**Year 1**

**Key Question: 1.1 Who is a Christian and what do they believe?**

1. Can they talk about simple ideas about Christian beliefs (Such as God and Jesus)
2. Can they re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means (A2).
3. Can they talk about issues of good and bad, right and wrong arising from the stories (C3).
4. Can they ask some questions about believing in God and offer some ideas of their own (C1).

**Key Question: 1.5 What makes some places sacred?**

1. Can they identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used (A3)
2. Can they talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe (B2).
3. Can they ask good questions during a school visit about what happens in a church, synagogue or mosque (B1).

**Key  Question:  1.6 How & why do we celebrate special and sacred times**

1. Can they identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion (A1).
2. Can they retell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers (A2).
3. Can they ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion (B1).
4. Can they collect examples of what people do, give, sing,  remember or think about at the religious  celebrations studied, and say why they matter to  believers (C1)

**Key Question: 1.7: What does it mean to belong to a faith community?**

1. Can they recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers (A3)
2. Can they give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean (A1).
3. Can they identify two ways people show they belong to each other when they get married (A1).
4. Can they respond to examples of co-operation between different people (C2