











Year 8
November 2024 Assessments
Revision Lists

Learning = a change in long-term memory








‘if nothing has changed nothing has been learned’

Meaningful learning is about producing organised, coherent and integrated mental models that allow people to make inferences and apply their knowledge. (Karpicke, J. 2012)

THE BENEFITS:

- | | | | |
|--|---|--|---|
| ① Retrieval practice aids later retention
‘every time you retrieve a memory it becomes deeper, stronger and easier to access in the future’ |  | ⑤ Testing improves transfer of knowledge to new contexts |  |
| ② Testing identifies gaps in knowledge |  | ⑥ Facilitates retrieval of material that wasn't tested |  |
| ③ Testing causes students to learn more from the next learning episode |  | ⑦ Improves metacognition |  |
| ④ Testing produces better organisation of knowledge |  | ⑧ Prevents interference from previous material when learning new content |  |
| | | ⑨ Provides valuable feedback to teachers |  |
| | | ⑩ Regular testing encourages students to study more |  |

Retrieval Practice Principles (TOM SHERRINGTON)

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|---|---|---|---|
| ① Involve everyone in the retrieval practice and review process
‘Good techniques involve all students checking their knowledge.’ |  | ⑤ Vary the diet and mix it up
‘This will allow students to explore their schema in different ways, strengthening future recall.’ |  |
| ② Make checking and correcting accurate and easy to do
‘The best person to mark the test is the person who has just took it.’
- Dylan William |  | ⑥ Make it time efficient
‘A good technique can be used repeatedly in an efficient manner without dominating whole lessons.’ |  |
| ③ Specify the knowledge
‘It's better if students know the set of knowledge any retrieval will be based on, so they can study, prepare and self-check.’ |  | ⑦ Make it workload efficient
‘The best methods do not involve the teacher checking the students' answers, creating unsustainable workload.’ |  |
| ④ Keep it generative
‘Students need to explore their memory to check what they know and understand. This means closing the books and making students think for themselves.’ |  | <p>‘The closer you are to forgetting a piece of information, the more likely it is that you will benefit from revisiting it.’
 BUSH & WATSON (2019)</p> | |

Revision Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00							
9:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							
21:00							

Art

Topics to revise	<p>No Revision needed, what we need is practice. You need to practice drawing a Day of the Dead skull and how you apply blended tone.</p>
Revision Resources	<p>YouTube videos to help with your practice. You class teacher will have posted the class PowerPoint into your Teams Classrooms.</p> <p>https://youtu.be/ja1Zh9LvQGc?si=eZBteV_aLSRzeWRG</p> <p>https://youtu.be/knioO0E8TxQ?si=x4L4L7IPfPMFRdCm</p>

Geography

Topics to revise

Year 7 Recap

Measuring the weather

Different types of rainfall

Climate change – causes and effects

Land use model

Tourism

What is tourism and types of holidays

Growth of tourism and tourism in Spain

Ecotourism and Extreme tourism

Impacts of tourism and future of tourism

Dark tourism

Revision Resources

YouTube videos to help with your practice. You class teacher will have posted the class PowerPoint into your Teams Classrooms.

https://youtu.be/ja1Zh9LvQGc?si=eZBteV_aLSRzeWRG

<https://youtu.be/knioO0E8TxQ?si=x4L4L7IPfPMFRdCm>

Science

Topics to revise	<p><u>Year 7 Recap</u></p> <p>Light</p> <p>Acid and Alkalis</p> <p>Working Scientifically (e.g., Identifying variables, suggesting improvements to experiments, interpreting practical data, analysing graphs)</p> <p><u>Year 8</u></p> <p>Health and Lifestyle Biology Unit</p> <p>Separating Techniques Chemistry Unit</p> <p>Periodic Table Chemistry Unit</p>
Revision Resources	<p>Health and Lifestyle Biology Unit https://www.bbc.co.uk/bitesize/topics/zf339j6</p> <p>Separating Techniques Chemistry Unit https://www.bbc.co.uk/bitesize/topics/zych6g8</p> <p>Periodic Table Chemistry Unit https://www.bbc.co.uk/bitesize/topics/zv9nhcw</p> <p>Light https://www.bbc.co.uk/bitesize/topics/zw982hv</p> <p>Acid and Alkalis https://www.bbc.co.uk/bitesize/topics/zn6hvcw</p> <p>There are also many resources and the links to the textbooks on www.kerboodle.com (you will need your log in that you were given last year, your teacher can tell you this if you are unsure)</p>

English

Year 7 Recap Crafting Characters

You will be asked to write a short narrative using an image as a stimulus for your writing.

As part of the narrative piece of writing, you will want to consider:

- Characterisation and narrative perspective (1st/3rd person)
- Using a variety of sentence starters (verb beginning, paired adjectives, emotion word, comma)
- Using ambitious vocabulary (e.g., precise nouns – *oak* instead of a *tree*; ambitious synonyms – *petrified* instead of *scared*)
- Using a variety of punctuation (e.g., semi-colons, dashes, speech marks, exclamation marks, etc.)
- Using figurative language

Year 8 Voices of War

You will be asked to answer comprehension questions about a poem you have studied: *Who's for the Game?* By Jessie Pope

You will want to consider:

TOOLS

Title – What the title of the poem suggests about the poem

Overview – What is the meaning of the poem?

Organisation – How is the poem organised e.g stanzas, rhyme scheme, rhythm.

Language – What words and phrases has the poet used? Have they used any figurative language e.g. similes, metaphors, personification?

Speaker – What perspective is the poem written in?

Context – WWI, propaganda, patriotism, the purpose of war poetry

Topics to revise

Revision Resources

Copy of Voices of War anthology – This is the booklet that was used in class.

[Who's for the Game? Poem Summary and Analysis | LitCharts](#)

[Who's for the Game? by Jessie Pope \(Poem + Analysis\)](#)

<https://www.bbc.co.uk/programmes/p0bnlq0z>

<https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6>

[Writing Skills - Creative and narrative writing - BBC Bitesize](#)

French

Topics to revise

Sports:

Recalling sports in French

Understanding the difference in french between jouer/faire (sports that we play and sports that we do)

Recall different winter & summer sports

Giving opinions on sports we currently do and sports we would like to do in the future

Holidays:

Name different countries in French and holiday destinations

Understand how to say and recognise different holiday activities

Revision Resources

Language Nut

Online Knowledge organiser

Exercise Book

Revision sheets which we will complete in lessons

Spanish

Topics to revise

My Town:

Be able to name and recognise different places in a town

To say what activities there are to do in a town

To use hay and no hay to say what there is/isn't in a town

To recognise and use directions in Spanish

To talk about my future plans in my town and to say what I will do at the weekend

Food and Drink:

To recall and recognise different foods and drinks in Spanish

To recognise traditional Spanish foods

Revision Resources

Language Nut

Online Knowledge organiser

Exercise Book

Revision sheets which we will complete in lessons

History

Topics to revise

Year 7 Recap

The Pilgrimage of Grace (Year 7)

Simon De Montfort and Origins of Parliament (Year 7)

Year 8

Queen Elizabeth's Middle Way

The Spanish Armada

Mary Queen of Scots

Revision Resources

Use your exercise books, Educake, knowledge organiser pages given to you in class as well as the following links:

The Middle Way:

<https://www.bbc.co.uk/bitesize/guides/z324mnb/revision/1>

The Spanish Armada:

<https://www.bbc.co.uk/bitesize/guides/zqcn4j6/revision/5>

Mary Queen of Scots:

<https://www.bbc.co.uk/bitesize/guides/zqcn4j6/revision/1>

Pilgrimage of Grace:

<https://www.historic-uk.com/HistoryUK/HistoryofEngland/Pilgrimage-Of-Grace/>

Origins of Parliament:

<https://www.bbc.co.uk/teach/class-clips-video/articles/zdw4d6f>

Maths

Year 7 Recap – 20% marks

- Using a calculator
- Rounding to decimal places
- Solving equations
- Basic angle facts

Year 8 – 80% marks

Unit 1 Ratio and Proportion

- Simplifying Ratio
- Writing ratio in form n:1 and 1:n
- Sharing in a ratio
- Problem solving with ratio (given a part or the difference)
- Linking proportion (fractions) and ratio
- Proportion in recipe questions
- Direct and inverse proportion

Unit 2 Collecting, representing and analysing data

- Calculating mean, median, mode and range
- Estimating the mean from a grouped frequency table
- Drawing and interpreting;
- Bar Charts
- Time series
- Pie Charts
- Two Way Tables

Topics to revise

Revision Resources

You will need full equipment for the assessment. This is a blue or black pen, a pencil, a ruler, a protractor **and a calculator.**

YOU MUST PROVIDE ALL YOUR OWN EQUIPMENT FOR THE ASSESSMENT SO GET ORGANISED IN PLENTY OF TIME.

Use videos on Sparx Maths in the Independent Learning and your book to support your learning in preparation for this assessment.

You may also find BBC Bitesize useful:

<https://www.bbc.co.uk/bitesize/subjects/zqhs34j>

Religious Studies

Year 7 Recap

- *What it means to be part of a community*
 What is a community
 What unites and divides a community
 Rights and responsibilities
 Who is my neighbour
 What can we learn from religious communities

- *Christianity*

- How did Christianity begin
- Who is Jesus
- What is the Bible
- What are different Christian denominations?
- Key festivals in Christianity
- What does it mean to be part of the Christian community

Year 8

- *Who are good role models*

Gandhi, Rosa Parkes, Martin Luther King, Emmeline Pankhurst

- *Qualities of an inspirational person*

Topics to revise

Revision Resources

Your religious studies exercise book

BBC bitesize

<https://www.bbc.co.uk/bitesize/topics/z4tb4wx/articles/zk4fxyc>

<https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/z4fwy9q>

<https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zh7kdxs>