**Concerns raised**

This may be from observations/assessments or risk factors shared by Class Teacher, parents/carers, previous setting, outside Agencies, SENCo/Pastoral Team/SLT. If necessary further information to be gathered by teacher (via parent and/or child interviews, assessments, observations) or following SENCo/Pastoral Team advice.

**Forums to raise concerns**

Concerns may be raised through termly SEN Review meetings, Pupil Progress meetings (involving SLT/Class Teachers/Pastoral Team), meetings and email conversations, transition and entry information.

Yes

Yes

Yes

|  |  |  |
| --- | --- | --- |
| Child to be **MONITORED IN CLASS** | Child needs **CLASS ACTION** | Child identified at **SEN SUPPORT** or has **EHC Plan** in place |
| Support to be planned and reviewed during:* SEN Review meetings
* Pupil Progress meetings
* as need arises in consultation with SENCo

Teacher to further personalise learning through different approach, use of resources, pull-back intervention then monitor and analyse progress and feedback to SENCo. | Support planned and reviewed during:* SEN Review meetings
* Pupil Progress meetings
* as need arises in consultation with SENCo

Class Teacher to inform parents of any concerns and of interventions put in place**Class Action Cycle:****ASSESS:** Current levels in area of need**PLAN:** Additional measures/interventions planned by class teacher with support from SENCo **Do:** Time-limited additional support managed and monitored by class teacher**REVIEW**: Measured/monitored and re-assessed by end of intervention or next SEN Review meeting. | Support planned and reviewed during:* SEN Review meetings
* Pupil progress reviews
* meetings with external agencies
* Annual Review Meetings
* as need arises in consultation with SENCo

**SEN Support Cycle:**SENCo, parents, child and teachers will meet to:* Review progress
* Agree specific interventions
* Consider/review outside agency support
* Consider/review additional adult support in school

Targets and progress are recorded in Pupil Provision Plan and IEPs  |
| Has the child made satisfactory progress?No | Has the child made satisfactory progress?No | Decide if child needs further cycle of class action or needs are such that they should be classified at SEN Support.A child is identified as SEN Support when they need provision that is **additional to or different from** the provision normally available to similar aged pupils |

Yes

Yes

Remove from Class Action

Teacher to continue to monitor and assess in Class