

Foundation Stage Autumn 2023 Newsletter

Nursery Class

Apple/Pear Class: Mrs Hall, Mrs Murray, Miss Blyth

Reception Classes

Cherry Class: Mrs Williams

Plum Class: Mrs Crossman



Welcome Back!!

Welcome back to a new term, we hope you have had a lovely Summer break!!

Our Nursery teacher is Mrs Hall and our Reception teacher for Cherry class is Mrs Williams and Plum class Mrs Crossman. We also have lots of amazing teaching assistants; Mrs Murray, Miss Blyth, Miss O'Neil, Mrs Miah, Mrs Ahmed, Mrs Chadwick, Mrs Rahman and Mrs Ahsan.

Our Learning Environment

We are very lucky to have a fantastic indoor and outdoor learning environment. This enables our children to become independent, confident learners. Our outdoor area reflects our indoor area where we have different areas of the foundation stage for our children to engage in their learning.

Foundation Learning

Phonics

At Greenbank we aim for all our children to become fluent, confident readers who are passionate about reading.

Read Write Inc (RWI) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. You can find further information at:

<https://www.ruthmiskin.com/parents/>

During the Autumn Term, you will be invited in to meet the Phonics Team where you will be given the opportunity to find out more about RWI and how to support your child at home and receive some free resources.

Maths

At Greenbank we follow The White Rose Maths 'schemes of learning'. This is a scheme of learning that is a clear, time-linked plan for learning. You can find further information at

<https://whiterosemaths.com/advice-and-guidance>

IMPORTANT INFORMATION

As part of your child's development, they now need to become more independent. This means your child **SHOULD**:

- **PUT ON THEIR OWN COAT**
- **USE THE TOILET INDEPENDENTLY**
- **FEED THEMSELVES USING CUTLERY**

Can you please support your child to become independent and practise these skills at home.

*** Please remember to wear full uniform, **which is clearly labelled** and come to school every day and on time ***

For your
Calendar

School closes for half term
Friday 20th October 2023

Foundation Stage Topic

This term our topic is 'How am I special?'

We will be creating self-portraits, talking about our families and where we live.

English



In English this term we will be reading the story 'Bog Baby'. We will be learning all about the characters, the setting, what happens in the story and how to retell the story using our own words.

To help the children with their writing we will be doing lots of '[Dough Disco](#)' which is fantastic for their fine motor skills. This builds up the muscles that will help them with their writing. Have a look at the link and get some dough and have a go!

Maths

In Maths this term we are learning all about sorting, matching and pattern.

Reception – Autumn Phase 1 – Match & Sort

Match

Guidance

Provide opportunities for the children to find and match objects which are the same.

Ask: Can you find one exactly like mine?

How do you know it is the same?

Can you find one that is different to mine?

Why is this one not like mine?

Other Resources

Noah's Ark

Monkey Puzzle – Julia Donaldson

Snap card games and jigsaws

Number shapes or Pattern Block base-boards

Prompts for Learning

You will need a collection of objects made up of identical pairs. These could be socks, wellington boots, Noah's ark animals etc. Muddle up the items so that the pairs are not together and ask the children to match the objects into pairs.

Paint a collection of pebbles or wooden discs to resemble creatures such as ladybirds, bees or fish in matching pairs. Secretly hide one of the creatures and spread the rest out for the children to see. Ask the children to match the remaining creatures and work out whose partner is missing.

Picture cards in pairs are a great resource for matching, sorting and comparing and can be used in many ways. One group activity is to give each child a card and ask them to find someone who has a matching card. Once they find their partner they sit down together. This activity could also be done with number shapes or compare bears before the provision tasks on the next page.



Homework

Homework opportunities will be sent through Tapestry. Tapestry is our main form of communication with parents. It is an easy-to-use and secure online learning journal helping ourselves and you celebrate your child's learning and development.

Tapestry enables, helps build a shared understanding of how every child can reach their full potential, from birth to the end of primary school.

Please make sure you sign up and access this on a regular basis.

Fruit Snacks

In the Foundation Stage the children will have access to milk and fruit every day. They can choose when they would like to have their fruit and milk within our snack bar.



If you have anything you wish to discuss with the foundation staff please make an appointment. You could also see staff after school when collecting your child.

Things to remember

- School begins at 8:45am and Finishes at 3.15pm.
- Correct uniform to be worn every day.
- Label all uniform and coats.
- Activate your Tapestry account.



This term we will be introducing teeth brushing. This means the children have the opportunity to brush their teeth 3 times a day, once in the morning before school, then after their lunch and lastly before they go to bed.