



Steps to the Future

An evening for Year 10 Parents



Executive Headteacher: Jon Wright NLE Headteacher: Paula Crawley NLE

- Parents are key to GCSE success
- Your involvement can make 1 or more grades difference
- Tonight:
- Study skills (Exam week 19/6/17)
- Barrowhall College and beyond
- Apprenticeships
- Sam Learning

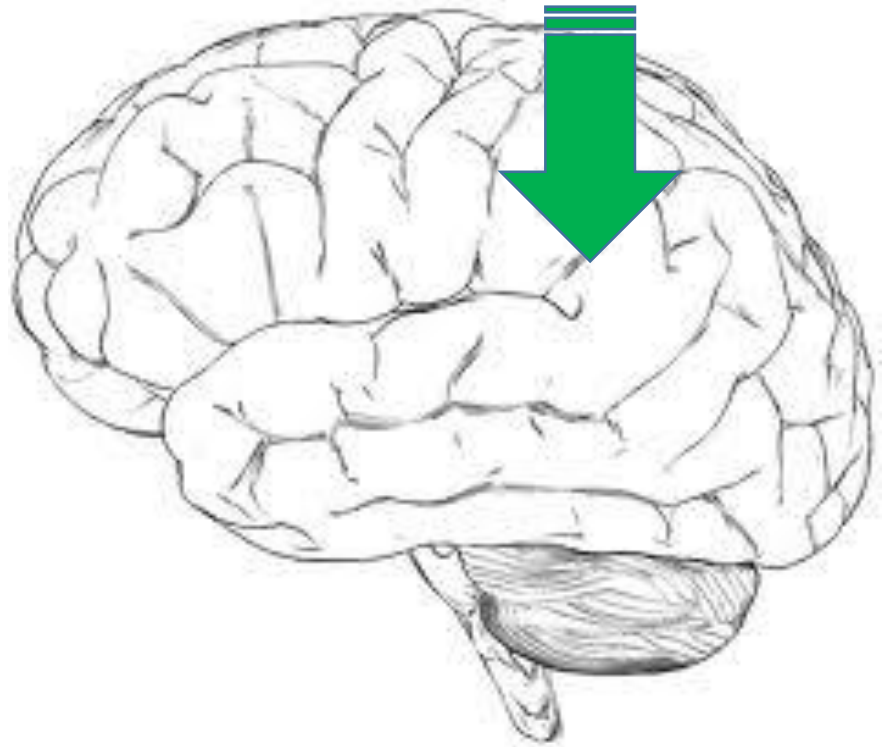
Strategies for Effective Study & Revision

Step to the Future Evening

10 subjects, 2hrs a week for 6 weeks -
minimum

LEVELS OF PROCESSING

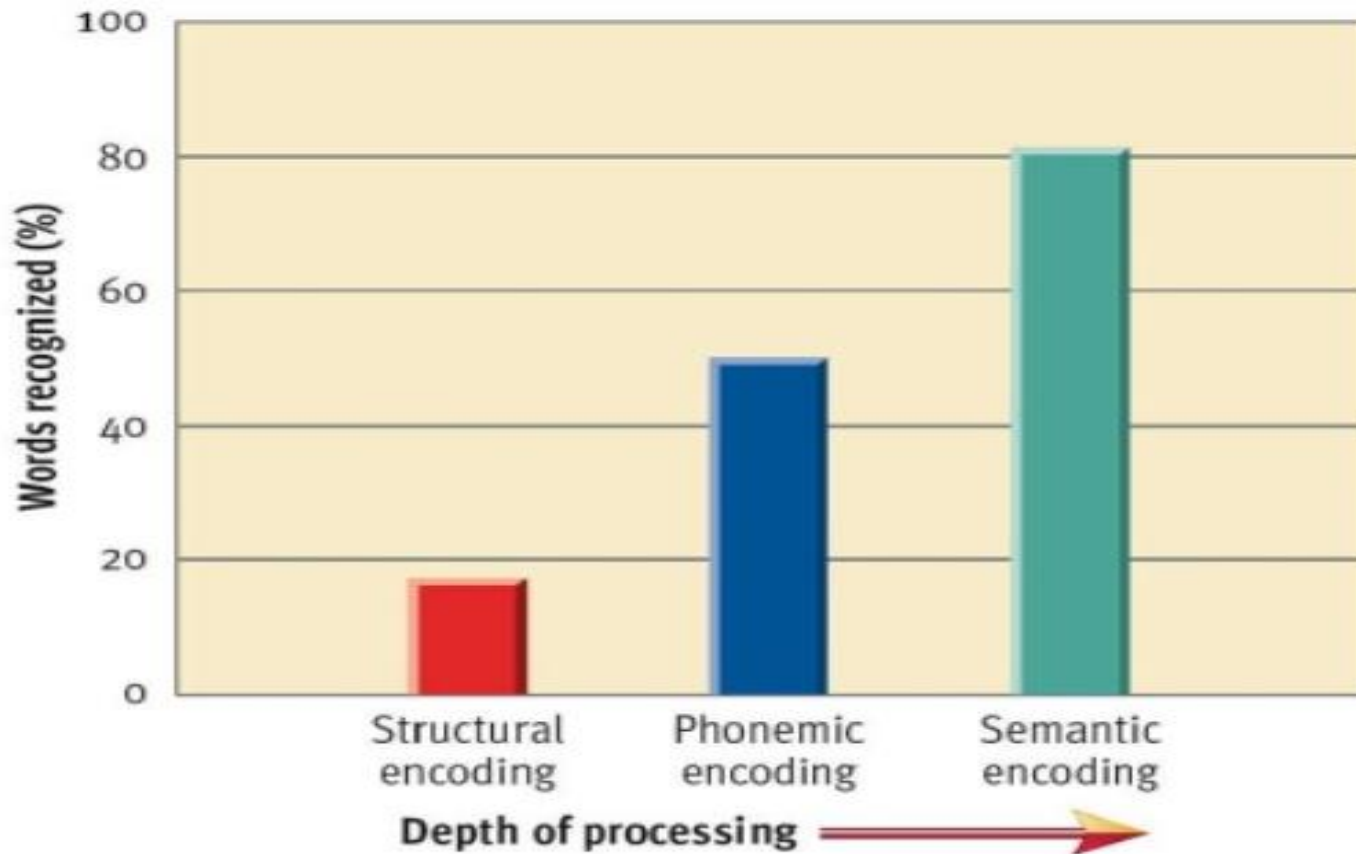
The **levels of processing model** proposes memory is best understood in terms of ***processes*** rather than ***structures or functions***



The levels of Processing

1	Shallow/structural processing	Superficial processing that is quick and requires minimal processing e.g. reading through notes
2	Phonetic processing	An intermediate level of processing regarding judgments about sounds of words e.g. chanting notes and Key word testing with parents.
3	Semantic processing	A deep level of processing regarding meaning of words e.g. creating Mnemonics themselves to remember key materials

What you do with it in the first place



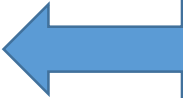
© 2007 Thomson Higher Education

CRAIK AND TULVING'S (1975) RESULTS

Figure 7.6 – Retention at three levels of processing
– Craik & Tulving (1975)

[Table of Contents](#)

Not just revision but what *KIND*.....

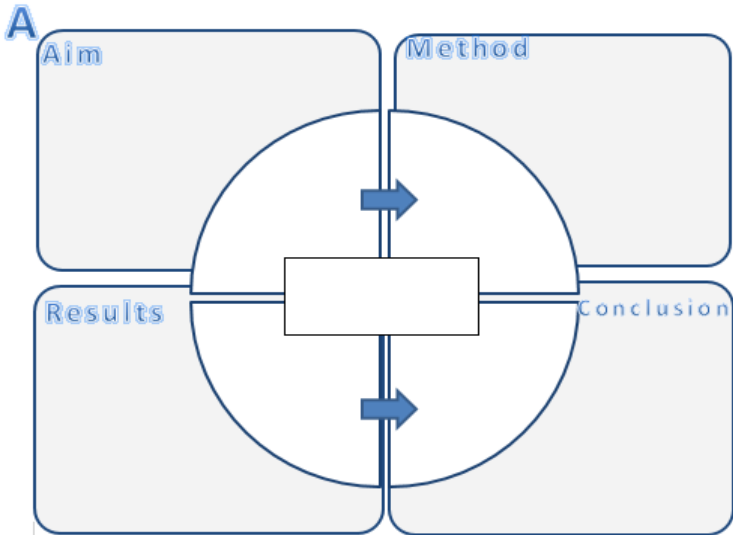
1	Maintenance revision	simple rote repetition	 <i>Higher Prior Attainers could well be OK at this level</i>
2	Elaborative revision	Analysing the meaning of the rehearsed material, and linking it with stored knowledge in Long Term Memory.	

What revision techniques are elaborative

Key study summary
to parents –
teach to test understanding

Teach Parent/Carer Psychology Studies

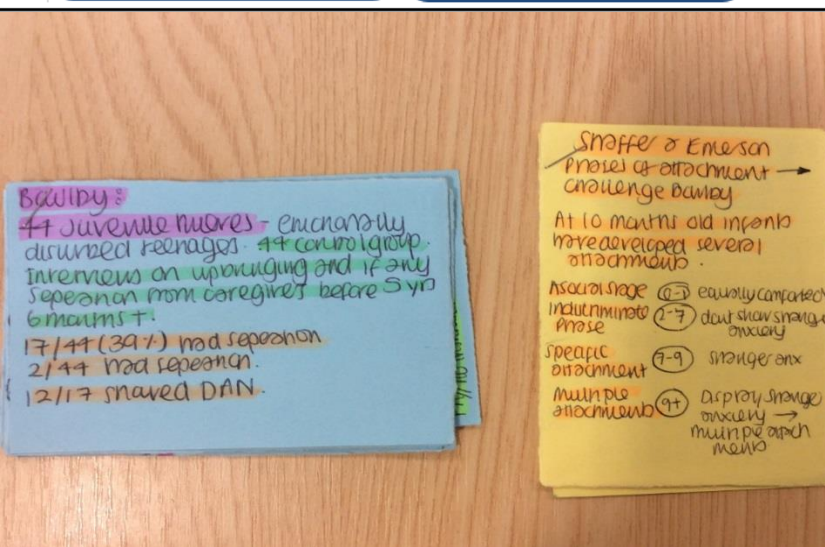
Stereotypes, Prejudice and Discrimination EXPLANATIONS	Parent/carers please make a comment about the study – what have you learned about it?
1. Williams and Best – sex role stereotyping	Signed
2. <u>Adorno</u> – Authoritarian <u>Questionnaire</u>	Signed
3. <u>Sherif</u> – Conflict between Groups	Signed
4. <u>Tajfel</u> – In and Out Groups	Signed
WAYS TO REDUCE Stereotypes, Prejudice and Discrimination	
5. <u>Sherif</u> - cooperation	Signed
6. Aronson – Jigsaw Method	Signed



The *making* and *revision* of key study cards is vital


-

They have
to know 57 key
studies for GCSE

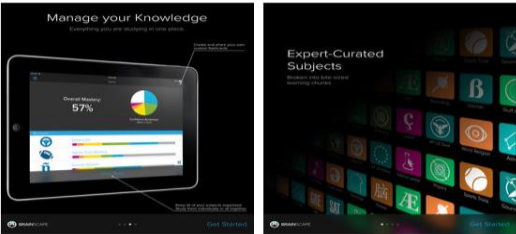



Flashcard Apps and websites

iPad Only ▾ Any Price ▾ All Categories ▾ By Relevance ▾ All Ages ▾

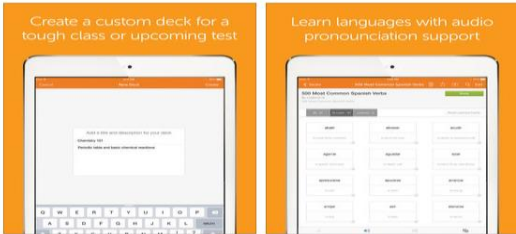



Brainscape - Smart Flashcards
Brainscape
★★★★★ (22)
+ GET
In-App Purchases



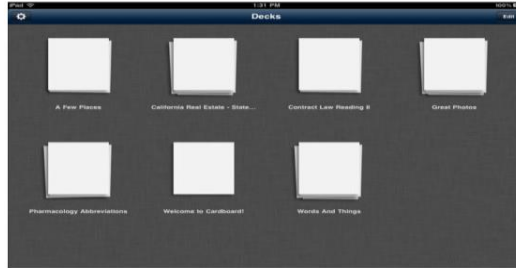



Flashcards+ by Chegg — FREE...
Chegg, Inc
★★★★☆ (18)
+ OPEN







Free Flashcards - Flashboard
Steven Romej
★★★★☆ (7)
GET







Flashcard Plus - flashcard app for...
Annadurai Muthusa...
+ GET
In-App Purchases











Flashcards Maker Pro
Jiraapa Jongkuetrakul
+ GET
In-App Purchases





Simple Flash Card Maker
Dependency
+ £2.99
In-App Purchases



 Featured
  Top Charts
  Explore
  Purchased
  Updates



My

MERCURY



Very

VENUS



Easy

EARTH



Method

MARS



Just

JUPITER



Speeds

SATURN




Up

URANUS




Names

NEPTUNE




Cognitive - Attic

MICE




M
I
C
E



Cognitive - Attic


MICE




Mental processes
Information processing
Computer
Experiments

Psychodynamic - Bedroom

EFC, OEDIPUS





O
E
D
I
P
U
S



Biological - Bathroom!

Darwin's GENE





G
E
N
E



Psychodynamic - Bedroom!

EFC, OEDIPUS




Oedipus
Electra
Defence mechanisms
Id
Psychosexual stages
Unconscious motives
Superego

Ego
Freud
Case studies

Biological - Bathroom!


Darwin's GENE




Genetics
Evolution
Nature
Experiments

SLT - Lounge

Observation & Imitation of role models.



M
I
I
R

Mediating Cognitive Factors

Stimulus thought processes Response which take place

Behaviourist - Kitchen


Pavlov's CASE of BONES.



C
A
S
E
B
O
N
E
S

SLT - Lounge

Observation & Imitation of role models.




Modelling
Identification
Imitation
Reinforcement

Mediating Cognitive Factors

Stimulus thought processes Response which take place

Behaviourist - Kitchen

Pavlov's CASE of BONES.

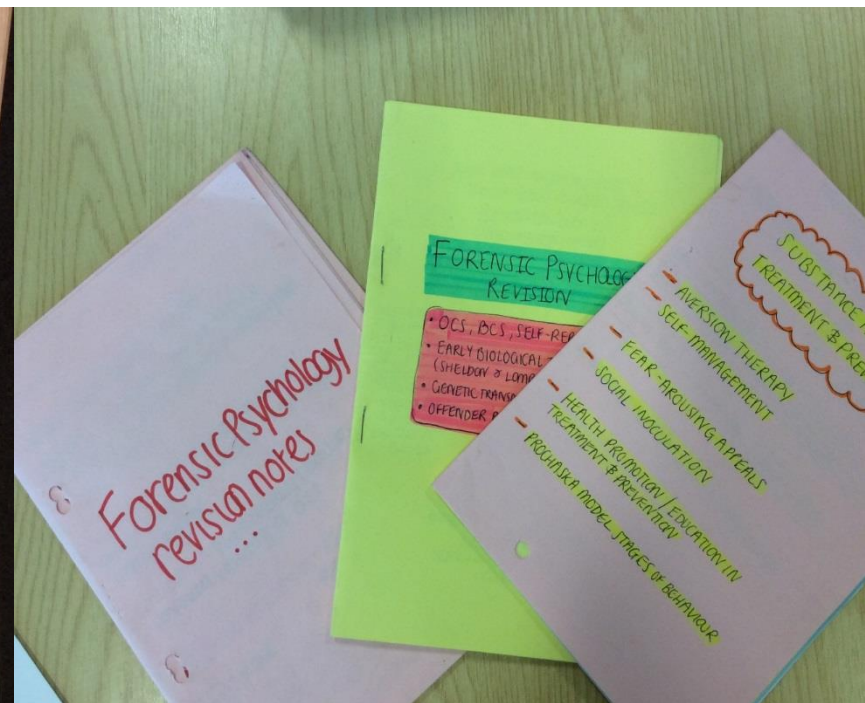
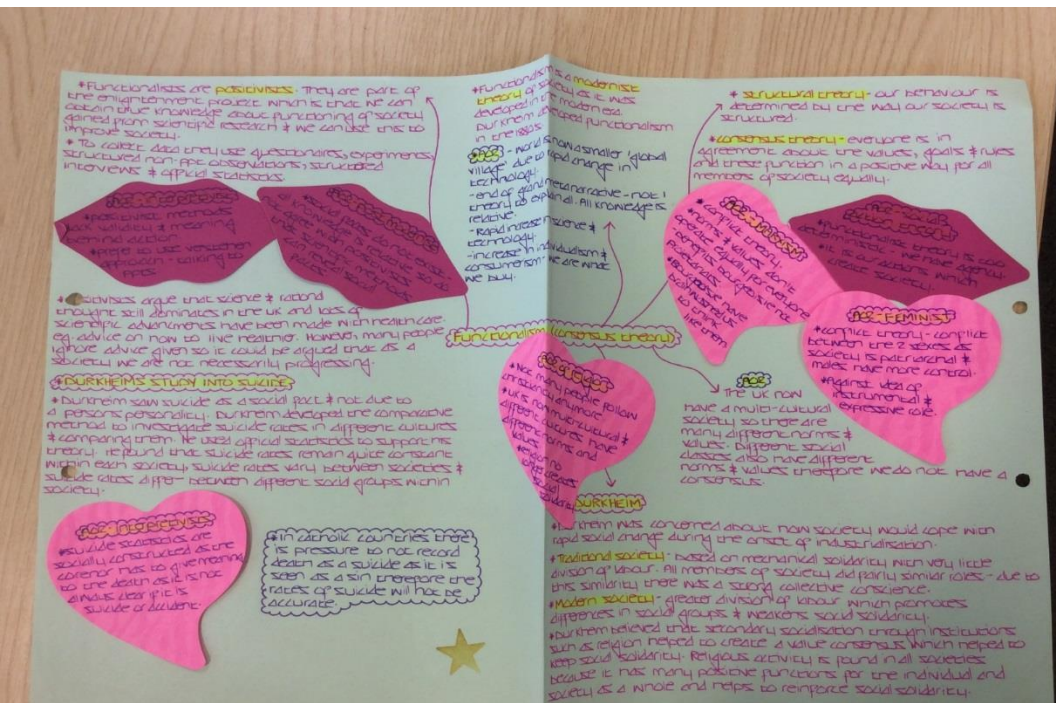


Classical conditioning
Animal studies
Stimulus
Environmental determinism

Blank slate
Operant conditioning
Nurture
Experiments
Skinner

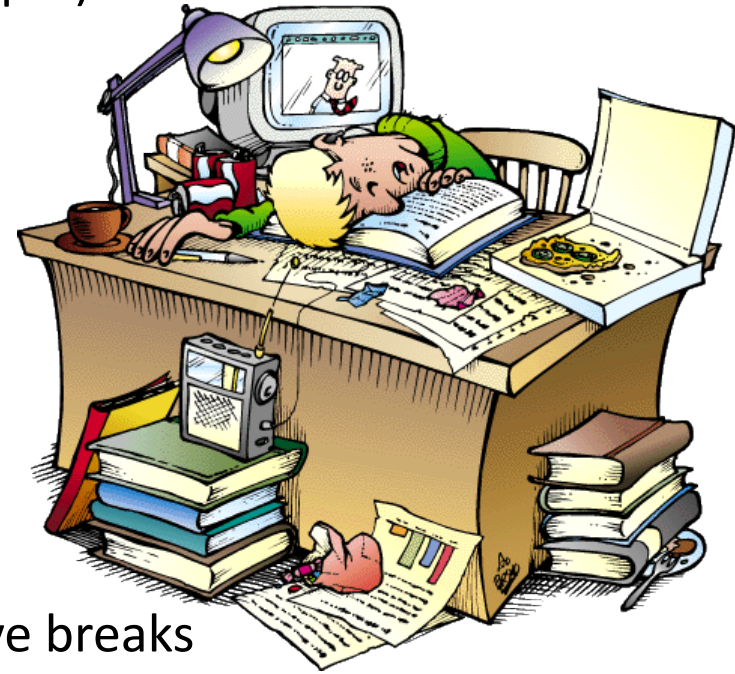
A3 summary sheets and 'crunching' notes

'crunching' isn't just simply re-writing notes but processing at a deeper level so they are concise and semantic to the student.



Revision environment

- Silence or relaxing music (no more than 80bpm)
- Well lit
- No distractions – TV, Tablets, consoles etc
- NO PHONE – as much as possible
- Break up the day into blocks and plan to have breaks



Year 11 Psychology Revision Plan

Exam Date Unit 1	Mon June 1st	= 1 Hr 30 mins
Exam Date Unit 2	Thurs June 4 th June	= 1 Hr 30 mins

Unit 1 exam topics	<ul style="list-style-type: none"> Experimental Methods Stereotyping, Prejudice and Discrimination Personality Non-verbal Communication Memory
Unit 2 exam topics	<ul style="list-style-type: none"> Non-experimental Methods Learning Social Influence Sex and gender Aggression

Weeks until your first exam	Week Beginning	Topic Area To Cover	Star for completion
16	9 th Feb	Aggression	
15	Feb Half term	Aggression and memory	
14	23 rd Feb	Memory and non-experimental methods	
13	2 nd March	Test on Aggression, Memory and non-experimental methods	
12	9 th March	Stereotyping, Prejudice and discrimination	
11	16 th March	Personality	
10	23 rd March	Non-verbal communication	
9	30 th March	Experimental Methods	
8	6 th April Easter Hols	Learning, social influence, experimental methods	
7	13 th April Easter Hols	Learning, aggression, memory	
6	20 th April	Test On learning, Aggression & Memory	
5	27 th April	Sex and Gender	
4	4 th May	Sex and Gender	
3	11 th May	Unit 2 Test	
2	18 th May	Areas you are the least confident on	
1	25 th May Half Term Hols	Unit 1 and Unit 2 topics – rotate around them all	
Unit 1 Exam	Monday 1 st June		
Unit 2 Exam	Thurs 4 th June		

Revision Topics and Tasks Unit 1 Exam

Unit 1 Revision area Topic title	A3 Summary sheet	Glossary of Key terms	Exam Questions Booklet	Revision Cards	Star for completed work
Non-verbal Communication					
P and Discrimination					
Personality					
Methods					
Memory					

Revision Topics and Tasks Unit 2 Exam

Unit 2 Revision area Topic title	A3 Summary sheet	Glossary of Key terms	Exam Questions Booklet	Revision Cards	Star when complete
Social influence					
Learning					
Methods					
Sex and gender					
Aggression					

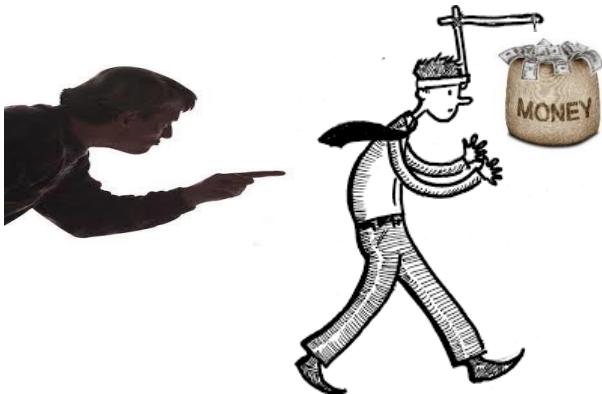
[illegible]

What role does *Motivation* play?

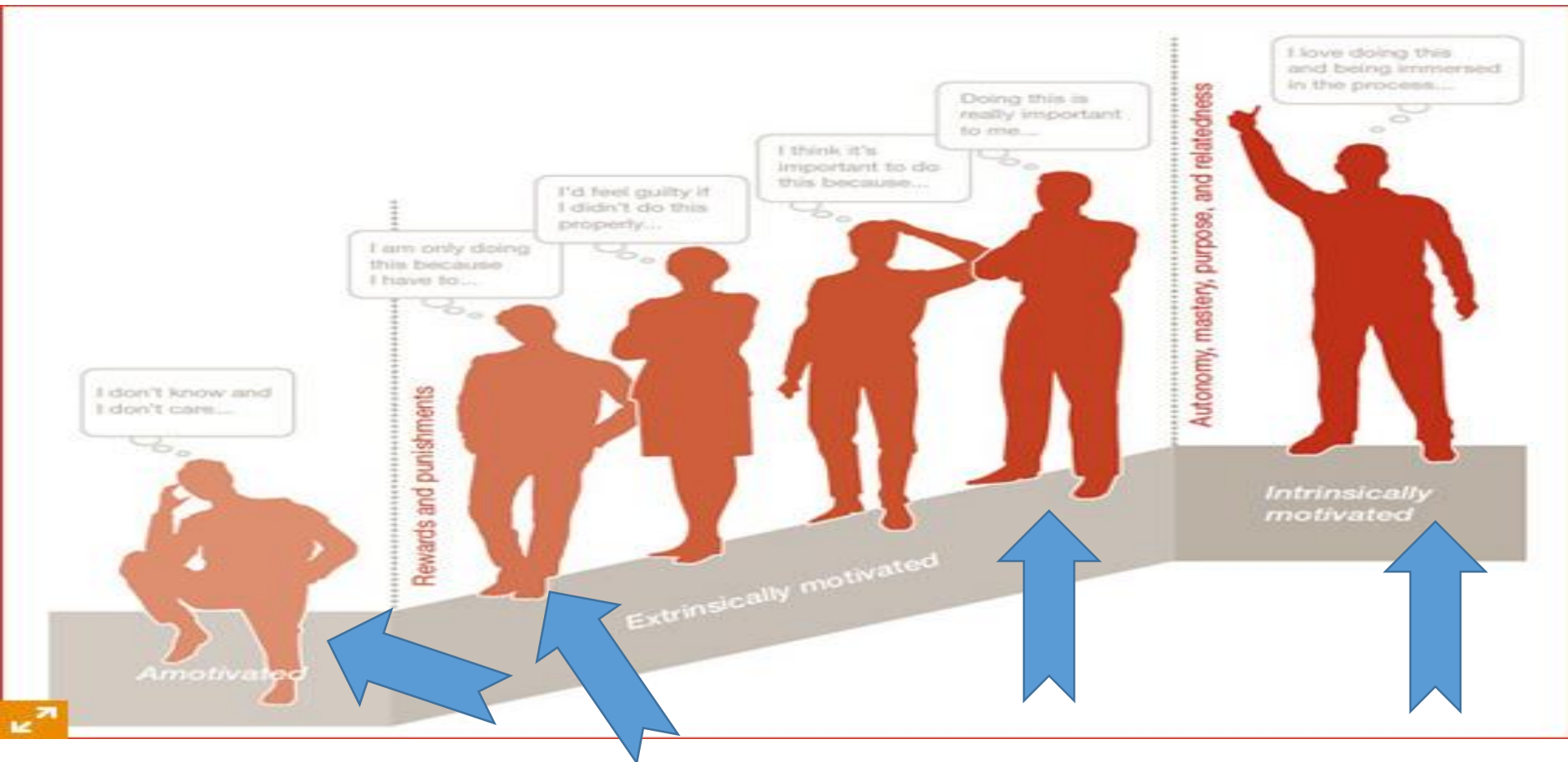
Extrinsic

Intrinsic

- Learning because of external rewards or fear of punishment



- Sometimes referred to as self-motivation.
- To learn for the joy of learning
- Internal self-worth and pursuit to better themselves



Helpful hints to parents

- Offer praise and reward to move motivation from Extrinsic to intrinsic – and they'll set their own bar high!
- Become actively involved – engage in their revision
- Try to avoid referring to 'your technique' or 'your day'
- Notice signs of stress – and anticipate the stress exam period can bring
- Be a supporter, not nag

Start early – it's a life skill



Established In 1995

BHC & BEYOND....

400 students – Warrington's 2nd largest

£7 MILLION new building opened September 2011

Video



Big enough to offer choice
Small enough to care



RESULTS 2016

99.4% A-E

43% A*, A & B

24% A* & A

**BTEC average grade
Distinction+**

**39/43 subjects 100% pass
rate**

- Vast majority have gone on to first choice university including a high number of Russell Group universities
- Year on year Oxbridge success
- Current year 13 – 85% have active UCAS applications
- 100% BTEC Level 3 pass rate
- 75% of students hit or exceed their challenge grades at A2
- Comprehensive sixth form – still get the results!
- Smaller class sizes

Some of our most recent success stories

Student	A Levels	Destination
Harrison Doherty	A*A* A (A* EPQ)	Aerospace Engineering – University of Liverpool
Christopher Whittall	A*A*A* (A* EPQ)	Maths – university of Cambridge
Amy Dickinson	AAA (A* EPQ)	Modern Foreign Languages – Southampton
Bethany Young	A*AA (A* EPQ)	Maths – Nottingham University
Matthew Diable	A*A*A	Chemistry – University of Liverpool
Thomas Hornby	A*AA (A* EPQ)	Maths – Warwick University
Daniel Robinson	AAB (A* EPQ)	Medicine – University of Liverpool
Olivia Sygrove	A*AB	Politics – Edinburgh University

Own LRC

Own café area

ICT/Media facilities for lessons

ICT facilities for study

Large art studio

Own theatre

Subject specific classrooms



- Natural choice for over 80% of our students
- Prior knowledge of students
- Increasing number of students from other schools
- Specialist teachers – KS4 to KS5 many of whom are examiners
- Over 40 different courses with distinct A level and vocational pathways
- Specialist post-16 tutor team and tutorial programme
- Personalised post-18 university, apprenticeship, employment advice and guidance

WHY CHOOSE OUR COLLEGE?



- Close university and employer links
- Close alumni network
- BHC High Achievers Programme
- BHC Aspiring Professionals Programme
- Curriculum Enrichment
- Family atmosphere – names not numbers!
- Location and college day!

**WHY CHOOSE
OUR COLLEGE?**



Academic, Vocational and Mixed Pathways for 2017

Careers/Post 18 pathway information advice
and guidance

Academic
Pathway

Vocational
Pathway

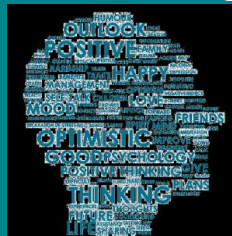
Mixed
Pathway

Curriculum Enrichment

Law Competition



Counselling



DOE



EPQ



BHC TV



Pre-Teaching



Sports leader



Young Enterprise



LAMDA



CREST



Engineering Scheme



Music Performance



High Achievers Programme

- The programme offers a comprehensive package of support for those thinking of applying to Oxbridge or other top universities and those applying for competitive courses such as Medicine, Veterinary Medicine or Dentistry and Law.
- HE+ Project - Warrington & Wigan Consortium in association with Cambridge University
- UK & USA Summer Schools
- Oxbridge Student Conferences
- Oxbridge Residential
- University Admission Testing
- Dedicated UCAS Support
- Interview Support
- Student Leadership Opportunities
- Extended Project Qualification

Speak to staff/student leaders in the college LRC for more info!



In partnership with



UNIVERSITY OF
CAMBRIDGE


2016
2017

BHC Aspiring Professionals Programme



BHC has dedicated programmes of enrichment and support for those going on to pursue the most competitive of courses/careers

Speak to staff/student leaders in the college LRC for more info!

- Pre-Law
 - Pre-Med/Vet Med
 - Pre-STEM
 - Pre-Teaching
 - Pre-Business Executive
- 

Any questions?

- Ask the Yr 12 & Yr 13 students*
- Ask Mr Wright, Mr Pickwell, or Mrs Bond
- Ask subject tutors

Have a nice evening!



What do our students think?

98%

**of students would choose BHC
again if they had the choice!**



What is an Apprenticeship?

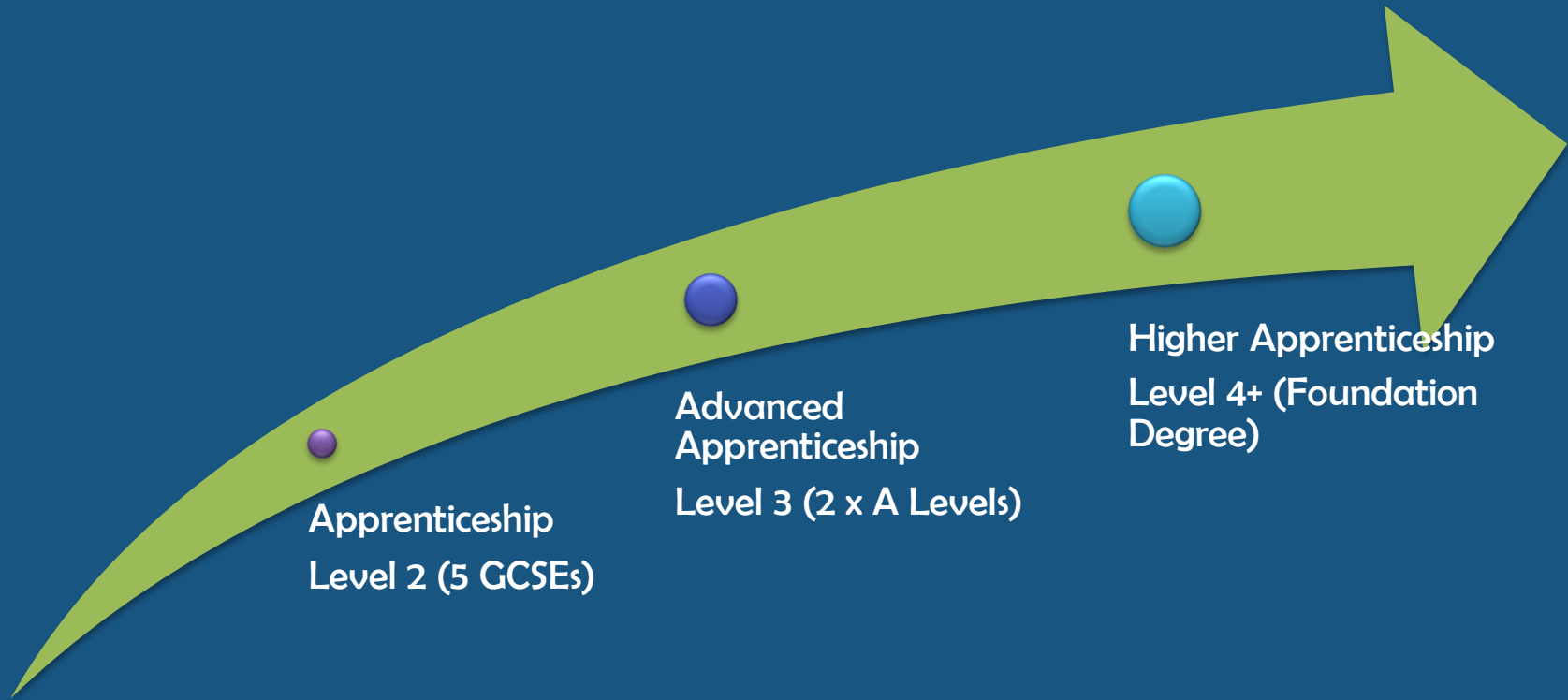


- An Apprenticeship is a career option for you to consider, alongside all other options.
- An Apprenticeship is a **paid job** with **training**, leading to a package of **qualifications** which relate to the job.
- It allows you to be in full-time **work** as well as continuing your **education** and gaining **qualifications**.



You “earn as you learn”

Apprenticeship levels



Most Apprentices start at level 2 and many progress to level 3.

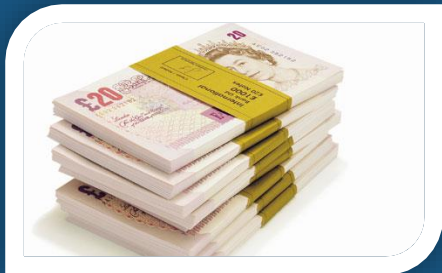
Higher Level Apprenticeships are now available which are equivalent to Foundation Degree.

What's in an Apprenticeship?



Wages and Employability

- There is a **National Minimum Wage** for Apprentices, £3.40 per hour for apprentices under 19 or in the first year
- **Typical wage** £3.50+ at age 16
- **Average salary** is £165 per week – the higher your level of Apprenticeship the more you are likely to be paid
- Apprentices earn **higher wages** over a lifetime and have a greater **likelihood of being employed**, than someone without training.

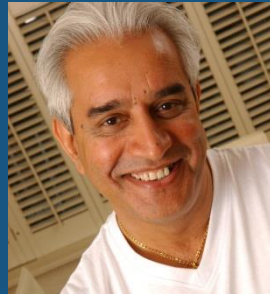


Doing an Apprenticeship gives you the opportunity to earn more in the future!

Where could you go with an Apprenticeship?



Mark Barclay Senior Vice-President, Airbus



Charan Gill sold his restaurant empire for £16 million



Sir Anthony Bamford JCB Chairman



Angela Barker-Dench Vice Principal, Capel Manor College



Ross Brawn Motorsport Engineer and Formula One team principal



Stella English Winner of The Apprentice



Craig Coombe Operations Manager, Olympic Velodrome

More information



www.apprenticeships.org.uk

Great investment.
Great opportunities.
Great prospects.

[Apprentices](#) · [Employers](#) · [Parents](#) · [Types of Apprenticeships](#) · [Partners](#) · [E](#)

£1,500 Employer Grant now available



Are you a small to medium sized business employing less than 250 employees and interested in recruiting your first apprentice? Find out more.



Apprentices

PROUD

Earn while you learn and get recognised qualifications

Visit the
Apprentices' area



Employers

GROW

Improve your bottom line through motivated new talent

Visit the
Employers' area



Some final tips

Getting an Apprenticeship is the same as looking for a **job**. It takes **time** and **effort**.

Do your **very best** at your GCSEs/A Levels.

Work either part-time, voluntary or work-experience.

Build a good **CV** and portfolio

Keep your **options wide** and consider Apprenticeships, jobs and other courses.

Ask for **help** and support.





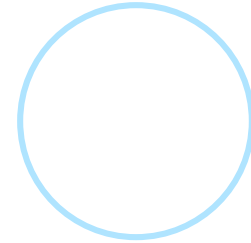
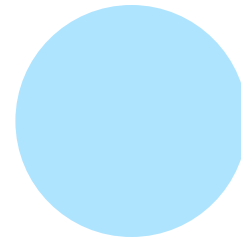
Sam Learning T7 and T8

SAM Learning GO!



An overview for
Parents

SAM Learning GO!



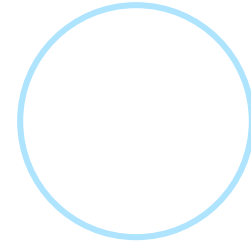
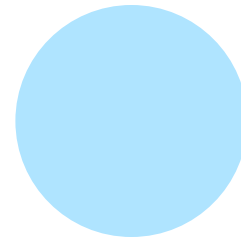
- Used by more than half of all English state Secondary schools.
- Last year over 4 million task hours were completed.
- Over 800,000 students will use SAM Learning GO! this year.

What it is



- For Students
 - Web based exam practice and revision.
 - All Students do and mark their own work.
 - Improves exam technique, confidence and results.
 - Anywhere, anytime learning.
 - Continually updated with new content in line with latest curriculum.

What it is not



- Revolutionary

- Does not change how you are taught in school.
- Does not replace lessons or teachers.
- Based on very simple ideas.
- Driven by the students.

Your Homepage



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Choose Your Keystage...

[A Level](#)
[GCSE](#)
[KS3](#)
[KS2](#)



Task Hours

00:00 hrs

My Homework

My Progress

My Profile

You Are: [Home](#) /

Hi Chloe Allport - Your Homework

[More](#)

	Subject / Title	Due	
	Applied Leisure and Tourism - Exam Papers - Exam Paper	2 days	

SAM Learning GO!



SAM Learning GO! is your new service.

New French



New! Flash activities for GCSE French.

Accessing Subjects



Follow the process in the animation above to access your subject






Take the Survey



What do you think of SAM Learning GO!? [Tell us here](#)

GCSE Subjects Available



Subject		Hours
Maths <i>improve activities</i>		112
Statistics		49
English <i>improve activities</i>		39
English Literature		96
Science		173
Science for the 21 st Century		75
Applied Science		41
ICT		32
Applied ICT		24
DiDA		19
French		32
German		13
Italian		5


Subject	Hours
Spanish	11
Welsh	1
Applied Leisure & Tourism	10
Business Studies	26
Citizenship	23
Design & Technology	17
Drama	4
Geography	19
History	91
Media Studies	5
Music	4
Physical Education	30
Religious Studies	13

Key Content Materials



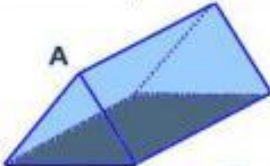
- Covers key topics needed to achieve a minimum C Grade.
- Will help C/D Borderline students secure a C Grade or above.
- Available for GCSE Maths, English, ICT, Science and Science for the 21st Century.
- New subjects coming soon!

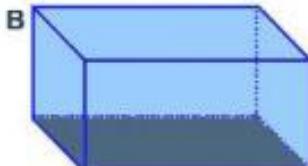
Revision Exercise - Maths

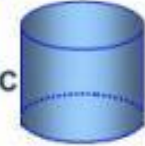
 **3-D shapes** Close X

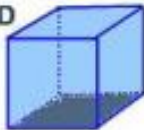
3D SHAPES

These 3D shapes or solids all have mathematical names.

**A**

**B**

**C**

**D**

A is a

C is a

B is a

D is a

(Box 1) triangular prism / triangle / pyramid

(Box 2) cuboid / cupboard / cube

(Box 3) circle / cylinder / cone

(Box 4) square / cube / box

Drag and drop the correct word to fill each box.

Marks: 0/17


Screen 1/7

NEXT

CANCEL

Revision Exercise - English



 **Figures of Speech** Close X

Throughout the successful interview the candidate did not **put a foot wrong** .
The words in **bold** emphasize how the candidate's performance was.

"When I make a mistake I go **as red as a beetroot** ."
The words in **bold** emphasize how the speaker feels.

"The lights went out and I felt **an icy hand clutch my heart** ."
The words in **bold** emphasize how the speaker felt.

(Box 1) remarkable / flawless / pleasant
(Box 2) embarrassed / angry / shy
(Box 3) frightened / feverish / superstitious

Drag and drop the correct word to fill each box.

Marks: 3/16

Screen 2/7

NEXT

CANCEL

Topic Question

Transpiration

Compare your written answers with the answers given here. Click a tick-box for each mark you scored.

Get My Score

Print This Page

Q1

The two plants **A** and **B** were placed on the window sill overnight.



A

B

a

What would be seen on the inside of the bell jar next morning?

Water/condensation (= 1 mark)

1 mark



Topic Question – Self assessment answers

Transpiration

Compare your written answers with the answers given here. Click a tick-box for each mark you scored.

Get My Score

Print This Page

Q1

The two plants **A** and **B** were placed on the window sill overnight.



A

B

a

What would be seen on the inside of the bell jar next morning?

Water/condensation (= 1 mark).

1 mark



Improve Activities



- Part of the *Key Content* revision material.
- With *Flash* animation and voice over!
- Designed to support students with their learning
- Simple activities clearly broken down.
- Helpful hints and guidance throughout.
- Difficult concepts made easy!

Improve Activities – Maths



1 2 3 4

Try Again

Cancel



Total marks: 4 / 4

In a sale prices are reduced by 10 %.
What is the sale price of an item marked
£ 65 ?



Step 4: to find the sale price take away the reduction
from the original price.

$$65 - \boxed{6.5}$$

$$65 - 6.5 = \text{£ } \boxed{58.5}$$



(1/1 Mark)

Done

Replay Last Sound



Improve Activities – English



Inform

09:26

1 2 3 4 5
6 7 8 9 10

Try Again

Cancel

START

10-20-30

Q

Write a magazine article to **inform** your readers about **modern communication**.

Plan

```
graph TD; C((Communication)) --- I([Introduction]); C --- Con([Conclusion]); C --- MP([Mobile Phones]); C --- IE([Internet and email]); C --- L([Letters])
```

Stages of writing a paragraph.

Put these stages in order by dragging the options into place.

The final sentence of the paragraph.

The opening topic sentence.

The supporting sentences.

GO

Replay Last Sound

Student Progress Report



My Progress

2009/10

2008/09

GCSE	Task Hours	Overall %
Maths	0:30	54%
Science	0:10	0%
Citizenship	0:20	15%
English	0:10	67%

KS3	Task Hours	Overall %
Maths	0:10	0%

Science Progress Report



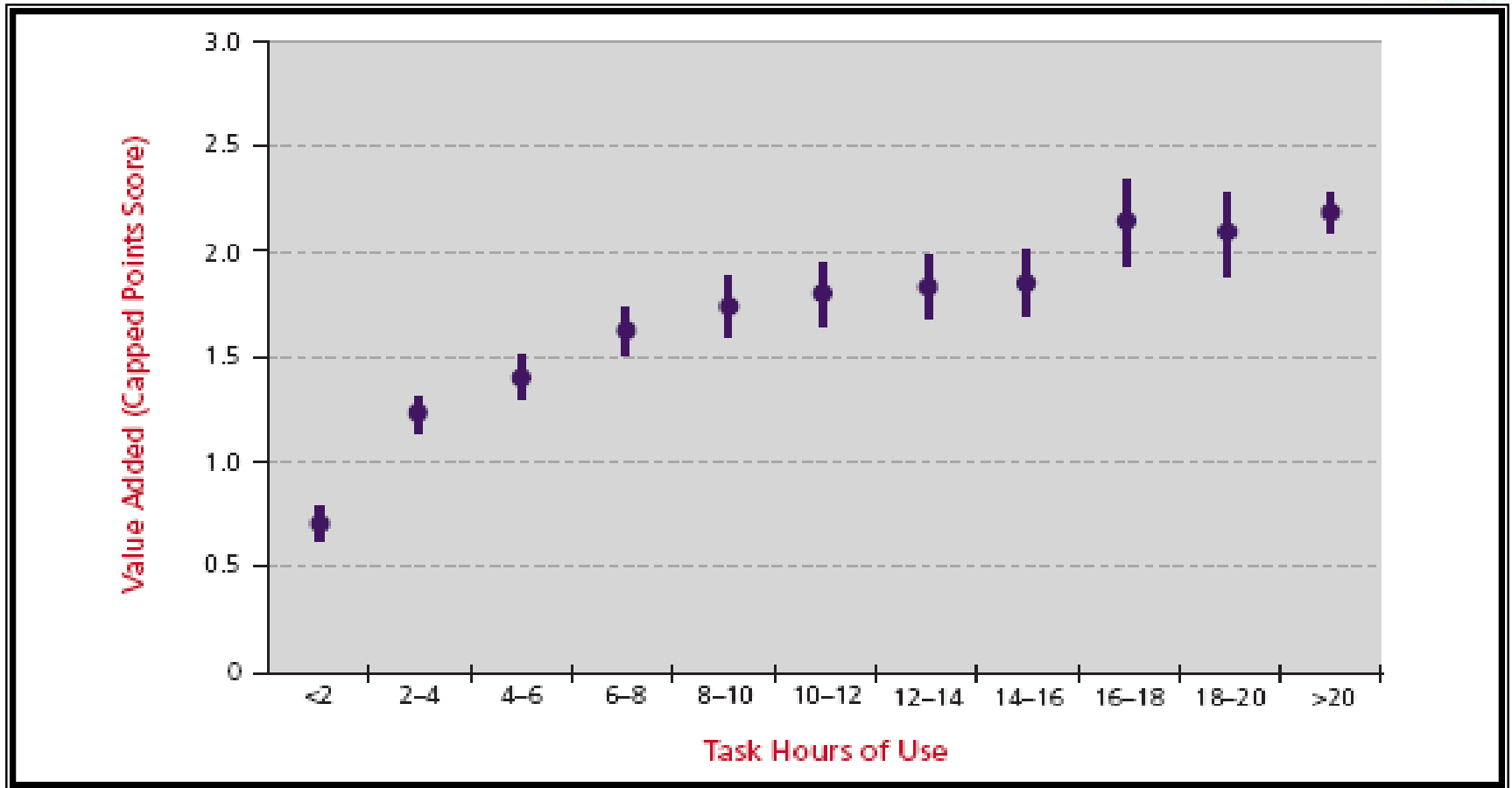
My Progress		
2009/10		2008/09
Back		
Shelley Winters, Year Group: 8		
Subject: GCSE Maths, Task Hours: 0:30		
Overall Percentage: 54%		
Foundation ▾		
Exam Papers	Attempts	
Edexcel Unit 1 Paper 5a	•	
Edexcel Unit 1 Paper 5b	•	
Edexcel Unit 2 Paper 7	•	
Edexcel Unit 2 Paper 9	•	
Edexcel Unit 3 Paper 11	•	
Edexcel Unit 3 Paper 12	•	
AQA Module 1A	•	
AQA Module 1B	•	
AQA Module 3B	•	
AQA Module 3A	•	
AQA Module 5A	•	
AQA Module 5B	•	
Calculator	•	
Non Calculator	•	

SAM Learning Secondary Works



- Using SAM Learning improves achievement.
- Target of only 10 task hours per student has measurable impact.
- Six years of independent research reports by the Fischer Family Trust.
- For the last exams:
 - Improvements, in terms of attaining 5+A*-C passes, were greatest for students in the **middle** prior-attainment group e.g. on average 6.9% more students in this group achieved 5+A*-C passes. This percentage increases to 9.7% when English and mathematics are included in the 5+A*-C passes.

GCSE Improvement increases with use



Source: Impact of e-learning on GCSE results of 165,909 students – Fischer Family Trust, April 2006

Login



The banner features a row of cartoon characters with their names and scores: Claire J (50 pts), Steve C (100 pts), Bella R (150 pts), Gary G (200 pts), Eliza M (250 pts), and Sunny G (300 pts). A speech bubble from Bella R says "Challenge your classmates!". To the right is a login form with fields for Centre ID, User ID, and Password (case sensitive), and a "SIGN IN" button. A red circle highlights the login form, and a question mark icon is next to it.

Navigation Menu:

- Home
- Our Services
- What's New
- Evidence
- Support
- About Us

Introducing SAM Learning GO! Users this month: 32,680

Free Trial

PRIMARY (sam) LEARNING

Your New Service

SAM Learning GO! is your new secondary school service.

APP Reporting

Coming Soon! Included as part of your subscription **Supporting APP**.

Proven Results

Increased student motivation and usage is **proven to enhance results**.

Student Login Details



- Centre ID is WA5gs.
- User ID and Password are initially the same and based on students' date of birth and initials.
- Format is DDMMYYFS (e.g. John Smith born 01/01/2002 would be 010102js)

A screenshot of a student login form. The form is titled 'Login' in a blue, sans-serif font. Below the title, there are three input fields: 'Centre ID:', 'User ID:', and 'Password:'. The 'Password:' field is followed by the text '(case sensitive)'. To the right of the input fields is a blue button with the text 'SIGN IN' in white, sans-serif font. Above the input fields is a blue circle containing a white question mark. The background of the form is white, and it is set against a blue and green abstract background.

