

History Objectives

Year 1

- Can they put up to three objects in chronological order (recent history)?
- Can they use words and phrases like: old, new and a long time ago?
- Can they tell me about things that happened when they were little and how things have changed since they were born?
- Can they recognise and retell stories that are read to them may have happened a long time ago?
- Do they know that some objects belonged to the past?
- Can they identify and ask and answer questions about old and new objects (artefacts/photographs)?
- Can they give a plausible explanation about what an object was used for in the past?
- Do they appreciate that some famous people have helped our lives be better today?
- Do they understand that we have a queen who rules us and that Britain has a queen or king for many years?

Year 2

- Can they use words and phrases like: before I was born, when I was younger?
- Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?
- Can they use words like 'past' and 'present' accurately?
- Can they use a range of appropriate words and phrases to describe the past?
- Can they sequence a set of events in chronological order and give reasons for their order?
- Can they find out something about the past by talking to an older person?
- Can they answer questions by using a specific source, such as an information book?
- Can they research the life on a famous Briton from the past using different resources to help them?
- Can they research about a famous event that happened in Britain and why it has been happening for some time?

Year 3

- Can they describe events and periods using the words: BC, AD, decade century and ancient?
- Can they describe events from the past using dates when things happened?
- Can they use a timeline within a specific time in history to set out the order things may have happened?
- Do they appreciate that the early Brits would not have communicated as we do or have eaten as we do?
- Can they begin to picture what life would have been like for the early settlers?
- Can they recognise that Britain has been invaded by several different groups over time?
- Do they realise that invaders in the past would have fought fiercely, using hand to hand combat?



History Objectives

Can they suggest why certain events happened as they did in history and why certain people acted in the way that they did?

Do they recognise the part that archaeologists have had in helping us understand more about what happened in the past?

Can they use various sources of evidence to answer questions and piece together information about a period of history??

Can they research a specific event from the past?

Can they use their 'information finding' skills in writing to help them write about historical information?

Can they, through research, identify similarities and differences between given periods in history?

Year 4

Can they place periods of history on a timeline showing periods of time, including centuries?

Can they explain how events from the past have helped shape our lives?

Do they appreciate that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences?

Do they know that people who lived in the past cooked and travelled differently and used different weapons from ours?

Do they recognise that the lives of wealthy people were very different from those of poor people?

Do they appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past?

Can they research two versions of an event and say how they differ?

Can they research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings?

Can they give more than one reason to support an historical argument?

Can they communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out?

Do they have a good understanding as to how crime and punishment has changed over the years?

Year 5

Can they use dates and historical language in their work?

Can they draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?

Can they describe historical events from the different period/s they are studying/have studied?

Can they make comparisons between historical periods; explaining things that have changed and things which have stayed the same?

Can they explain the role that Britain has had in spreading Christian values across the world?

Can they identify and explain their understanding of propaganda?



History Objectives

Do they appreciate that significant events in history have helped shape the country we have today?

Do they appreciate how historical artefacts have helped us understand more about British lives in the present and past?

Year 6

Can they say where a period of history fits on a timeline?

Can they place a specific event on a timeline by decade?

Can they place features of historical events and people from past societies and periods in a chronological framework?

Can they summarise the main events from a specific period in history, explaining the order in which key events happened?

Can they summarise how Britain has had a major influence on world history?

Can they summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently?

Can they describe features of historical events and people from past societies and periods they have studied?

Can they recognise and describe differences and similarities/ changes and continuity between different periods of history?

Can they look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint?

Can they describe a key event from Britain's past using a range of evidence from different sources?

Can they begin to appreciate that significant decisions have been made through parliament for some time?

