**Key skills taught in year 3**

**Geographical skills and fieldwork**1. Do they use correct geographical words to describe a place and the events that happen there?
2. Can they identify key features of a locality by using a map?
3. Can they begin to use 4 figure grid references?
4. Can they accurately plot NSEW on a map?
5. Can they use some basic OS map symbols?
6. Can they make accurate measurement of distances within 100km?

**Human and physical geography**7. Can they describe how volcanoes have an impact on people’s lives?
8. Can they confidently describe physical features in a locality?
9. Can they explain why a locality has certain human features?
10. Can they explain why a place is like it is?
11. Can they explain how the lives of people in the Mediterranean would be different from their own?
12. Can they describe how volcanoes are created?
13. Can they describe how earthquakes are created?
14. Can they confidently describe physical features in a locality?
15. Can they use maps and atlases appropriately by using contents and indexes?
16. Can they locate the Mediterranean and explain why it is a popular holiday destination?
17. Can they recognise the 8 points of the compass (N, NW, W, SW, SE, E, NE)?

**Locational knowledge**

18. Can they name a number of counties in the Northern Hemisphere?
19. Can they locate and name some of the worlds most famous volcanoes?
20. Can they name and locate some well-known European countries?
21. Can they name and locate the capital cities of neighbouring European countries?
22. Are they aware of different weather in different parts of the world, especially Europe?

**Place knowledge**

23. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.