



PROVIDER ACCESS POLICY

2026-28

Policy Approved: June 2026
Policy Renewal: June 2028

Reviewed by the LGB Governors

“The Governors of Greenbank High School are committed to safeguarding and promoting the welfare of children and young people at every opportunity and expect all staff and volunteers to share this commitment”

CONTENTS

	Topic	Page
1	Rationale	3
2	Commitment	3
3	Aims	3
4	Student Entitlement	3
5	Implementation (Gatsby-Aligned)	4
6	Request for Access	4
7	Grounds for Granting Access	4
8	Facilities and Safeguarding	5
9	Equality and Inclusion (Gatsby Benchmark 3)	5
10	Parents and Carers	5
11	Monitoring and Evaluation (Benchmark 1)	5
12	Complaints	5
13	Links to Other Policies	5
14	Impact Statement	6
15	Example Providers	6

1. Rationale

High-quality careers education, information, advice and guidance (CEIAG) is essential in preparing young people for their future. It enables students to make informed decisions and develop the skills, knowledge and behaviours required for lifelong career success.

This policy is underpinned by:

- The Gatsby Benchmarks for Good Career Guidance (2014; updated 2024, implemented from September 2025)
- The Baker Clause (2018, updated 2021)
- Provider Access Legislation (January 2023)
- Department for Education statutory guidance on careers guidance and access for education and training providers (2025)

Greenbank High School is committed to embedding all eight Gatsby Benchmarks within its careers programme.

2. Commitment

Greenbank High School is committed to:

- Delivering a stable, structured careers programme (Gatsby Benchmark 1)
- Providing accurate and up-to-date labour market information (LMI) (Benchmark 2)
- Ensuring fair and unbiased access to a range of providers (Benchmark 7)
- Supporting all students, regardless of background or need (Benchmark 3)
- Enabling direct encounters with employers and employees (Benchmark 5)
- Promoting experiences of workplaces (Benchmark 6)
- Ensuring students understand further and higher education pathways (Benchmark 7)
- Providing personal guidance through qualified careers professionals (Benchmark 8)

We ensure full compliance with statutory requirements regarding provider access and maintain impartiality across all pathways.

3. Aims

This policy aims to:

- Embed the Gatsby Benchmarks across all year groups
- Ensure all students access meaningful encounters with education and training providers
- Support informed choices at key transition points
- Increase awareness of technical, vocational and academic routes
- Reduce the risk of students becoming NEET

4. Student Entitlement

In line with Gatsby and statutory guidance, all students at Greenbank High School are entitled to:

- A stable careers programme from Year 7–11
- At least six encounters with providers of technical education or apprenticeships (Years 8–11)

Opportunities to:

- Learn about apprenticeship pathways
- Explore T Levels and technical qualifications
- Engage with colleges, sixth forms and universities
- Encounters will be planned, meaningful and progressive across key stages, ensuring coverage of Benchmark 7 in particular.

5. Implementation (Gatsby-Aligned)

Greenbank High School delivers provider access through a structured programme aligned to Gatsby Benchmarks:

- Whole-school provision
- Assemblies (Benchmark 2, 5, 7)
- Careers fairs and progression events (Benchmark 5, 7)
- National Apprenticeship Week and Careers Week activities
- Curriculum delivery
- PSHE and Careers lessons (Benchmark 1, 3, 4, 7)
- Curriculum-linked employer encounters (Benchmark 4, 5)
- Targeted opportunities
- Small group interventions (Benchmark 3)
- Workshops with specific providers (Benchmark 7)
- External engagement
- Visits to colleges, universities and training providers (Benchmark 6, 7)
- Workplace visits where appropriate (Benchmark 6)
- Virtual provision
- Live/recorded encounters with providers (Benchmark 5, 7)

6. Requests for Access

Providers should contact:

Careers Leader (Head of Personal Development) - Helen Clarke

Independent Careers Adviser - Jo Edwards
Email: Edwards_j.st@greenbankhigh.co.uk

Requests should clearly outline:

- Target year group
- Learning outcomes and content
- Alignment with Gatsby Benchmarks (especially Benchmark 7)
- Delivery method and dates

7. Grounds for Granting Access

Access will be granted where:

- The request supports Gatsby Benchmark delivery
- The session contributes to students' progression knowledge
- It meets safeguarding and timetabling requirements

- Priority is given to providers offering:
- Technical education and apprenticeships (Benchmark 7)
- Clear progression pathways

8. Facilities and Safeguarding

The school provides:

- Teaching rooms and assembly spaces
- ICT equipment
- Support from the Careers Team
- All providers must follow safeguarding procedures and will be supervised where appropriate.

9. Equality and Inclusion (Gatsby Benchmark 3)

Greenbank High School ensures:

- Equal access for all students
- Adaptations for students with SEND
- Promotion of diversity and challenge to stereotyping

10. Parents and Carers

Parents/carers are supported to engage with careers provision through:

- Events and information evenings
- Access to provider information

11. Monitoring and Evaluation (Benchmark 1)

The careers programme, including provider access, is:

- Reviewed annually
- Evaluated against Gatsby Benchmarks
- Measured using destination data and student voice
- Reported to governors

12. Complaints

Complaints should be addressed to:

Helen Clarke (Head of Personal Development)
Email: Clarkeh.te@greenbankhigh.co.uk

13. Links to Other Policies

- Careers Strategic Document
- Safeguarding Policy
- SEND Policy

14. Impact Statement

Greenbank High School measures the impact of its Provider Access Policy as part of its wider careers programme. The intended impact is that all students:

- Have a clear understanding of the full range of post-16 and post-18 pathways, including academic, technical and apprenticeship routes
- Can make informed and confident decisions at key transition points
- Experience meaningful encounters with a variety of providers, aligned to Gatsby Benchmark 7
- Demonstrate increased career readiness, aspiration and awareness of labour market opportunities
- Successfully progress into sustained education, employment or training, reducing the risk of NEET destinations
- Impact is evaluated through:
 - Student voice and feedback following provider encounters
 - Destination data at Key Stage 4
 - Provider and employer feedback
 - Gatsby Benchmark assessments using Compass+
 - Internal quality assurance and governor review

15. Example Providers

Includes (but not limited to):

- Southport College
- KGV College
- Runshaw College
- Winstanley College
- Edge Hill University
- University of Liverpool
- University of Chester

Policy Coordinator: Jo Edwards