

GCSE Mathematics

Head Of KS4 Mathematics

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Head of Mathematics

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National Teaching School designated by National College for Teaching & Leadership



National Support School

Executive Headteacher Mr Alan Davies JP NLE

Headteacher Mrs Paula Crawley

VESTORS



eatSankey New GCSE Grading

GCSE 'good' pass

Grade C standard is now Grade 5



From the information available, this is what we might expect for *numbers of students* attaining each grade – not indicative of content required.





There are two tiers of entry. These are likely to be

- **Higher** AQA 8300 Grades 4 to 9
- Foundation AQA 8300 Grades 1 to 5

In Year 10 there are five sets.

These sets will generally follow (but not exclusively)



Set 1 students will also be offered the opportunity to study OCR FSMQ Additional Mathematics at Level 3



eatSankey Examinations

The Government had mandated that Mathematics examinations must total at least 4½ hours in total duration.

There will be three examinations in Summer 2017

Paper 1: Non Calculator Paper Papers 2 and 3: Calculator Papers

All papers are 1½ hours long and are marked out of 80

Great in name, greatest together Great Sankey Assessment Passports High School





Great Sankey High School Mathematics Department

ASSESSMENT PASSPORT

Year 10 Foundation Tier CH1: Number



Great Sankey Assessment Passports

8.	Lily has a box containing plastic bricks in three different colours.		Grade 4-5 Non-Calc
	• $\frac{1}{4}$ of the bricks are red.		Working with fractions in context
	• $\frac{1}{8}$ of the bricks are yellow.		A T
	• 30 bricks are blue.		Additional Comments
	What is the total number of bricks in the box?		
	Answer	(4)	
9.	(a) Express 84 as a product of its prime factors.		Grade 4-5 Non-Calc



Review – Year 10 Foundation – CA1: Number								
Teacher Assessment Feedback								
Challenge Grade		Mark		Assessmer Grade	nt			
Where does this result put you?								
Above Target	On Target		Border Target Un		Target			
What Went Well What Went Well Even Better If Even Better If								
Student Signature		Teacher Sign	ature	Date				
Student Assessment Feedback								
My Response Is: (Complete this section as soon as you receive your Teacher Assessment Feedback)								

Steps to maintain/improve performance:



reat Sankey E-Learning - Sticker

G	KS4 Challenge Target				
Sam)	samlearning.com	centre id: wa5 gs login : ddmmyy + initials password : as login (unless changed)			
	www.mymaths.co.uk (iOS/Android - Puffin Academy) Login: sankey Password: divide	usernameː password:			
MW	www.mathswatchvle.com (also MathsWatch app on iOS and Android)	centre id: greatsankey username: password:			

In the front of their exercise books or in their planner within next week

Great Sankey E-Learning - MyMaths

- www.mymaths.co.uk
- Login sankey Password divide



- Can then use their individual passwords
- Select GCSE Exams 2017 for grade specific
- Gives demonstrations, staged questions and immediate feedback
- Booster Packs can be used in development or revision
- On Smartphone/Tablet through the Puffin Academy app although the site is currently transitioning to not needing the app



www.mathswatchvle.com



- Centre ID greatsankey
 Username same as MyMaths individual login
 Password same as MyMaths individual password
- Video lessons (10-15 mins)
- Short clips One-Minute Maths (Highly Recommended)
- Worksheets and revision documents
- Can be used on PC/Laptop or via Mathswatch app.



eatSankey Additional Information

Homework

- 3-4 times per fortnight (approximately 2 hours)
- Mixture of tasks to consolidate learning from classwork
- If there are questions/concerns, get learners to speak with their individual teachers who are the first port of call.

Maths Mondays

• 2.30 to 3.30 in the Mathematics Department.



Support from Home

Common Phrases

- "The methods are different from when I did it..."
- "I cannot help them anymore"
- "I remember doing that at school and hating it..."
- "Algebra what's the point?"

Positivity

- "Have you looked on MyMaths/Mathswatch/YouTube...?"
- "Why don't you go to the drop-in on Monday?"
- "Go and speak with your teacher, I'm sure they can help"
- "Is there someone in your class who could help you"





What to do if there is a question/concern

- Primarily speak with the individual mathematics teacher
- If still unresolved, please speak with HoKS and then HoD
- Year 10 Progress Evening Thursday 10 December

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