**Key skills taught in year 4**

**Geographical skills and fieldwork**1. Can they carry out a survey to discover features of cities and villages?  
2. Can they find the same place on a globe and in an atlas?  
3. Can they label the same features on an aerial photograph as on a map?  
4. Can they plan a journey to a place in England?  
5. Can they accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc)?

**Human and physical geography**6. Can they explain why people are attracted to live in cities?  
7. Can they explain why people choose to live in a village rather than a city?  
8. Can they explain how a locality has changed over time with reference to human features?  
9. Can they find different views about an environmental issue? What is their view?  
10. Can they suggest different ways that a locality could be changed and improved?  
11. Can they describe the main features of a well-known city?  
12. Can they describe the main features of a village?  
13. Can they describe the main physical differences between cities and villages?  
14. Can they use appropriate symbols to represent different physical features on a map?

**Locational knowledge**

15. Can they locate the Tropic of Cancer and the Tropic of Capricorn?  
16. Do they know the difference between the British Isles, Great Britain and the UK?  
17. Do they know the countries that make up the European Union?  
18. Can they name up to six cities in the UK and locate them on a map?  
19. Can they locate and name some of the main islands that surround the UK?  
20. Can they name the areas of origin of the main ethnic groups in the UK and in their school?

**Place knowledge**

21. Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America.