



## Art Policy

In this school art and design will be subjects used to enable pupils develop knowledge, skills and understanding to communicate their thoughts and ideas across the curriculum. All pupils will be taught art, craft and design to engage, inspire and challenge them. Their developing knowledge, skills and understanding will equip them to experiment, invent and create their own works of art, craft and design. As pupils become artists and designers, they will be taught to think critically and develop a more rigorous understanding of art and design. Through cross-curricular work pupils will learn that art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

### INTENT

1. To use the programmes of study of the National Curriculum for art to underpin teaching and learning:
2. To enable pupils to produce creative work, exploring their ideas and recording their experiences
3. To help pupils become proficient in drawing, painting, sculpture and other art, craft and design techniques
4. To teach pupils how to evaluate and analyse creative works using the language of art, craft and design
5. To ensure that pupils know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
6. To use the wider subjects of the curriculum e.g. English, mathematics, geography, history, science to provide stimulus and starting points for art and design.

### IMPLEMENTATION

1. Pupils will be taught to use a range of materials creatively to design and make products
2. Children will learn how to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
3. Pupils will be taught how to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
4. Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
5. Pupils will be enabled to create sketch books to record their observations and use them to review and revisit ideas
6. All children will be encouraged and shown how to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
7. All will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
8. Teachers will assess children's learning in art through formative and summative judgements by; asking questions, observing learners during lessons, observing pupils solving practical problems and listening to pupils' discussions. Work will be marked regularly and frequently and pupils will be given appropriate, clear feedback which tells them how well they have done and what they need to do next to improve.
9. The art and design leader will support the teaching and learning of art by; providing strategic leadership and direction, monitoring progress and standards across the school, reviewing and revising the art policy, monitoring and supporting teachers in the teaching of art, keeping staff up to date on new developments in art, monitoring the effectiveness of the planning and development of art, auditing, monitoring the effective and appropriate use of resources and obtaining new resources.
10. The teaching and learning of art and design will take account of children's individual needs and adapt/support the curriculum accordingly.
11. Assessment will be based on key skills and essential knowledge and understanding within the NC programme of study. A portfolio of work from EYFS to Y6 will be built up to show examples of the range of work done and evidence of progression.



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### IMPACT

During their time in this school children will benefit from a rich broad and balanced programme of art and design. They will experience and experiment with a wide range of materials as they explore art and design to grow and flourish as artists and designers. They will build a growing awareness of the art and design which runs through their own history, culture and other cultures as they are introduced to the world of artists and works of art. They will learn about sculptors, designers and architects and where possible they will be taken to galleries, exhibitions and places rich in architectural heritage to broaden their horizons and to appreciate great works of art.

At Greenbank Primary School to comply with the Online Safety Act 2023, we ensure the following mandatory elements are in place;

- Network Connect and Microsoft Firewall ensure we are compliant with regard to age appropriate monitoring and filtering.
- This includes alerts from Network Connect being reported, logged and kept up-to-date.
- Our link Governor for Safeguarding, E-Safety, Filtering and Monitoring and Designated Safeguarding Lead (DSL) are aware of monitoring and filtering controls, policies and compliance.
- Children are taught how to identify and report harmful content as part of our curriculum.
- Staff receive relevant and on-going training relating to safeguarding and E-Safety.

Revised and adopted by the Governing Body .....Date.....Review