

Year 7

Revision Lists

Assessment period: 11th – 22nd May 2025











Name:

Learning = a change in long-term memory








“if nothing has changed nothing has been learned”

Meaningful learning is about producing organised, coherent and integrated mental models that allow people to make inferences and apply their knowledge. (Karpicke, J. 2012)

THE BENEFITS:

- | | | | |
|--|---|--|---|
| ① Retrieval practice aids later retention
“every time you retrieve a memory it becomes deeper, stronger and easier to access in the future” |  | ⑤ Testing improves transfer of knowledge to new contexts |  |
| ② Testing identifies gaps in knowledge |  | ⑥ Facilitates retrieval of material that wasn't tested |  |
| ③ Testing causes students to learn more from the next learning episode |  | ⑦ Improves metacognition |  |
| ④ Testing produces better organisation of knowledge |  | ⑧ Prevents interference from previous material when learning new content |  |
| | | ⑨ Provides valuable feedback to teachers |  |
| | | ⑩ Regular testing encourages students to study more |  |

Retrieval Practice Principles (TOM SHERRINGTON)

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|---|---|---|---|
| ① Involve everyone in the retrieval practice and review process
“Good techniques involve all students checking their knowledge.” |  | ⑤ Vary the diet and mix it up
“This will allow students to explore their schema in different ways, strengthening future recall.” |  |
| ② Make checking and correcting accurate and easy to do
“The best person to mark the test is the person who has just took it.”
- Dylan William |  | ⑥ Make it time efficient
“A good technique can be used repeatedly in an efficient manner without dominating whole lessons.” |  |
| ③ Specify the knowledge
“It's better if students know the set of knowledge any retrieval will be based on, so they can study, prepare and self-check.” |  | ⑦ Make it workload efficient
“The best methods do not involve the teacher checking the students' answers, creating unsustainable workload.” |  |
| ④ Keep it generative
“Students need to explore their memory to check what they know and understand. This means closing the books and making students think for themselves.” |  | <p>“The closer you are to forgetting a piece of information, the more likely it is that you will benefit from revisiting it.”
 BUSH & WATSON (2019)</p> | |

Revision Timetable

	M	T	W	T	F	S	S
W1: Subject							
Topic							
Revision technique							
W2: Subject							
Topic							
Revision technique							

- Aim for at least 1 hour a day
- Cover all subjects
- Use this booklet to choose your topic
- Select from these revision techniques:
Mind map/Flash cards/Cornell notes/Question and answers

Year 7 - Mathematics

Summer 2026

Exam information:

There is one 45-minute paper : non-calculator

You will need all mathematical equipment. (except a calculator)

- | | |
|-------------------------|---|
| Topics to revise | <ul style="list-style-type: none">•Adding fractions•Angles facts (angles in triangles, parallel lines, and on a straight line)•Area and perimeter of rectangles•Averages (mean, median, mode, range)•Rounding to nearest 10•Order of operations•Expanding brackets and simplifying expressions (single and double)•Factorising•Fraction decimal percentage conversions•Fractions of an amount•Negative numbers•Forming and solving equations•Interior and exterior angles in polygons•Percentage increase and decrease (including multipliers)•Reverse percentages•Solving equations with unknowns on both sides |
|-------------------------|---|

Revision Resources	Sparx Maths Corbett Maths BBC Bitesize Learning Oak National Academy Third Space Learning Maths Genie
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Exam information:

Your exam will last 50 minutes.

There are two sections:

Section A: The Origins of Tragedy

You will be asked to answer some comprehension questions on the genre of tragedy and an **extract from Romeo and Juliet by William Shakespeare**. The extract will be printed for you in the assessment booklet.

Section B: Crafting Characters

You will be asked to write a short narrative using an image as a stimulus for your writing.

Topic	Revised ?
<p>Year 7: The Origins of Tragedy</p> <p>Tragic terminology including hamartia, peripeteia, anagnorisis, and the five act structure.</p>	
<p>Year 7: The Origins of Tragedy (Romeo and Juliet- the character of Tybalt)</p> <ul style="list-style-type: none"> · Plot (what is happening in the extract) · Characterisation (how a character is presented in the extract) · Theme (how a theme is presented in the play) · How a writer has used language for effect · How a writer uses structure for effect (What structural techniques has the writer used and why?) 	
<p>Year 7: Crafting Characters</p> <p>As part of the narrative piece of writing, you will want to consider:</p> <ul style="list-style-type: none"> • Using a variety of sentence starters (verb beginning, paired adjectives, emotion word, comma) • Using ambitious vocabulary (e.g., precise nouns – <i>oak</i> instead of a <i>tree</i>; ambitious synonyms – <i>petrified</i> instead of <i>scared</i>) • Using a variety of punctuation (e.g., semi-colons, dashes, speech marks, exclamation marks, etc.) • Using figurative language to develop your description • Use structural methods such as a flashback to develop your narrative 	

Revision Links

The Origins of Tragedy booklet from your English lessons

[How to use language for effect for KS3 English students - BBC Bitesize](#)

[Descriptive writing guide for English students - KS3 English - BBC Bitesize](#)

[How to use literary devices in your writing for KS3 English students - BBC Bitesize](#)

[Understanding characterisation guide for KS3 English students - BBC Bitesize](#)

Year 7 Science Revision List Summer 2026

Exam information: All students in Year 7 will complete their exam in May 2026 and you will be given a 1-hour lesson to complete it.

Written exam: 1 hour

Marks: 48 marks

Questions: A mixture of multiple choice, structured, closed short answer, and open response.

Additional Information: You need to bring a pen, pencil and calculator to your exam. This exam will cover a combination of topics from the Autumn and Spring terms.

	Topic	Revised?
Autumn	Particles: I can identify the particle models for solid, liquid and gas	
	Particles: I can name the changes of state and explain what causes them	
	Forces: I can identify contact and non-contact forces	
	Forces: I can identify whether forces are balanced or unbalanced	
	Sound: I understand that sound travels as a wave	
	Sound: I can identify the loudness and pitch of a sound from a wave diagram	
	Working Scientifically: I can define the three variables in a scientific investigation - independent, dependent and control variables	
	Working Scientifically: I can identify the variables for a scientific investigation	
Spring	Working Scientifically: I can state a hypothesis, method and conclusion for a scientific investigation	
	Body Systems: I understand gas exchange and the process of breathing	
	Body Systems: I can identify the functions of the key parts of respiratory system	
	Body Systems: I can list the functions of skeleton, muscles and joints	
	Cells: I can identify specialised cells and their functions	
	Cells: I can identify key components of cells	
	Elements: I can define elements, compounds and mixtures	
	Elements: I can identify elements within a compound from a chemical formula	
Light: I understand the process of reflection and can draw this in a diagram		
Light: I understand the process of refraction and can draw this in a diagram		

Revision Links

Cognito Science Lessons

<https://cognitoedu.org/home>

Body Systems (Gas Exchange) - https://cognitoedu.org/coursesubtopic/b1-ks3-default_SjnZMiLK

Body Systems (Breathing) - https://cognitoedu.org/coursesubtopic/b1-ks3-default_LwmVHIqz

Body Systems (Skeleton) - https://cognitoedu.org/coursesubtopic/b1-ks3-default_LPiUXCVS

Body System (Muscles) - https://cognitoedu.org/coursesubtopic/b1-ks3-default_OKGnlkVT

Cells - https://puppeteer.cognitoedu.org/coursesubtopic/b1-ks3-default_iTRySzZY

Elements - https://cognitoedu.org/coursesubtopic/c1-ks3-default_ECwNbDnK

Particles - https://cognitoedu.org/coursesubtopic/c1-ks3-default_kNwSJMdK

Sound - https://cognitoedu.org/coursesubtopic/p1-ks3-default_kPTvZrbh

Forces - https://cognitoedu.org/coursesubtopic/p1-ks3-default_PlylDrba

Light - https://cognitoedu.org/coursesubtopic/p1-ks3-default_xGVXGyHu

BBC Bitesize

Body systems - <https://www.bbc.co.uk/bitesize/topics/z7c72v4/articles/zmp62v4>

Reproduction - <https://www.bbc.co.uk/bitesize/topics/zybbkqt>

Elements - <https://www.bbc.co.uk/bitesize/topics/zstp34j/articles/zngddp3#zbdxxbk>

Particles - <https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zqpv7p3>

Changes of state - <https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zyhntnd>

Sound - <https://www.bbc.co.uk/bitesize/articles/zpm3r2p>

Forces - <https://www.bbc.co.uk/bitesize/topics/zm9mxbk/articles/zwbqwnb>

Light - <https://www.bbc.co.uk/bitesize/topics/zm9mxbk/articles/ztmstp4j>

Working Scientifically - <https://www.bbc.co.uk/bitesize/topics/zb8fn9q>

History Revision List Summer 2026

Exam information:

Students will sit a 1-hour exam and will be expected to answer the following styles of questions as practiced in class:

- Multiple choice
- Describe questions
- Explain the significance questions
- Interpretation questions
- Source questions

Students should use their books, BBC bitesize and the revision resource given to them in lesson to revise the following topics in detail. Multiple choice questions will test knowledge from throughout the year so overview reading should also be completed at home.

Topic	Revised?
Features of the Medieval Church	
King John	
The Magna Carta	
The Peasants' Revolt	

Revision Links

Features of the Medieval Church - <https://www.bbc.co.uk/bitesize/articles/zsjvcxs#zy7b9ty>

King John & Magna Carta - <https://www.bbc.co.uk/bitesize/articles/zcg66g8#zjs66g8>

The Peasants' Revolt - <https://www.bbc.co.uk/bitesize/topics/z93txbk/articles/zyb77yc#zvrmm39>

Geography Revision List Summer 2026

Exam information:

- The exam is out of 45 marks
- There will be a variety of short questions, 4-mark questions, 6 mark questions and a 9 mark question with additional 3 marks on Spelling Punctuation and Grammar.

Topic	Revised?
4 and 6 figure grid references.	
Longitude and latitude	
Land use model.	
Water cycle and drainage basins	
Erosional processes	
Waterfalls and meanders/oxbow lakes	
Flooding – cause and effect	
Flood protection- hard and soft engineering	

Revision Links

<https://www.youtube.com/watch?v=VGxssWl99U8> – Continents and Oceans

<https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/4> - 4 and 6 figure grid references

<https://www.bbc.co.uk/bitesize/guides/ztqtyrd/revision/1> - Longitude and Latitude

<https://www.internetgeography.net/topics/what-is-a-settlement-hierarchy/> - Settlement hierarchy

<https://www.bbc.co.uk/bitesize/articles/zcjrqyc#zyxyvj6> – Land use

Erosion | Free Notes & Practice – Geography: KS3- erosional processes

<https://www.bbc.co.uk/bitesize/guides/zrcbjhv/revision/1> - Water cycle and drainage basins

<https://www.bbc.co.uk/bitesize/guides/z6jx382/revision/2> - Waterfalls

<https://www.bbc.co.uk/bitesize/guides/zrswxnb/revision/5> - Meanders and oxbow lakes

<https://www.bbc.co.uk/bitesize/guides/zy99nbk/revision/1> - Causes of flooding

<https://www.internetgeography.net/topics/how-does-flooding-affect-humans-and-the-environment/> - Effects

[River management guide for KS3 geography students - BBC Bitesize – flood protection](#)

Religious Studies Year 7 Revision List Summer 2026

Exam information:

The RS exam will assess you on the units of work you have learnt in Year 7. There will be 5 question types in the exam. The exam will be one paper and 50 minutes long. You will need a pen, pencil and ruler.

The questions below test your **knowledge and understanding** of what you have learnt.

1-mark question- **multiple choice** question

2-mark question- will always begin with 'Give two...' or 'Name two...'

4-mark question- will ask for two developed beliefs or teachings. It always begins with 'Explain two...'

6-mark question- will ask for two developed beliefs or teachings plus a reference to a text or a specific example. It always begins with the command words 'Explain two...'. In addition, it will also ask you to 'Refer to a specific holy book or example.'

You will also have a **12-mark** question. This will test your **analytical and evaluative skills**. It will always begin with a statement and then will ask you **evaluate the statement**. There will be bullet points guiding you how to structure your answer. In class teachers have asked you to structure your answer with **5 paragraphs**. The focus of the paragraphs should be:

1. Agree 2. Disagree 3. Agree 4. Disagree 5. Conclusion

Each paragraph should be constructed with four sentences:

1.Point 2. Evidence 3. Explanation 4. Evaluation (A sentence that evaluates (assesses) how strong the argument is in relation to the statement.

Topic	Revised?
1. What does it mean to be part of a community? (Why is it important to belong to a community? What unites and divides a community? What are my rights and responsibilities in my community? What can we learn from religious communities?)	
1. What are the key beliefs and practices in Judaism? (How does Judaism begin? Who is Moses? How do Jewish people worship? What is Shabbat? What are the Jewish food laws?)	
1. What is the religious response to global issues? (What are the positives and negatives of religion? What is multi-culturalism? How do religions work for social justice? What is prejudice and discrimination? What is religious freedom? How do religions help those in need?)	
1. What are the key beliefs and practices in Christianity? (How does Christianity begin? Who is Jesus? What is the Bible? What are the different Christian denominations? What are key festivals in Christianity?)	

Revision Links

1. Knowledge organisers <https://greatsankey.org/curriculum/knowledge-organisers>
2. BBC bitesize <https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>
3. Seneca learning <https://senecalearning.com/en-GB/revision-notes/ks3/religious-studies/national-curriculum>
4. National Oak Academy <https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units>
5. Education quizzes <https://www.educationquizzes.com/ks3/religious-education/>

Subject:

Year 7 French

Topics you should revise

Introductions – name, age, physical appearance; hair and eyes, describing personality

Food & Drink – recognising someone’s opinion about different foods

School – school subjects and opinions

Home & Town – types of houses,

My family – describing someone’s personality, describing how someone looks, family members, giving someone’s personal information (eg. Birthday, age, name)

Useful revision resources:

- Knowledge organiser
- Exercise book
- Websites –
- www.languagenut.com

Revision Tips

- **Create something new:** Just sitting and re-reading your notes isn’t revision! Make something new - a knowledge organiser, a concept map, flashcards, a quiz... anything that makes you work with the knowledge actively.
- **Don’t forget to practise:** Practising written responses is important to get comfortable with extended pieces of writing. Use the past papers from the exam boards and example questions provided by your class teacher.
- **Not feeling motivated? Revise little and often:** If you struggle to revise for extended periods of time, try to revise for a few minutes each day instead. You could use quotation banks or flashcards to test yourself on key quotes.

Subject:**Year 7 Spanish****Topics you should revise****Introductions – name, age, physical appearance (hair & eye colour) & character/personality****My family – family members, describing someone's personality, describing how someone looks, giving someone's personal information (eg. Birthday, age, name)****Sports – talking about sports you play and do****Free time activities/hobbies - Opinion phrases + infinitive, forming the first person present tense****The weather****Useful revision resources:**

- Knowledge organiser
- Exercise book
- Websites –
- www.languagenut.com

Revision Tips

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- **Don't forget to practise:** Practising written responses is important to get comfortable with extended pieces of writing. Use the past papers from the exam boards and example questions provided by your class teacher.
- **Not feeling motivated? Revise little and often:** If you struggle to revise for extended periods of time, try to revise for a few minutes each day instead. You could use quotation banks or flashcards to test yourself on key quotes.

You can do this!

What to do if you feel stressed:

- **Take a break**
- **Talk to your subject teacher** – all teachers want to help you
- Ask an **adult in the home** to help you
- **Go outside**, fresh air can regulate our nervous system
- Do some **exercise**, get the endorphins flowing
- Remind yourself you are not born an expert – **revising takes practice**, you will not remember it after one attempt
- **Failing is growing**, don't be afraid to get things wrong
- **Meditate**, youtube and spotify has lots of great meditation sessions and it helps!
- **Talk to a friend**, support them and they can support you.

Notes:

Notes: