<b>119</b>
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<b>Angle Sum of Polygons . . . . .</b>	<b>121</b>
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<b>Representing Data . . . . .</b>	<b>126</b>
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<b>Averages from a Table . . . . .</b>	<b>128</b>

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### MATHSWATCH COVERS EVERY TOPIC ON THE 2015 SYLLABUS

Grades that will be examined: Grades that can be obtained:

Higher	1 2 3 4 5 6 7 8 9	Higher	4 5 6 7 8 9
Foundation	1 2 3 4 5	Foundation	1 2 3 4 5

The Maths Grade 1 to 9 syllabus is split into 5 areas and 240 videos.

**Number - 65 videos**  
**Algebra - 64 videos**  
**Ratio and Proportion - 17 videos**  
**Geometry and Measures - 66 videos**  
**Probability and Statistics - 28 videos**

How long will it take to revise?

The timings of our videos are:

0 to 5 mins . . . . . 103 videos  
5 to 10 mins . . . . . 110 videos  
10 to 15 mins . . . . . 22 videos  
15 to 20 mins . . . . . 4 videos  
20 to 25 mins . . . . . 1 video

