



Tier 2 Vocabulary Planner

Subject: Music

| | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Autumn 1 | Please see EYFS Knowledge Content Document | | | Orchestral instruments | Ballads | | Appraising Blues | |
| Autumn 2 | | | Pulse and Rhythm- All About Me | Production – Nativity | Developing singing technique- The Vikings | Adapting and transposing motifs- Romans | Performing – Production for majority South and West Africa | Advanced rhythms |
| Spring 1 | | | Pitch and Tempo- Superheroes | Musical me | Pentatonic melodies and composition- Chinese New Year | Body and tuned percussion- Rainforests | Composition to represent the festival of colour- Holi festival | Dynamics, pitch and texture Coast-Fingal’s cave by Mendelssohn |
| Spring 2 | | | Musical Vocabulary- Under the Sea | West African call & response song | Traditional instruments and improvisation- India | Samba and Carnival Sounds and Instruments | Composing (incl notation) Composition notation- Ancient Egypt | Theme and variations- Pop Art |
| Summer 1 | | | Timbre and rhythmic patterns- Fairy tales | Myths and legends | Jazz | Changes in pitch, tempo and dynamics- Rivers | | |
| Summer 2 | | | | On this island- British songs and sounds | Creating compositions in response to an animation- Mountains | | | Composing and Performing- A Leaver’s Song |
| Tier 3 vocabulary | | | | | Pitch Tempo Duration | | Pitch Tempo Duration | |



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| | | Dynamics Timbre Texture Techniques | Dynamics Timbre Texture Structure Techniques Processes | Dynamics Timbre Texture Structure Techniques Processes Contexts |
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