

Great Sankey High School



2016

***Home - School Agreement
for Students, Parents/Carers and Staff***

Student Name: Form:

GSHS Home-School Agreement Overview

Rationale

Great Sankey is a large caring school which aims to maximise the potential of all regardless of their abilities. We believe that every child matters. In order to fulfil this aim we need to work together with your family as a team. This home-school agreement has been produced to explain what we feel is the best way for your family to become part of the wider school community.

The home-school agreement has been produced with support of the Staff, PTA, and Governors of the school. If you are unsure about anything included in this booklet please don't hesitate to contact the school and we will willingly discuss any points you may wish to raise.

Thank you for your support.

Code of Conduct for Pupils

One of the basic elements of education is self-discipline, learning to control your own mind so that you do the things that you should do, not necessarily the things that you want to do. A high standard of self-discipline and behaviour is required by all students. You are expected to take responsibility for your own actions and show courtesy, and respect to staff, visitors and to one another.

Many rewards are available for hard work, commitment and being nice people! Likewise sanctions have to be administered if your behaviour is poor and becomes a persistent problem.

The School Rule

Students will act in a responsible, courteous and safe manner, showing consideration to others at all times.

GSHS Home-School Agreement: Students

As a pupil at GSHS I will:	<i>What this means to you:</i>
maintain a good attendance record.	<i>Aim for 100% attendance-why take time off when there is no other option.</i>
be punctual to school and all lessons.	<i>Get up for school in plenty of time. Don't waste time on corridors between lessons.</i>
wear the correct uniform each day.	<i>Wear a watch and use it. Abiding by the rules will avoid conflict. Organise your uniform the day before. Keep a spare tie. No jewellery. Shirts tucked in.</i>
have all the necessary equipment for all lessons/activities.	<i>Prepare books and equipment the night before after your homework. Keep your pencil case well stocked.</i>
keep books and equipment provided by the school in good condition.	<i>You do not graffiti on books, desks or any other equipment. Text books are expensive, they should always look like they are new.</i>
keep to the one-way system in order to 'stay safe'.	<i>Breaking the one-way system can be dangerous if the corridors are crowded.</i>
do homework properly and on time.	<i>Organise yourself properly to do your homework, set a nightly timetable. Use any resources provided by the school to help you e.g. library, ICT rooms. Ask teachers if you don't understand. Set high standards for yourself.</i>
make a positive contribution to the life of my House by taking part in House activities.	<i>Join clubs or support activities and attend on a regular basis. Take part in, or at least support, Inter House activities.</i>
keep the school tidy and avoid causing any damage to the school and equipment.	<i>Put litter in the bins provided. Don't abuse furniture and lockers. Don't sit on tables or lean back on chairs. You and your form are responsible for your form room.</i>
be respectful and polite to all members of the wider school community by following the 'School Rule'	<i>You represent the school when in uniform. Behave sensibly on school transport. Be respectful to staff and any visitors to the school. Listen when being spoken to by staff.</i>
behave properly and appropriately at all times. to maintain the good name of my House	<i>Always do as you are told without argument. Behave sensibly in lessons and exams.</i>

GSHS Home-School Agreement: Parents/Carers

<i>As the parent of a pupil at GSHS I will:</i>	<i>What this means to you:</i>
work with the school to ensure an appropriate attitude from my son/daughter towards school.	<i>Support any disciplinary measures eg detentions, isolation etc Encourage participation in extra-curricular activities. Praise all levels of success.</i>
make sure my son/daughter attends the school and always arrives on time.	<i>Immediate notification of absence by telephone. Holidays should be taken within normal school holidays, permission to be sought from a Deputy Head if this is not possible. Casual absences are to be discouraged.</i>
make sure my son/daughter has all the necessary books and equipment each day.	<i>You may be contacted if your child continually arrives without basic equipment. Check equipment requirements each day. All school books inc. planner should be kept in good condition and free of all graffiti.</i>
support the school's uniform rules and send my child to school in the correct uniform each day.	<i>Use recommended suppliers. Check that no jewellery including earring or make-up is worn and hairstyles are in line with school policy. Ensure correct uniform is worn daily. Ensure nail varnish or acrylic nails are not worn</i>
show interest in the work of my child and the school by checking and signing his/her planner every week.	<i>Weekly monitoring and signing of the planner is required. Acknowledge and support, through the planner all rewards and all discipline, especially detentions.</i>
attend meetings to discuss the progress of my child.	<i>Check the school calendar for dates and times of meetings and parents' evening, attendance is important.</i>
contact the school if I have any worries about my child's education and welfare at school.	<i>The first point of contact is the planner If a meeting is required then please contact your child's House Officer to make an appointment with the member of staff concerned.</i>
let the school know if there are any problems at home which may affect my child's performance at school.	<i>Where there are problems of a confidential nature please contact the office to arrange a mutual time for a discussion with the form tutor or other senior member of staff.</i>
encourage my child to read and learn outside the normal homework set by the school.	<i>Provide support and opportunities for the development of all kinds of extra learning.</i>
encourage my son/daughter to be polite and respectful towards their peers and staff.	<i>You may be asked to attend meetings with staff if rudeness is a recurring problem.</i>
encourage my son/daughter to adopt a healthy lifestyle.	<i>Support any health initiatives Do not send your child to school with unhealthy food and drink.</i>

GSHS Home-School Agreement: Staff

In return the staff at GSHS agree to:	<i>What this means :</i>
provide a full and balanced education which meets the requirements of the National Curriculum.	<i>A variety of styles and approaches will be used as appropriate to maximise the potential of each individual pupil. Staff will continue their personal development and subject knowledge through training courses.</i>
provide each student with any equipment and materials which aren't normally used by them but which are essential to learning.	<i>Such equipment is regularly checked and available whenever necessary.</i>
educate each student so that s/he may obtain the best possible results.	<i>Support and advise pupils of ways to achieve their full potential during form tutor periods and PSHE and Citizenship lessons.</i>
provide information for parents about the progress and welfare of their children whilst at school.	<i>Ensure parents receive reports and examination results. Contact parents through planner, or other means, if praise is needed or concern expressed. Form tutors will monitor the diaries regularly Staff will be available for subject based parent's evenings.</i>
attend meetings as arranged in the school calendar to meet parents to discuss individual students.	<i>Meetings can be arranged with staff, through the school office, whenever necessary.</i>
meet parents, by arrangement, when problems arise which need immediate attention, in confidence if necessary.	<i>Collect and mark work regularly.</i>
set and mark homework in accordance with school policy.	<i>Ensure comments are constructive with appropriate praise or concern expressed through the planner.</i>
provide information about all educational opportunities available at GSHS.	<i>School website provides up to date information about the school and upcoming events or activities. 'Contact' magazine is published each half term on the website. Option booklets, individual subject sheets and college prospectus provide information to inform choice at the end of KS3 and KS4. Parents are invited to join the The PTA which supports fund raising activities Parents are invited to join a consultative committee, 'The Parent Focus Group', to discuss aspects of the education offered by the school 'Group call' is used to inform parents of any activities or events</i>
through the house system provide an atmosphere where friendly competition is encouraged	<i>co-ordinate individual contributions to House points. Provide a wide range of House activities and competitions.</i>

know your child and understand his/her individual needs.	<i>Staff will use information provided to ensure individual educational needs are met. Staff will take the time to get to know individual students in order to develop positive working relationships.</i>
treat each child fairly and with respect.	<i>Staff will enforce the school rules: They will listen to individual students.</i>
ensure your child experiences a range of opportunities which will allow them to achieve economic well being.	<i>Staff will provide Enterprise and Citizenship opportunities. Staff will deliver careers education.</i>
encourage your child to live a healthy lifestyle.	<i>Staff will promote healthy eating. Staff will cover 'healthy choices and risk taking' in PSHE. A range of sporting experiences will be on offer.</i>
provide a safe learning environment to safe guard and nurture all children.	<i>Staff will care for children in their Form and beyond. Staff will not accept any form of anti-social behaviour. Staff will follow health and safety guidance.</i>

SAFEGUARDING

All adults working with children have a responsibility to safeguard and protect children. It is the role of the Designated Senior Person (DSP) alongside Mr Masher, Mrs Harrison and Mrs Stubbs (Deputy DSPs) to ensure that Warrington Safeguarding Children Board guidelines are followed in school and to make referrals to named agencies according to advice given. The DSP also ensures that all staff are aware of safeguarding procedures and to offer advice and support on this.

A copy of the policy on safeguarding and child protection is on the school web site.

GSHS Home-School Agreement

Name of pupil: **Form:**.....

We have received and read the 'Home- School Agreement'.

We agree to the reasoning behind the provision of such an agreement.

We agree to maintain, to the best of our abilities, the principles underlying the 'Home School Agreement' and adhere to the expectations therein.

Signed:..... Student

Signed:..... Person with parental responsibility

Signed..... Print name and relationship

Signed:..... Person with parental responsibility

..... Print name and relationship

Signed:..... Form Tutor

Date.....

Signed  Headteacher

July 2016

Date.....

Please note:

A copy of this form should be signed and returned to the school where it will be kept on file. There is a copy in the school planner each year that should be signed.