

What is the Sports Premium?

The government is providing funding of £150 million each year for academic years 2013-2020 to provide new and substantial primary school sport funding. The funding is jointly provided by the Department for Education, Health and Culture and Media and Sport. It will see money going directly to primary school headteachers to spend on improving the quality of sport and PE; each school will receive £16,000 plus an extra £10 per pupil in year 1-6. Here at Greatfields Primary that will mean £16,220 for 2025-2026.

Purpose of the funding

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and School Sport. Ofsted have strengthened its coverage of sport within the inspectors' handbook and supporting guidance, so that schools and inspectors are clear about how PE and school sport will be assessed in the future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: "How well the school uses its Sports Premium Funding to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and school sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of."

How is it spent?

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

- Investing in continued professional development for our staff.
- Specialist PE lessons to be taught.
- Increasing the competitive opportunities available to all of our children
- Having a school's sports club available to our children.
- PE subject leader to visit other classes and give demonstration lessons.
- Time for PE subject leader to meet and audit needs/results of input.
- Working in partnership with other schools to share expertise and resources.
- Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff.

How will we know it's working?

We will carry out regular reviews on progress and audit and assess our needs. Individual pupils or groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

Greatfields Primary School Sports Premium Action Plan 2025-2026

Key Indicator	Focus / Intended Impact	Actions Taken / Planned	Funding (£)	Impact	Next Steps / Sustainability
<p>1. Engagement of all pupils in regular physical activity</p> <p>SPD link- priority 1</p>	Encourage daily physical activity at break, lunch, and in PE lessons	<ul style="list-style-type: none"> - Upgrade playground equipment (balls, hoops, basketballs)- - Paint sports markings on playground- - Structured play at lunchtimes 	4,000	Pupils actively using equipment; higher participation	Continue reviewing and replacing equipment as school grows
	Improve PE lesson quality and pupil skill development	<ul style="list-style-type: none"> - Specialist secondary PE teacher to lead lessons- Teachers co-teach and observe 	5,000	High-quality PE lessons; pupils developing key skills	Gradually increase teacher-led lessons; ongoing CPD
<p>2. Raising the profile of PE and school sport</p> <p>SPD link- priority 4</p>	Celebrate achievements and encourage participation	<ul style="list-style-type: none"> - Sports Day activities with certificates- - Highlight achievements in assemblies, newsletters, and social media 	600	Pupils motivated; parental engagement increased	Make Sports Day an annual event; continue celebrating achievements

Key Indicator	Focus / Intended Impact	Actions Taken / Planned	Funding (£)	Impact	Next Steps / Sustainability
	Enhance lunchtime physical activity	- Train midday supervisors in structured play- Use new playground equipment and markings	1,500	Pupils engaged in active games; improved fitness and teamwork	Continue staff training and monitor participation
3. Staff confidence, knowledge and skills SPD link- priority 3	Improve teaching quality in PE	- CPD sessions led by specialist PE teacher- Mentoring and observation	2,500	Teachers more confident; lessons higher quality	Continue CPD and mentoring as new staff join
4. Broader sports and activity experience SPD link- priority 4	Provide varied and engaging PE curriculum	- Purchase additional equipment for Reception & Year 1- Alife workshops on health and wellbeing- Offer after-school sports clubs	4,120	Pupils experiencing a wide range of activities; improved skills and understanding of healthy lifestyles; increased participation in clubs	Continue updating equipment; maintain and expand after-school clubs

Key Indicator	Focus / Intended Impact	Actions Taken / Planned	Funding (£)	Impact	Next Steps / Sustainability
5.Participation in competitive sport SPD link- priority 4	Encourage intra-school and local competitions	- Mini-competitions within school- Plan for local competitions- Recognise pupil participation with certificates	500	Pupils enjoy competitions; improved teamwork and motivation	Develop links with local schools; continue celebrating participation