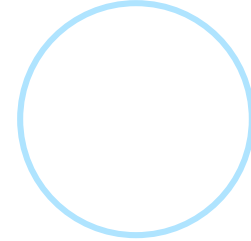
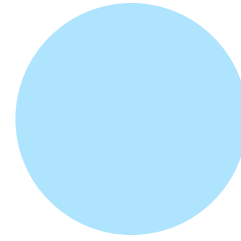


SAM Learning GO!



An overview for
Students

SAM Learning GO!



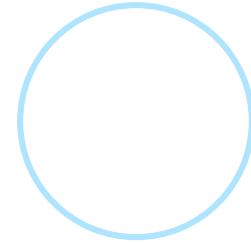
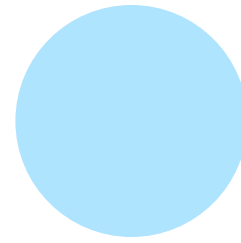
- Used by more than half of all English state Secondary schools.
- Last year over 4 million task hours were completed.
- Over 800,000 students will use SAM Learning GO! this year.

What it is



- For Students
 - Web based exam practice and revision.
 - All Students do and mark their own work.
 - Improves exam technique, confidence and results.
 - Anywhere, anytime learning.
 - Continually updated with new content in line with latest curriculum.

What it is not



- Revolutionary

- Does not change how you are taught in school.

- Does not replace lessons or teachers.

- Complicated

- Based on very simple ideas.

- Driven by the students.

Your Hompage



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Choose Your Keystage...

[A Level](#)
[GCSE](#)
[KS3](#)
[KS2](#)



Task Hours

00:00 hrs

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Hi Chloe Allport - Your Homework

[More](#)

| | Subject / Title | Due | |
|--|--|--------|--|
| | Applied Leisure and Tourism - Exam Papers - Exam Paper | 2 days | |
| | | | |
| | | | |

SAM Learning GO!



SAM Learning GO! is your new service.

New French



New! Flash activities for GCSE French.

Accessing Subjects



Follow the process in the animation above to access your subject






Take the Survey



What do you think of SAM Learning GO!? [Tell us here](#)

GCSE Subjects Available



| Subject | | Hours |
|--|--|-------|
| Maths <i>improve activities</i> |  | 112 |
| Statistics | | 49 |
| English <i>improve activities</i> |  | 39 |
| English Literature | | 96 |
| Science |  | 173 |
| Science for the 21 st Century |  | 75 |
| Applied Science | | 41 |
| ICT |  | 32 |
| Applied ICT | | 24 |
| DiDA | | 19 |
| French | | 32 |
| German | | 13 |
| Italian | | 5 |

| Subject | Hours |
|---------------------------|-------|
| Spanish | 11 |
| Welsh | 1 |
| Applied Leisure & Tourism | 10 |
| Business Studies | 26 |
| Citizenship | 23 |
| Design & Technology | 17 |
| Drama | 4 |
| Geography | 19 |
| History | 91 |
| Media Studies | 5 |
| Music | 4 |
| Physical Education | 30 |
| Religious Studies | 13 |

KS3 Subjects Available




| Subject | Hours |
|---------------------|-------|
| Maths | 42 |
| English | 37 |
| Science | 57 |
| Spanish | 15 |
| ICT | 9 |
| French | 11 |
| German | 5 |
| Art | 2 |
| Citizenship | 4 |
| Design & Technology | 2 |
| Drama | 2 |
| Geography | 17 |
| History | 9 |
| Music | 4 |
| Physical Education | 14 |
| Religious Studies | 24 |

Key Content Materials



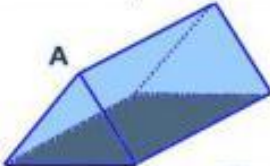
- Covers key topics needed to achieve a minimum C Grade.
- Will help C/D Borderline students secure a C Grade or above.
- Available for GCSE Maths, English, ICT, Science and Science for the 21st Century.
- New subjects coming soon!

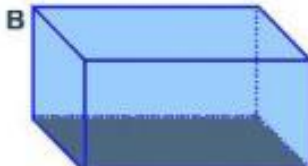
Revision Exercise - Maths

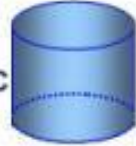
 **3-D shapes** Close X

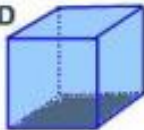
3D SHAPES

These 3D shapes or solids all have mathematical names.

**A**

**B**

**C**

**D**

A is a

C is a

B is a

D is a

(Box 1) triangular prism / triangle / pyramid

(Box 2) cuboid / cupboard / cube

(Box 3) circle / cylinder / cone

(Box 4) square / cube / box

Drag and drop the correct word to fill each box.

Marks: 0/17


Screen 1/7

NEXT

CANCEL

Revision Exercise - English



 **Figures of Speech** Close X

Throughout the successful interview the candidate did not **put a foot wrong** .
The words in **bold** emphasize how the candidate's performance was.

"When I make a mistake I go **as red as a beetroot** ."
The words in **bold** emphasize how the speaker feels.

"The lights went out and I felt **an icy hand clutch my heart** ."
The words in **bold** emphasize how the speaker felt.

(Box 1) remarkable / flawless / pleasant
(Box 2) embarrassed / angry / shy
(Box 3) frightened / feverish / superstitious

Drag and drop the correct word to fill each box.

Marks: 3/16

Screen 2/7

NEXT

CANCEL

Topic Question

Transpiration

Compare your written answers with the answers given here. Click a tick-box for each mark you scored.

Get My Score

Print This Page

Q1

The two plants **A** and **B** were placed on the window sill overnight.



A

B

a

What would be seen on the inside of the bell jar next morning?

Water/condensation (= 1 mark)

1 mark



Topic Question – Self assessment answers

Transpiration

Compare your written answers with the answers given here. Click a tick-box for each mark you scored.

Get My Score

Print This Page

Q1

The two plants **A** and **B** were placed on the window sill overnight.



A

B

a

What would be seen on the inside of the bell jar next morning?

Water/condensation (= 1 mark).

1 mark



Improve Activities



- Part of the *Key Content* revision material.
- With *Flash* animation and voice over!
- Designed to support students with their learning
- Simple activities clearly broken down.
- Helpful hints and guidance throughout.
- Difficult concepts made easy!

Improve Activities – Maths



1 2 3 4

Try Again

Cancel



Total marks: 4 / 4

In a sale prices are reduced by 10 %.
What is the sale price of an item marked
£ 65 ?



Step 4: to find the sale price take away the reduction
from the original price.

65 - 6.5

65 - 6.5 = £ 58.5



(1/1 Mark)

Done

Replay Last Sound



Improve Activities – English



Inform

09:26

1 2 3 4 5
6 7 8 9 10

Try Again Cancel

START

GO

Q Write a magazine article to **inform** your readers about **modern communication**.

Plan

```
graph TD; C((Communication)) --- I(Introduction); C --- M(Mobile Phones); C --- L(Letters); C --- IE(Internet and email); C --- Con(Conclusion)
```

A mind map with a central cloud labeled 'Communication'. Five ovals are connected to the cloud: 'Introduction' (top), 'Mobile Phones' (top-right), 'Internet and email' (bottom-right), 'Letters' (bottom-left), and 'Conclusion' (left).

Stages of writing a paragraph.

i Put these stages in order by dragging the options into place.

A yellow triangular warning icon with a black question mark inside.

The final sentence of the paragraph.

The opening topic sentence.

The supporting sentences.

GO

Replay Last Sound

Student Progress Report



My Progress

2009/10

2008/09

| GCSE | Task Hours | Overall % |
|-------------|------------|-----------|
| Maths | 0:30 | 54% |
| Science | 0:10 | 0% |
| Citizenship | 0:20 | 15% |
| English | 0:10 | 67% |

| KS3 | Task Hours | Overall % |
|-------|------------|-----------|
| Maths | 0:10 | 0% |

Science Progress Report



My Progress

2009/10

2008/09

Back

Shelley Winters, Year Group: 8
Subject: GCSE Maths, Task Hours: 0:30
Overall Percentage: 54%

Foundation ▾

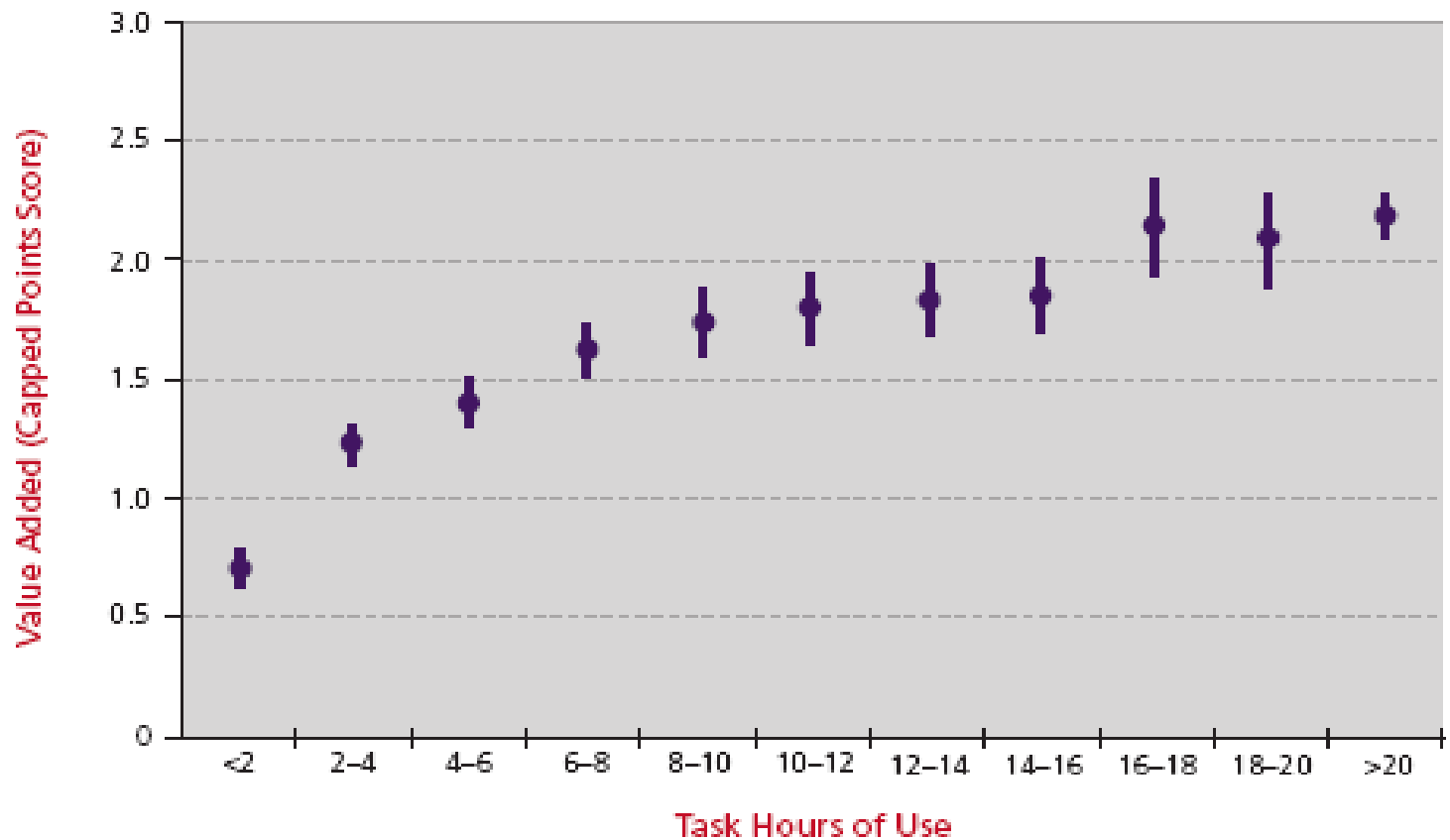
| Exam Papers | Attempts |
|-------------------------|----------|
| Edexcel Unit 1 Paper 5a | ● |
| Edexcel Unit 1 Paper5b | ● |
| Edexcel Unit 2 Paper 7 | ● |
| Edexcel Unit 2 Paper 9 | ● |
| Edexcel Unit 3 Paper 11 | ● |
| Edexcel Unit 3 Paper 12 | ● |
| AQA Module 1A | ● |
| AQA Module 1B | ● |
| AQA Module 3B | ● |
| AQA Module 3A | ● |
| AQA Module 5A | ● |
| AQA Module 5B | ● |
| Calculator | ● |
| Non Calculator | ● |

SAM Learning Secondary Works



- Using SAM Learning improves achievement.
- Target of only 10 task hours per student has measurable impact.
- Six years of independent research reports by the Fischer Family Trust.
- For the last exams:
 - Improvements, in terms of attaining 5+A*-C passes, were greatest for students in the **middle** prior-attainment group e.g. on average 6.9% more students in this group achieved 5+A*-C passes. This percentage increases to 9.7% when English and mathematics are included in the 5+A*-C passes.

GCSE Improvement increases with use



Source: Impact of e-learning on GCSE results of 165,909 students – Fischer Family Trust, April 2006

Login



The banner features the SAM Learning GO! logo on the left. In the center, six cartoon characters are standing in a row, each with a name and points below them: Claire J (50 pts), Steve C (100 pts), Bella R (150 pts), Gary G (200 pts), Eliza M (250 pts), and Sunny G (300 pts). A speech bubble above them says "Challenge your classmates!". On the right, there is a "Login" section with a red circle around it, containing fields for Centre ID, User ID, and Password (case sensitive), and a "SIGN IN" button. Below the banner is a navigation menu with links: Home, Our Services, What's New, Evidence, Support, and About Us.

Free Trial

Introducing SAM Learning GO! Users this month: 32,680

Primary (sam) LEARNING GO!

Your New Service
SAM Learning GO! is your new secondary school service.

APP Reporting
Coming Soon! Included as part of your subscription Supporting APP.

Proven Results
Increased student motivation and usage is proven to enhance results.

Student Login Details



- Centre ID based on school postcode and initials.
- User ID and Password are initially the same and based on students' date of birth and initials.
- Format is DDMMYYFS

A screenshot of a login form titled 'Login' with a blue question mark icon. The form contains three input fields: 'Centre ID:', 'User ID:', and 'Password:'. Below the 'Password:' field, the text '(case sensitive)' is displayed. A blue 'SIGN IN' button is positioned to the right of the password field. The background of the form is white with a blue border, and it is set against a larger background with a blue sky and green hills.

