



RE Policy

In school we will help all children to develop an understanding of the place that religion plays in people's lives and how it has influenced history and the growth and development of society. We will use the Agreed Syllabus as our scheme of work and we will make meaningful links with the other subjects of the curriculum. Our aim is to ignite a curiosity to learn about religion that will help children understand about faiths, beliefs and how religion has influenced the development of mankind and the society in which we live. Where parents request that their children be withdrawn from the teaching of religious education other appropriate educational provision will be made for them.

INTENT

1. To help all children develop an understanding of religion, faith and belief.
2. To enable children to learn about key religious leaders and their impact on our lives.
3. To develop children's knowledge and understanding of the growth, development and influence of Christianity and other world faiths on history, society and our lives today.
4. To develop children's knowledge, skills and understanding of religious education.
5. To make links with other subjects of the curriculum where appropriate and relevant

IMPLEMENTATION

1. We will begin the teaching of religious education in Foundation Stage as the children begin developing their knowledge skills and understanding of the world by finding out about festivals and worship.
2. As the children move into Key Stage 1 they will build on their earlier work using the Agreed Syllabus as the guidelines for teaching and learning.
3. Strong links will be made with the teaching of English. Stories, plays and poems from the bible and other religious and moral sources will be shared with the children.
4. Religious Education will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.
5. As they become older the children will learn about Christianity and at least one of the other major world faiths as set out in the Agreed Syllabus.
6. Art, design technology, drama will be closely linked with Religious Education as children use these subjects to communicate what they have learnt.
7. On every appropriate occasion teachers will use first-hand experience, visits, visitors, artefacts, AVA and the local and wider environment to engage children's interest and imagination.
8. Through their understanding of the different faiths and beliefs children will be encouraged to develop their feelings and 'empathy and understanding for others.
9. Through their understanding of Religious Education learners will be helped to develop an understanding of the British society in which they live.
10. Children will learn about the influence of religion, faith and belief on democracy, our government, the Monarchy, citizenship, and the Law. They will learn about rights and responsibilities, moral, spiritual, social and environmental issues.
11. We will use financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of religious education.

IMPACT

Religious Education will be taught and learnt in an interesting and enjoyable manner. It will have a strong presence in the ethos of the school through displays, performances, music, drama and assemblies. Parents and grand-parents and members of the Faith Community will be encouraged to support the teaching and learning of Religious Education. Pupils will develop an understanding and respect for different faiths and the religious diversity of our wider community. They will see how religion and faith has shaped our society.



RE Policy

At Greenbank Primary School to comply with the Online Safety Act 2023, we ensure the following mandatory elements are in place;

- Network Connect and Microsoft Firewall ensure we are compliant with regard to age appropriate monitoring and filtering.
- This includes alerts from Network Connect being reported, logged and kept up-to-date.
- Our link Governor for Safeguarding, E-Safety, Filtering and Monitoring and Designated Safeguarding Lead (DSL) are aware of monitoring and filtering controls, policies and compliance.
- Children are taught how to identify and report harmful content as part of our curriculum.
- Staff receive relevant and on-going training relating to safeguarding and E-Safety.

Revised and adopted by the Governing BodyDate.....Review