**Year 2**

**Key Question: 1.2 Who is a Muslim and what do they believe?**

1. Can they talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah (A1)
2. Can the re-tell a story about the life of the Prophet Muhammad (A2)
3. Can they recognise some objects used by Muslims and suggest why they are important (A2).
4. Can they identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel (B1).
5. Can they find out about and respond with ideas to examples of cooperation between people who are different (C2).

**Key Question: 1.3 Who is Jewish and what do they believe?**

1. Can they talk about how the Mezuzah in the home reminds Jewish people about God (A3).
2. Can they talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat (B1).
3. Can they re-tell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means (A2).

**Key Question: 1.4 What can we learn from sacred books?**

1. Can they recognise that sacred texts contain stories which are special to many people and should be treated with respect (B3)
2. Can they re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories (A2).
3. Can they ask and suggest answers to questions arising from stories Jesus told and from another religion (C1).
4. Can they talk about issues of good and bad, right and wrong arising from the stories (C3).

**Key  Question:1.8 How should we care for others and the world, and why does it  matter?**

1. Can they retell Bible stories and stories from another faith about caring for others and the world (A2).
2. Can they identify ways that some people make a response to God by caring for others and the world (B1).
3. Can they talk about issues of good and bad, right and wrong  arising from the stories (C3).
4. Can they talk about some texts from different religions that  promote the ‘Golden Rule’, and think about what  would happen if people followed this idea more  (C2
5. Can they use creative ways to express their own ideas about  the creation story and what it says about what God  is like (C1).