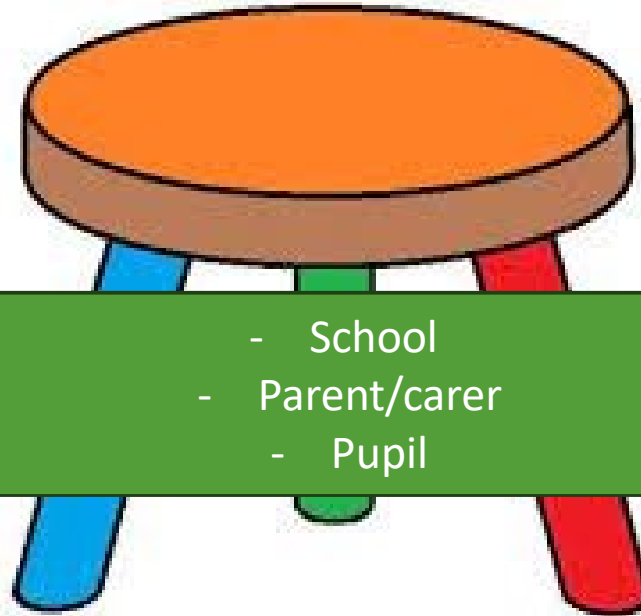


# Welcome

## Year 11 Steps to Success

# Introduction

**Mrs Dorkin – Progress leader for Year 11**



- School
- Parent/carer
- Pupil

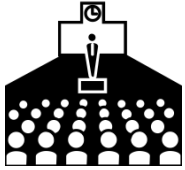


# My role

- Managing the **co-tutor team/mentor programme**
  - Managing and running **tailored intervention**
- Providing a robust and exciting **aspirations programme**



# Y11 Form Time Programme



**Monday – Assembly** – all students to be registered in BHT.



**Tuesday – Aspire** - this will focus on career pathways and study skills.



**Wednesday – Wellbeing Wednesday** – looking at managing self-esteem, mindset and growth.



**Thursday – The wider world** – this will look at your employability and the future.



**Friday – Community Challenge** – using events from this week there will be a class challenge, work as a team to beat the other forms.

## Daily checks

- Have you replied promptly and politely to the register call?
- Is your uniform correct and being worn with pride?
- Do you have all your equipment?
- Have you listened to the daily notices?
- Are you following the routines and expectations both in the class and around the school?
- Are you entering and exiting classes appropriately?

# Mock Exams



## AUTUMN MOCKS: YEAR 11



	AM – line up at 8.20 am – 8.40 am start	PM - line up at 12.40 pm, 1pm start
Monday 20 <sup>th</sup> November	English Literature 90m	Physics 75m/105m
Tuesday 21 <sup>st</sup> November	MFL (Spanish/French/German) Reading 45/60 minutes	Maths 1 90m
Wednesday 22 <sup>nd</sup> November	Geography 120 Minutes (two sections)	Chemistry 75m/105m
Thursday 23 <sup>rd</sup> November	Maths 2 90m	Drama 90m Graphics 90m Electronics 90m
Friday 24 <sup>th</sup> November	<b>INSET DAY – STUDENTS NOT IN SCHOOL</b>	
Monday 27 <sup>th</sup> November	History 1 120m	English Language 105 mins
Tuesday 28 <sup>th</sup> November	Psychology 80m Computer Science paper 1 90m	MFL (Spanish/French/German) Writing 60/75 minutes
Wednesday 29 <sup>th</sup> November	Maths 3 90m	Biology 75m/105m
Thursday 30 <sup>th</sup> November	PE 120 minutes (two sections)	Business 105m
Friday 1 <sup>st</sup> December	DT 120m H&S Care 120m	Food Prep & Nutrition 105 mins
Monday 4 <sup>th</sup> December	Art and Textiles - full day Computer Science paper 2 90 m	Music 90m

Add link to resources once  
Jon A has updated this

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Students will be expected to attend lessons in between mocks

Students will leave school site at the end of afternoon exams

Personalised timetables and photo ID cards will be shared after half term

Breakfast will be available before morning exams

GROWTH



RESPECT



EXCELLENCE



ASPIRATION



TEAMWORK

# Mock Exams

You **MUST** bring your own equipment, in a **clear** pencil case

- **Black** pen
- Pencil, ruler, rubber, sharpener, protractor, pair of compasses
- Highlighters
- Calculator – really important for every subject not just maths
- Water bottle – transparent, no labels
- No tipex allowed – cross through mistakes and continue



# English

**Ms Douglas – Head of English**

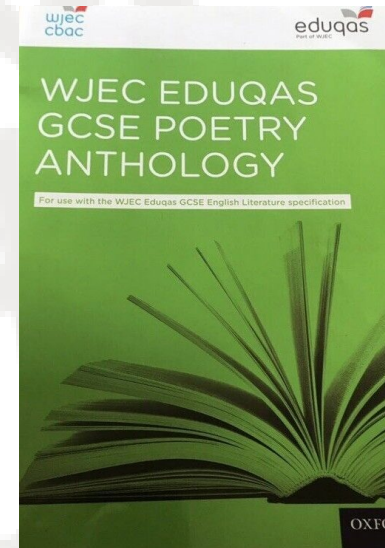
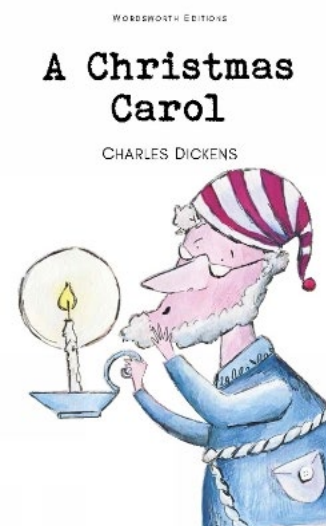
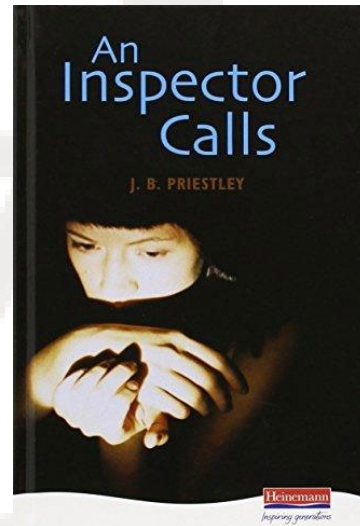
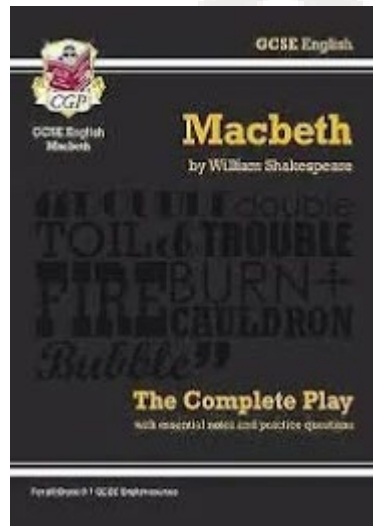
**Mrs Neill – Head of Key Stage 4**

Students sit four exam papers for **TWO GCSEs for English: English Language** and **English Literature**. We follow the **AQA** specification for **Language** and the **Eduqas** specification for **Literature**.

**English Language:** 50% reading and 50% writing. You need to read widely! Both fiction and non-fiction.



**English Literature:** 20% Shakespeare (Macbeth), 20% modern drama (An Inspector Calls), 20% 19th century novel (A Christmas Carol), 40% poetry (power and conflict anthology and unseen). All exams are **CLOSED BOOK**. This means students need to know the texts, key moments, characters and key quotes very well. **There are 18 poems to revise!**





**MYTH: All that matters is achieving a good grade for English Language.**

**REALITY: Not true. Your Literature GCSE result needs to match what you achieve for Language and here's why...**

- Literature counts as a recognised English qualification. Employers, colleges and universities will look at your performance in both Language and Literature when they assess your application.
- Colleges look at Maths, English Language AND Literature first on applications.
- Literature is a 'gateway' qualification that is used as an indicator of ability.
- Literature is seen by universities as more prestigious than Language and it is a qualification that is highly regarded by employers.
- In both Literature and Language a Grade 4 is a government set target. Most colleges, universities and employers are looking for you to achieve a minimum of Grade 5

# Maths

**Mr Hay – Head of Maths**

**Mrs Starkey – Head of Key Stage 4**

- We follow the AQA specification (AQA 8300) for Mathematics.
- Students sit three exam papers that are **1 hour 30 minutes** each in length.
- Paper 1 is **non-calculator**; Paper 2 and 3 are **calculator exams**
- There are two tiers – **Foundation** (Grades 1-5) and **Higher** (Grades 4-9)
- Anything can be on any paper – modify revision list each exam
- Maths across subjects – Sciences, Geography, Business Studies, ....

**8** Further Maths

**7** Mathematics  
7×7 – Oxbridge

**6** A-Level Science  
Medicine

**5** Strong pass

**4** Standard Pass  
No resit

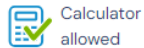


# Maths

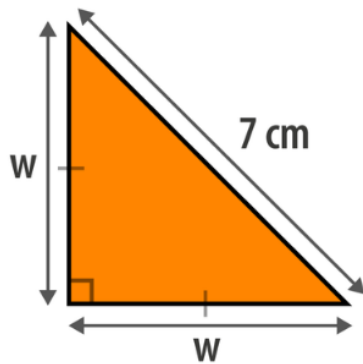
## Sparx

**Weekly Homeworks**  
**Compulsory, Boost XP, Target**

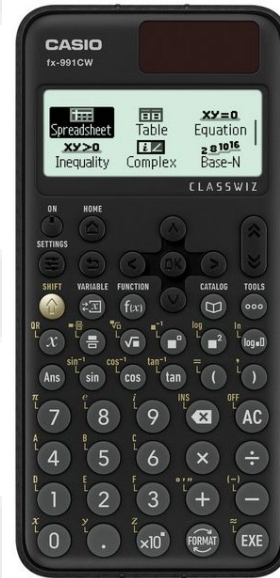
Bookwork code: 3A



Use Pythagoras' theorem to calculate the value of  $w$  in this isosceles triangle.  
 Give your answer in centimetres (cm) to 1 d.p.



## Equipment



## Maths across subjects

- GCSE**
- Science
  - Art and Design
  - Business Studies
  - Computer Science
  - Design Technology
  - Geography
  - Music
  - Nutrition
  - Psychology
  - Sports Studies
  - Statistics

# Science



Head of Science – Miss Dulson

Head of Biology – Mr Davies

Head of Chemistry – Miss Wilson

Head of Physics – Miss Warne

Students sit **six** exam papers and gain TWO or THREE GCSEs depending on the science pathway (this was decided and communicated at the end of Yr.10)

We follow the **AQA** specifications for both.

# Science

Trilogy Science  
Separate Science

	Trilogy (Combined Science)	Separate
<b>Number of exams</b>	6 (two for each discipline)	6 (two for each discipline)
<b>Length of each exam</b>	1hr 15minutes	1hr 45minutes
<b>Number of GCSE</b>	2	3
<b>Tiers available</b>	Foundation and Higher	Foundation and Higher

**You will study all three Sciences on either route**

**Separate science will study 1/3 more content than trilogy science in the same allocated time**



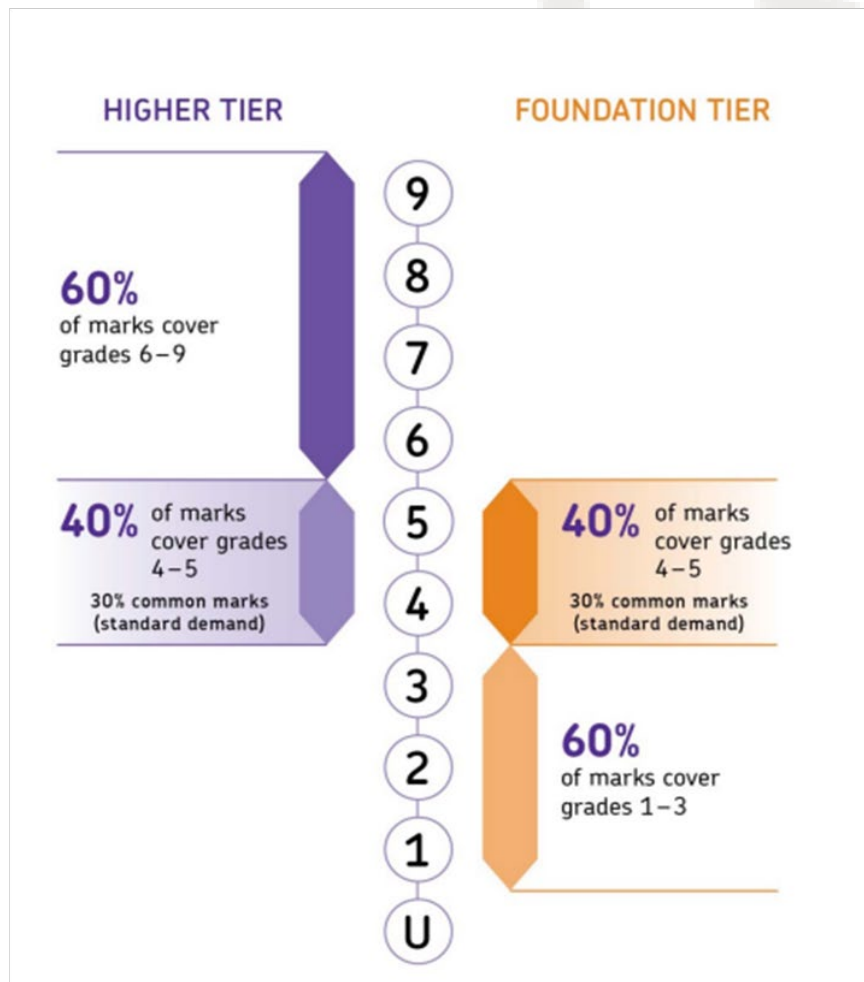
# HT or FT?

## Separate Science

- Can mix HT or FT on each discipline e.g. Biology HT, Chemistry FT and Physics HT
- HT – grades 9-4, however they have allowed grade 3 for students who underperform on the day
- FT – grades 5-1

## Trilogy Science

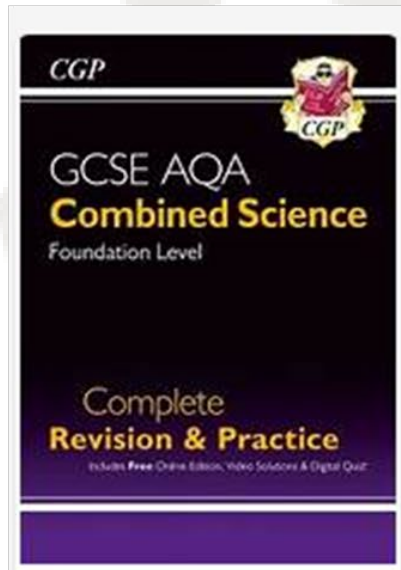
- Either HT or FT for all papers
- HT – grades 9,9 – 4,4, however they have allowed a grade 4,3 for students who underperform on the day
- FT – grades 5,5 – 1,1



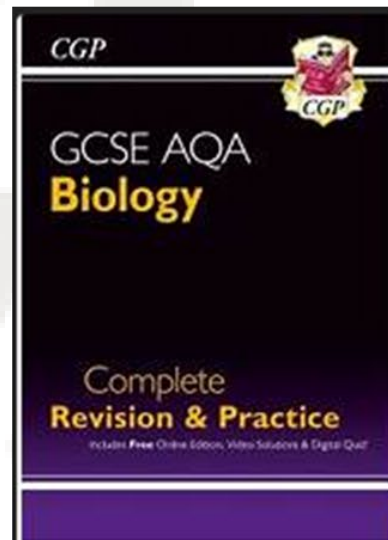


# Support and equipment

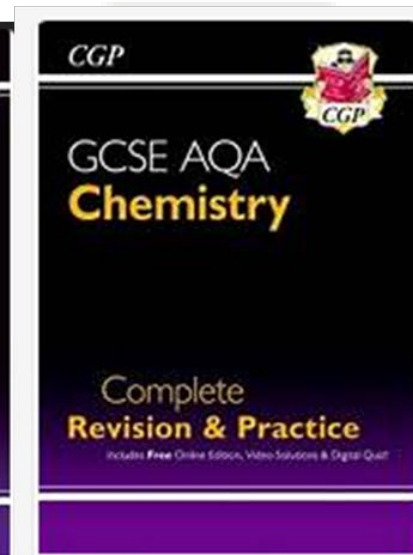
- Ask your subject teacher and use the resources they recommend and provide
- Intervention sessions
- Revision scheduled homework's
- Revision lists and revision guides
- For all science exams you will need a pen, ruler, pencil, rubber and scientific calculator



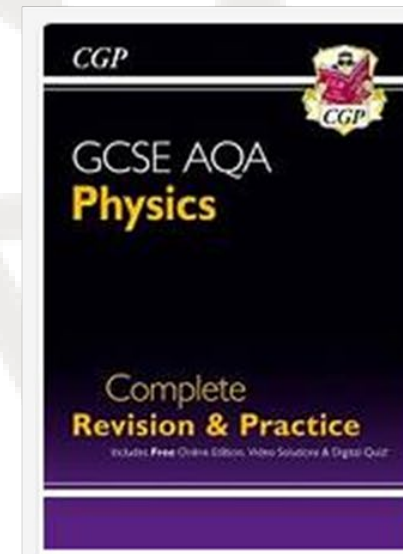
£12



£5.50



£5.50



£5.50



# Revision scheduled homework timetable

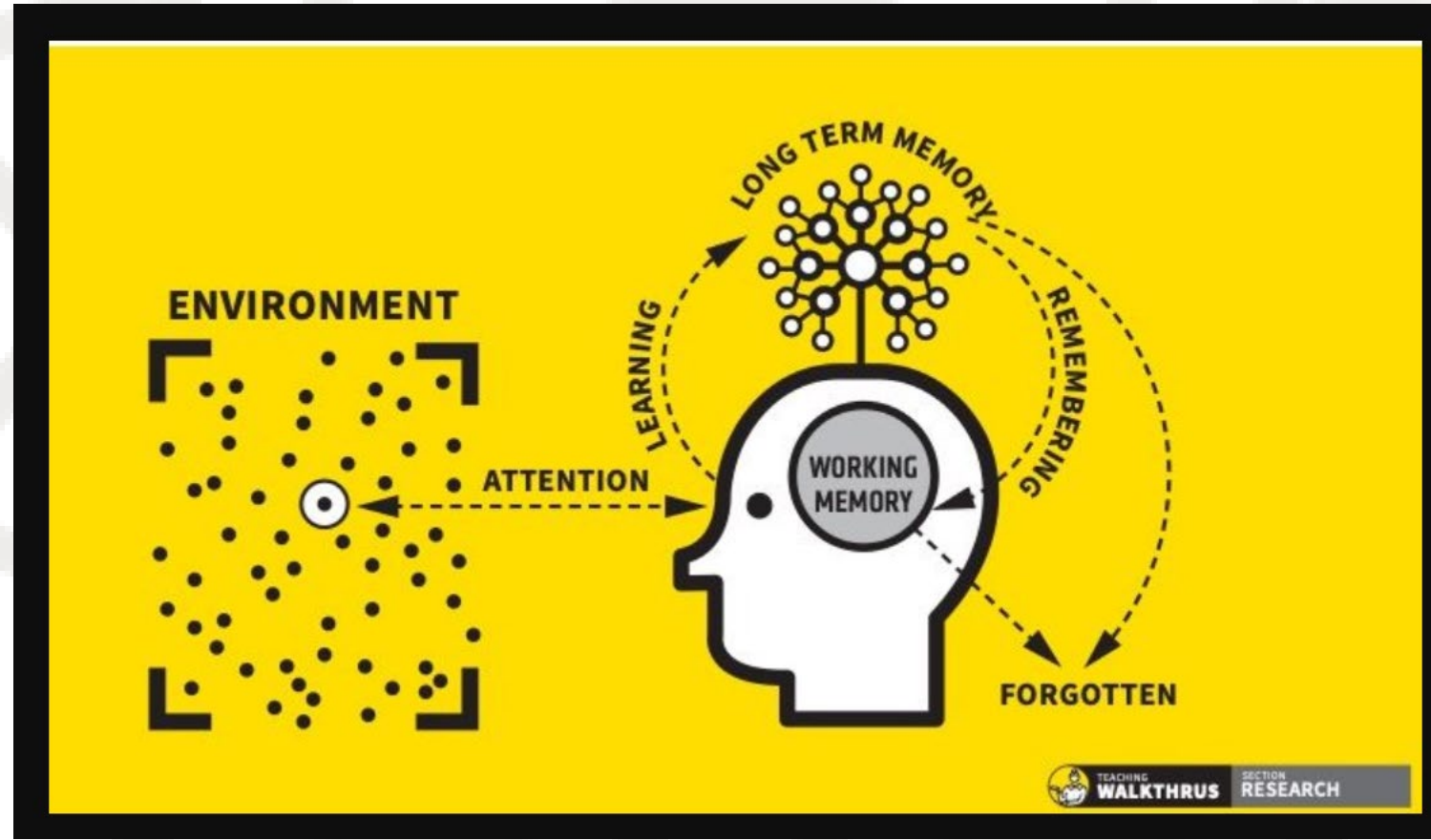
Week A – Educake (online exam based questions)

Week B students are to create a revision resource or complete a revision activity using the resources provided and show this to their class teacher

Week	Subject	Topic	Video links	Cognito lesson	Website link	Keywords	
B (9/10/23)	Biology	Heart and circulatory system	<a href="#">The heart</a>  <a href="#">Blood vessels</a>	<a href="#">The heart</a>  <a href="#">Blood vessels</a>	<a href="#">BBC bitesize</a>	Arteries Veins Capillaries Valves Coronary arteries Coronary heart disease Stents Statins Aorta Vena Cava	
A (16/10/23)	Biology	Heart and circulatory system	Educake				



# How to revise



# Where you study

Quiet

Tidy

Away from distractions.



# How you study

Know what you do not know.







Collate your notes

Apply your notes

Review



# What do you do?

<p> What is the equation linking...</p> <ul style="list-style-type: none"> <li>• <math>E_k</math> = kinetic energy</li> <li>• <math>m</math> = mass</li> <li>• <math>v</math> = speed</li> </ul> <p style="text-align: right;">Q-1</p> <p><small>Primrose Kitten – YouTube Tutorials for Science and Maths</small></p>	<p> What is the equation linking...</p> <ul style="list-style-type: none"> <li>• <math>E_p</math> = gravitational potential energy</li> <li>• <math>m</math> = mass</li> <li>• <math>g</math> = gravitational field strength</li> <li>• <math>h</math> = height</li> </ul> <p style="text-align: right;">Q-2</p> <p><small>Primrose Kitten – YouTube Tutorials for Science and Maths</small></p>
<p> What is the equation linking...</p> <ul style="list-style-type: none"> <li>• <math>P</math> = power</li> <li>• <math>E</math> = energy transferred</li> <li>• <math>t</math> = time</li> </ul> <p style="text-align: right;">Q-3</p> <p><small>Primrose Kitten – YouTube Tutorials for Science and Maths</small></p>	<p> What is the equation linking...</p> <ul style="list-style-type: none"> <li>• <math>P</math> = power</li> <li>• <math>W</math> = work done</li> <li>• <math>t</math> = time</li> </ul> <p style="text-align: right;">Q-4</p> <p><small>Primrose Kitten – YouTube Tutorials for Science and Maths</small></p>
<p> What is the equation linking...</p> <ul style="list-style-type: none"> <li>• Efficiency</li> <li>• Useful power out</li> <li>• Total power in</li> </ul> <p style="text-align: right;">Q-5</p> <p><small>Primrose Kitten – YouTube Tutorials for Science and Maths</small></p>	<p> What is the equation linking...</p> <ul style="list-style-type: none"> <li>• Efficiency</li> <li>• Useful energy out</li> <li>• Total energy in</li> </ul> <p style="text-align: right;">Q-6</p> <p><small>Primrose Kitten – YouTube Tutorials for Science and Maths</small></p>

Flashcards

Good for:

- Names, dates, facts, equations and quotes.

Can be used by parents to quiz students.

# What do you do?

	Name Course name Period Date
<b>Essential Question</b> →	How Can I be Successful in Class?
	<p><b>Why should I ask questions?</b></p> <p><u>Ask Questions</u></p> <ul style="list-style-type: none"> <li>- Keeps you engaged in lesson</li> <li>- Teacher views you as good student</li> </ul>
	<p><b>Where should I sit?</b></p> <p><u>Sit up Front</u></p> <ul style="list-style-type: none"> <li>- Keeps you focused</li> </ul>
<b>Questions</b> →	<p><b>Why should I take notes?</b></p> <p><u>Take Notes</u></p> <ul style="list-style-type: none"> <li>- Keeps you engaged in lesson</li> <li>- Have something to study</li> </ul>
	<p><b>What kind of help can I get?</b></p> <p><u>Get Help When Needed</u></p> <ul style="list-style-type: none"> <li>- Ask teacher</li> <li>- After school tutoring</li> <li>- Tutorials</li> </ul>
<b>Summary</b> →	<p style="text-align: center;"><u>Summary</u></p> <p>There are several ways to be successful in class. First, you should ask questions. Second, you should sit in the front of the class. You should also take notes and get help when you need it.</p>

Cornell Notes

Good for:

Organising broad points and the big 'overview' of topics.

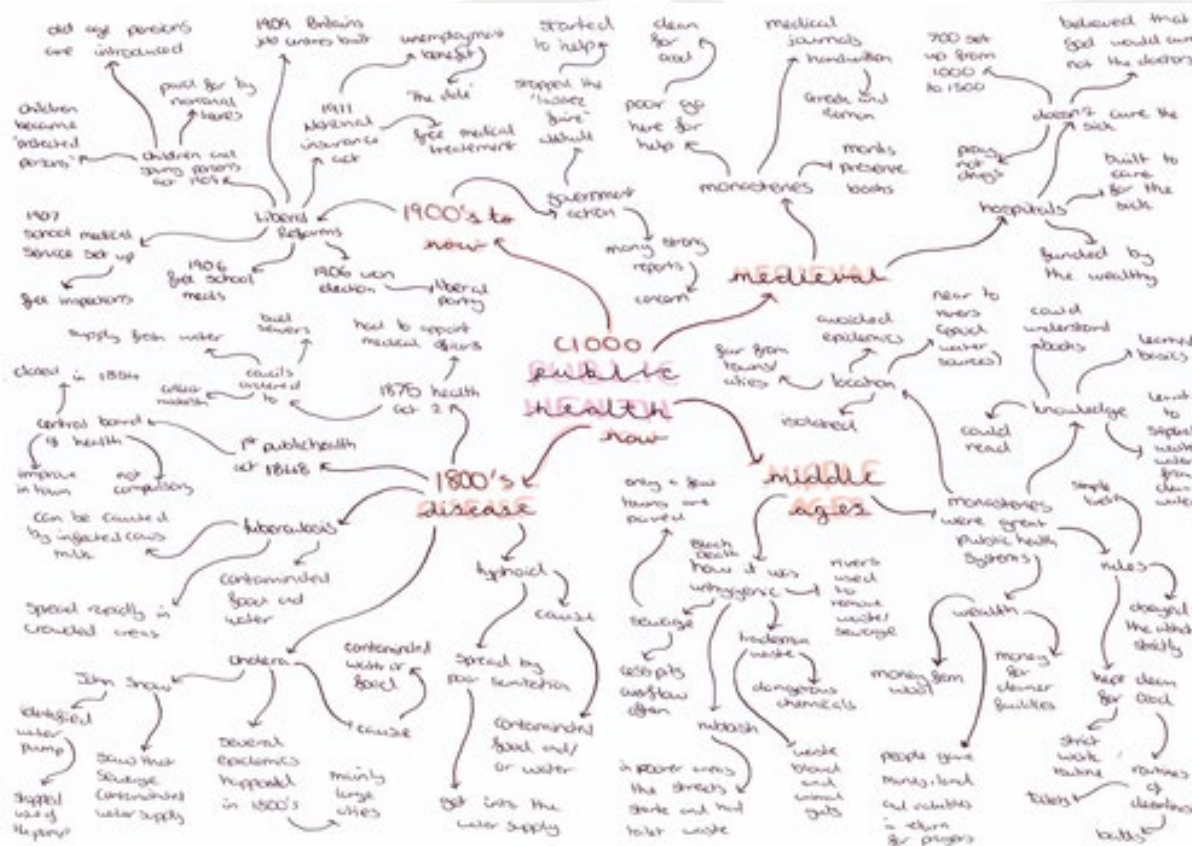
# What do you do?

Mind maps

Good for:

Link big topics together

Planning essays



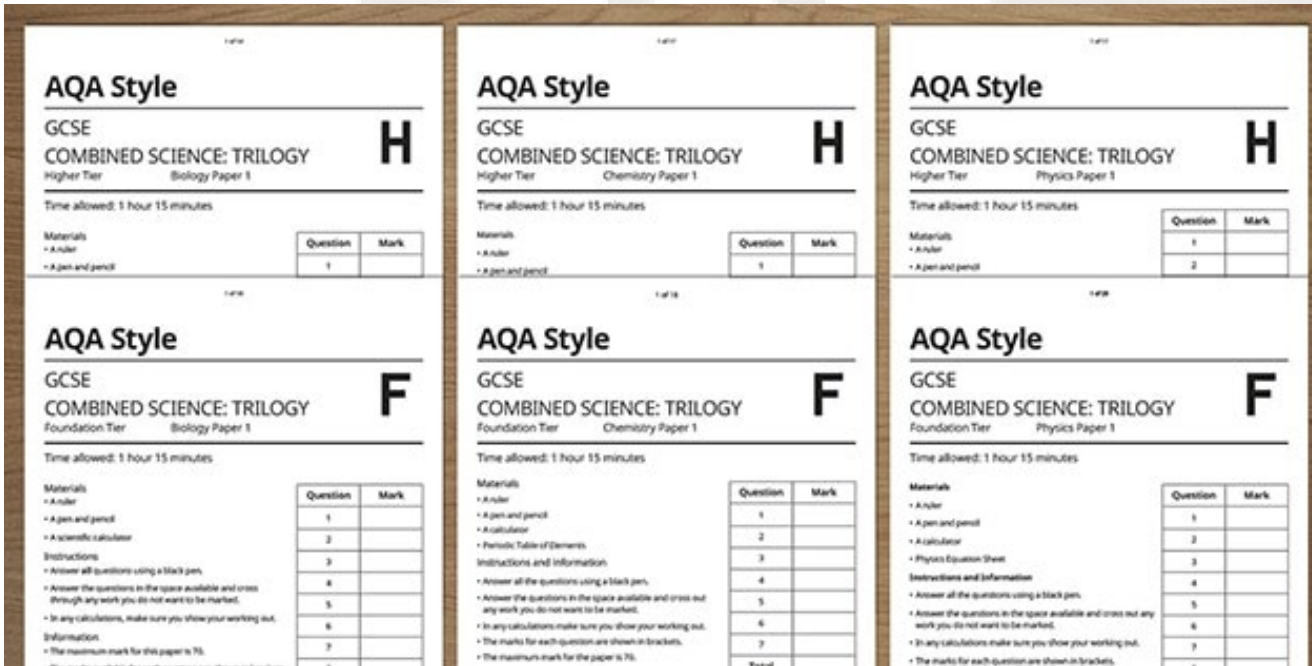


# What do you do?

Past Papers

Good for:

Applying knowledge best to be used in timed conditions.



# T.O.R

To see the best value for your hard work you need see revision in three points.

Give yourself **TIME** to revise the content.

Get yourself **ORGANISED** to make the most of time.

Allow yourself to **REFLECT** on your progress.

# Key dates

Mock Period – 2 weeks starting 20<sup>th</sup> November 2023

Parents evening 11<sup>th</sup> January 2024

Core Mocks 26<sup>th</sup> February 2024

Assessment week 2 (options)– One week mock period 4<sup>th</sup> March 2024

Formal exams start - 13<sup>th</sup> May 2024