**Concerns raised**

This may be from observations/assessments or risk factors shared by Class Teacher, parents/carers, previous setting, outside Agencies, SENCo/Pastoral Team/SLT. If necessary further information to be gathered by teacher (via parent and/or child interviews, assessments, observations) or following SENCo/Pastoral Team advice.

**Forums to raise concerns**

Concerns may be raised through termly SEN Review meetings, Pupil Progress meetings (involving SLT/Class Teachers/Pastoral Team), meetings and email conversations, transition and entry information.

Yes

Yes

Yes

|  |  |  |
| --- | --- | --- |
| Child to be **MONITORED IN CLASS** | Child needs **CLASS ACTION** | Child identified at **SEN SUPPORT** or has **EHC Plan** in place |
| Support to be planned and reviewed during:   * SEN Review meetings * Pupil Progress meetings * as need arises in consultation with SENCo   Teacher to further personalise learning through different approach, use of resources, pull-back intervention then monitor and analyse progress and feedback to SENCo. | Support planned and reviewed during:   * SEN Review meetings * Pupil Progress meetings * as need arises in consultation with SENCo   Class Teacher to inform parents of any concerns and of interventions put in place  **Class Action Cycle:**  **ASSESS:** Current levels in area of need  **PLAN:** Additional measures/interventions planned by class teacher with support from SENCo  **Do:** Time-limited additional support managed and monitored by class teacher  **REVIEW**: Measured/monitored and re-assessed by end of intervention or next SEN Review meeting. | Support planned and reviewed during:   * SEN Review meetings * Pupil progress reviews * meetings with external agencies * Annual Review Meetings * as need arises in consultation with SENCo   **SEN Support Cycle:**  SENCo, parents, child and teachers will meet to:   * Review progress * Agree specific interventions * Consider/review outside agency support * Consider/review additional adult support in school   Targets and progress are recorded in Pupil Provision Plan and IEPs |
| Has the child made satisfactory progress?  No | Has the child made satisfactory progress?  No | Decide if child needs further cycle of class action or needs are such that they should be classified at SEN Support.  A child is identified as SEN Support when they need provision that is **additional to or different from** the provision normally available to similar aged pupils |

Yes

Yes

Remove from Class Action

Teacher to continue to monitor and assess in Class