**Year 4**

**Key Question:  L2.3: Why is Jesus inspiring to some people?**

1. Can they make connections between some of  Jesus’ teachings and the way  Christians live today (A1).
2. Can they describe how Christians celebrate  Holy Week and Easter Sunday (A1).
3. Can they identify the most important parts of  Easter for Christians and say why they  are important (B1).
4. Can they give simple definitions of some key  Christian terms (e.g. gospel,  incarnation, salvation) and illustrate  them with events from Holy Week  and Easter (A2).

**Key Question: L2.5 Why are festivals important to religious communities**

1. Can they make connections between stories, symbols and beliefs with what happens in at least two festivals (A2)
2. Can they ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid) (B2)
3. Can they identify similarities and differences in the way festivals are celebrated within and between religions (A3).
4. Can they explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives (C1).

**Key Question L2.6: Why do some people think that life is a journey? What significant experiences mark this?**

1. Can they suggest why some people see life as a journey and identify some of the key milestones on this journey (A2).
2. Can they describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean (A3)
3. Can they suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people (B2).
4. Can they link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief (C1).

**Key Question: L2.8: What does it mean to be a Hindu in Britain today?**

1. Can they describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life (A1)
2. Can they describe some ways in which Hindus express their faith through puja, aarti and bhajans (A2).
3. Can they suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes (B2).
4. Can they discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others (C2).

**Key  Question: L2.9 What can we learn from religions about deciding  what is right and wrong?**

1. Can they give examples of rules for living from religions and  suggest ways in which they might help believers  with difficult decisions (B1).
2. Can they make connections between stories of temptation  and why people can find it difficult to be good  (A2)
3. Can they give examples of ways in which some inspirational  people have been guided by their religion (B1).
4. Can they discuss their own and others’ ideas about how  people decide right and wrong (C3).