MUSIC - Whole School Overview

(Charanga units from the New Model Music Curriculum – Charanga producing Spring 2 and Summer Planning in by the end of Autumn/Spring 1)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year One | **Introducing Beat**  How Can We Make Friends When We Sing Together? | **Adding Rhythm & Pitch** How Does Music Tell Stories about the Past? | **Introducing Tempo and Dynamics** How Does Music Make the World a Better Place? | TBA | TBA | TBA |
| Year Two | **Exploring Simple Patterns** How Does Music Help Us to Make Friends? | **Focus on Dynamics & Tempo** How Does Music Teach Us about the Past? | **Exploring Feelings Through Music** How Does Music Make the World a Better Place? | TBA | TBA | TBA |
| Year Three | **Developing Notation Skills** How Does Music Bring Us Closer Together? | **Enjoying Improvisation** What Stories Does Music Tell Us about the Past? | **Composing Using Your Imagination** How Does Music Make the World a Better Place? | TBA | TBA | TBA |
| Year Four | **Interesting Time Signatures** How Does Music Bring Us Together? | **Combining Elements to Make Music** How Does Music Connect Us with Our Past? | **Developing Pulse & Groove** Through Improvisation How Does Music Make the World a Better Place? | TBA | TBA | TBA |
| Year Five | **Getting Started with Music Tech** How Does Music Bring Us Together? | **Emotions and Musical Styles** How Does Music Connect Us with Our Past? | **Exploring Key & Time Signatures** How Does Music Make Improve Our World? | TBA | TBA | TBA |
| Year Six | **Developing Melodic Phrases** How Does Music Bring Us Together? | **Understanding Structure & Form** How Does Music Connect Us with Our Past? | **Gaining Confidence Through Performance** How Does Music Make Improve Our World? | TBA | TBA | TBA |