

Year 6 English Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Authors	Maz Evans		J.K Rowling		Phillip Pullman	
Grammar	Review Year 5 content Relative clauses Modal verbs Adverbs Parenthesis Expanded noun phrases	Commas Present & past tense Synonyms & antonyms Word classes Subjunctive form	Colons Semi colons Bullet points Active & Passive voice	Formal and informal speech and structures Dashes & Brackets hyphens	Cohesion: headings & subheadings Review all cohesive devices. Review layout devices: headings, subheadings, columns &, bullet points to structure texts	
Writing	Narrative Persuasion - Formal Letter	Instruction/Recount Narrative	Report/Explanation Narrative	Recount/Discussion Narrative	Persuasion Narrative Discussion -Informal letter Explanation	
Reading	Read challenging text types: Fiction, non-fiction and poetry. VIPERS – become more familiar with each different question type and link with Foundation subjects. Develop WCR & Reading for pleasure	Read challenging text types: Fiction, non-fiction and poetry. Continue to develop each question type (VIPERS) and extend reading knowledge with challenging texts. Focus on speed accuracy. Continue to develop WCR & Reading for pleasure		Read challenging text types: Fiction, non-fiction and poetry. Continue to develop each question type (VIPERS) and extend reading knowledge with challenging texts. Focus on speed accuracy. Continue to develop WCR & Reading for pleasure	Focus on Reading for Pleasure. Develop links with Reading through Foundation subjects. Develop their own Reading logs to reflect challenging texts Develop Whole Class Reading discussions	

Year 5 English Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Author	Michael Morpurgo		Nina Bowden		Louis Sachar	
Grammar	Relative clauses	Modal Verbs Adverbs	Parenthesis Expanded noun phrases	Tenses	Commas Cohesion	Cohesion Prefixes Suffixes
Writing	Narrative Instruction	Narrative Formal Letter	Report/Explanation Narrative	Recount/Discussion Narrative	Persuasion Narrative Discussion -Informal letter Explanation	Narrative Persuasion - Formal Letter
Reading	VIPERS – become more familiar with each different question type and link with Foundation subjects. Develop WCR & Reading for pleasure	Continue to develop each question type (VIPERS) and extend reading knowledge with challenging texts. Focus on speed accuracy. Continue to develop WCR & Reading for pleasure		Continue to develop each question type (VIPERS) and extend reading knowledge with challenging texts. Focus on speed accuracy. Continue to develop WCR & Reading for pleasure	Focus on Reading for Pleasure. Develop links with Reading through Foundation subjects.	



Year 4 English Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 –	Summer 2
Authors	David Walliams		Jeremy Strong		Jeff Kinney	
Grammar	Ready to Write (Recap of Y3) Pronouns Fronted Adverbials	Ready to Write (Recap of Y3) Pronouns Fronted Adverbials	Apostrophes Speech Noun Phrases Suffixes 1		Standard English Paragraphs Suffixes 2	
Writing	Non-Chronological Report linked to Geography (Non-fiction)	Victorian Child Diary Entry	Myths/Legends		Description of a criminal	Recount of Recycling Centre
Reading	VIPERS – become more familiar with each different question type and link with Foundation subjects. Develop WCR & Reading for pleasure	Continue to develop each question type (VIPERS) and extend reading knowledge with challenging texts. Focus on speed accuracy. Continue to develop WCR & Reading for pleasure		Continue to develop each question type (VIPERS) and extend reading knowledge with challenging texts. Focus on speed accuracy. Continue to develop WCR & Reading for pleasure	Focus on Reading for Pleasure. Develop links with Reading through Foundation subjects.	

Year 3 English Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Author	Roald Dahl		Dick King Smith		Emily Gravett	
Grammar	Determiners Conjunctions		Adverbs Prepositions Speech Tenses		Nouns Paragraphs Word Families Prefixes	
Writing	Narrative Poetry Diary READ WRITE INC.		Narrative Recount Non-chronological Report READ WRITE INC.		Instructions Playscript Descriptions READ WRITE INC.	
Reading	VIPERS – become more familiar with each different question type and link with Foundation subjects Develop WCR & Reading for pleasure READ WRITE INC.		Read different text types: Continue to develop each question type (VIPERS) and extend reading knowledge with challenging texts Focus on speed accuracy READ WRITE INC.	Continue to develop each question type (VIPERS) and extend reading knowledge with texts. Focus on speed and accuracy Continue to develop WCR & Reading for pleasure READ WRITE INC.	Focus on Reading for Pleasure Develop links with Reading through Foundation subjects READ WRITE INC.	



RWI Progress Expectations

Nursery	
Summer Term	Begin RWI Nursery Programme
Reception	
End of Autumn 1	Read single-letter Set 1 sounds
End of Autumn Term	Read all Set 1 sounds; blend sounds into words orally
End of Spring 1	Blend sounds to read words; read short Ditty stories
End of Spring Term	Read Red Storybooks
End of Summer 1	Read Green Storybooks; read some Set 2 sounds
End of Summer Term	Read Green or Purple Storybooks
Year 1	
End of Autumn 1	Read Purple Storybooks; read some Set 2 sounds
End of Autumn Term	Read Pink Storybooks; read all Set 2 sounds
End of Spring 1	Read Orange Storybooks; read some Set 3 sounds
End of Spring Term	Read Yellow Storybooks
End of Summer 1	Read Yellow Storybooks; read all of Set 3 sounds
End of Summer Term	Read Blue Storybooks
Year 2	
End of Autumn 1	Read Blue Storybooks
End of Autumn Term	Read Blue Storybooks with increasing fluency and comprehension
End of Spring 1	Read Grey Storybooks
End of Spring Term	Read Grey Storybooks with increasing fluency and comprehension
	RWI Programme Completed
End of Summer 1	Access whole-school English curriculum
End of Summer Term	Access whole-school English curriculum

