

# MFL Subject objectives



## Year 3

### Listening

Do I know and recognise some sounds used in words when spoken aloud?

Do I know how to use learnt vocabulary to understand the main points from short phrases or sentences?

Do I know to use learnt vocabulary to help me understand and join in with stories, songs and rhymes?

### Speaking

Do I use the phrases I know to ask and answer a question?

Do I know the pronunciation and sounds to say some words clearly in the language?

### Reading

Do I know to look for familiar language to translate a phrase?

Do I know how to look for cognates and semi-cognates to help translate short phrases?

### Writing

Do I know how to use a bilingual dictionary or glossary to check a word?

Do I know how to write a short sentence by adapting vocabulary and structures I know?

Do I use the sounds I know to help me to write words in the target language?

# MFL Subject objectives



## Year 4

### Listening

- Do I know and recognise more sounds used in the language when spoken aloud?
- Do I know how to use learnt vocabulary to understand the main points from longer sentences?
- Do I know to use learnt vocabulary to help me understand and join in with stories, songs and rhymes?

### Speaking

- Do I use the phrases I know to ask and answer a question?
- Do I know the pronunciation and sounds to say some words clearly in the language?

### Reading

- Do I know to look for familiar language and phrases to translate sentences?
- Do I know how to find the main points of a text and give a simple personal response?

### Writing

- Do I know how to use a bilingual dictionary or glossary to look up a new word?
- Do I know how to write sentences by adapting vocabulary and structures I know?
- Do I use the sounds and grammar I know to help me to write phrases in the target language?

# MFL Subject objectives



## Year 5

### Listening

Do I know and recognise many sounds used in the language when spoken aloud?

Do I know how to use learnt vocabulary to understand verbal instruction or the main points from a short passage?

Do I know to use cognates and learnt vocabulary to help me understand and join in with stories, songs and rhymes?

### Speaking

Do I use the phrases I know to ask and answer questions with simple details?

Do I know to use pronunciation and learnt sounds to say sentences clearly in the language?

### Reading

Do I know to look for familiar language and phrases to translate passages?

Do I know how to find the main points and some details in a text and respond in the target language?

### Writing

Do I know how to use a bilingual dictionary or glossary to look up words I can use?

Do I know how to write a short paragraph by adapting vocabulary and structures I know?

Do I use the more complex grammar that I know to help me to write sentences in the target language?

# MFL Subject objectives



## Year 6

### Listening

Do I know and recognise most sounds used in the language when spoken aloud?

Do I know how to use learnt vocabulary to understand the main points from a longer passage or conversation?

Do I know to use cognates and learnt vocabulary to help me understand and join in with longer stories, songs and rhymes?

### Speaking

Do I use the phrases I know to ask and answer questions with detail in conversation?

Do I know to use pronunciation and learnt sounds to speak clearly and authentically in the language?

### Reading

Do I know to look for cognates and learnt vocabulary or phrases to translate longer passages?

Do I know how to find the main points and more details of a text and respond in the target language?

### Writing

Do I know how to use a bilingual dictionary or glossary to look up multiple words I can use in their writing?

Do I know how to write at least one paragraph by adapting vocabulary and structures I know?

Do I use the more complex grammar that I know to help me to write paragraphs in the target language?