



Pathway to SEN Identification

Concerns raised

This may be from observations/assessments or risk factors shared by Class Teacher, parents/carers, previous setting, outside Agencies, SENDCo/Pastoral Team/SLT. If necessary further information is to be gathered by teacher (via parent and/or child interviews, assessments, observations) or following SENDCo/Pastoral Team advice.

Forums to raise concerns

Concerns may be raised through termly SEN Review meetings, Pupil Progress meetings (involving SLT/Class Teachers/Pastoral Team), meetings and email conversations, transition and entry information.

